

## Student Activities & Opportunities

- Student Council
- Jr. Beta Club
- FCA
- Band
- Chorus
- Honor Choir
- Orchestra
- Winter and Spring Concerts at LOPAC
- Carowinds Music Festival Performance
- State Concert Festival Performance
- GMS Pep Rallies
- Drama Productions
- Service Learning
- Student Book Clubs
- Yearbook Staff
- News Show Staff
- 6th Grade Early Morning PE Program
- Athletic Programs
- Recycling Program
- Pro Team
- Career Day
- “Go to Work with a Relative” Day
- Relay for Life

## Student Recognition

- Principal’s Honor Roll
- A/B Honor Roll
- Quarterly Awards Program
- Citizenship Awards
- Making a Difference Awards

## Accomplishments

- GMS Robotics Team—District Level Competition
- District Patriot’s Pen Essay Competition Winner-GMS 8th Grade Student
- National History Bee Regional and National Competition Qualifiers—7th & 8th Grade Students
- Band: Superior at Carowinds Festival of Music
- Student Counsel awarded Gold Honor Council and received the Bronze Gavel Award this March at the Student Council State Convention
- Honor Choir: Superior rating at SCMEA State Choral Festival
- First Year Archery Team qualified for State Competition.
- GMS Football Team—PAC East Champions

## Purpose of Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement ACT (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993.

## School Improvement Council

The mission of the SC School Improvement Council is to promote and support civic engagement for quality public education in South Carolina.

## Meet your SIC Members

Nancy Best, Parent, Chair  
Scott Vining, Parent  
Sharmen Oswald, Teacher  
Pamela Humphries, Teacher  
Tricia Amick, Parent, Community Member  
Carmen Heydenreich, Community Member  
Kim Keisler, Parent  
Nicole Hinton, Teacher  
Dana Price, Community Member  
Jennifer Stalvey, Parent, Community Member  
Angie Derrenbacher, PTO Representative  
Benji Ricard, Principal

Our School Improvement Council reviews our school goals and achievements and reports progress to our school family and community. GMS works hard to achieve its goals because we believe that Gilbert Middle School is a place “where success is doing your best!”

## Community Outreach

- Veterans Day Assembly
- Community Celebration Assembly
- Muffins for Moms & Doughnuts for Dads
- Community Service Projects
  - Relay for Life
  - Special Olympics
  - PAALS
  - Food Pantry Drives
- Sidewalk Art Show
- Lexington County Peach Festival

## Gilbert Middle School

*Where success is doing your best!*

## Report to the Parents 2015-2016



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Lexington School District 1

Benji Ricard, Principal  
Tomian Geddings, Assistant Principal  
Louis Biles, Assistant Principal

<http://gms.lexington1.net:8029/>

# School Renewal Plan

## Mission Statement

In partnership with our community, the mission of Gilbert Middle School is to provide a safe and secure environment for learning where caring people, academics, the arts and athletics prepare students to be independent, respectful, and contributing citizens. This is accomplished by providing challenging instructional programs to meet the diverse needs of a dynamic student population through active learning experiences that are enhanced by effective teaching techniques and the integrated use of technology.

## Our Beliefs

- The success of a community depends on the involvement and contributions of each of its members.
- The quality of the community is directly related to the quality of the educational system.
- Education is the responsibility of the entire community.
- All students are entitled to a safe and secure learning environment.
- Quality education is worth the investment of time, effort, and money.
- Everyone is responsible for the wise management of all resources.
- The family is crucial to the development and well being of the individual.
- The school should contribute to the character development of the individual.
- Students should be involved in service learning to make a positive contribution to the school and community.
- All people have inherent worth.
- Learning is a life-long process that is essential for continuous growth.
- All individuals can learn.
- Individuals learn in different ways and at different rates. All instruction should be presented with a variety of approaches to support active learning.
- Learning promotes an improved quality of life.
- In the formal learning environment, the teacher's high expectations promote high levels of achievement.
- All people want and need to experience success.
- Individuals are responsible for their own success and the choices they make.
- The success of our school, community, and nation depends upon belief in God, respect for our country, its democratic processes and each other.

## Student Achievement Goal

*By 2016, 85% of students will score met or above on the State assessment in each of the four core content areas (Language Arts, Math, Science, Social Studies).*

### Strategies

- Implement the 10 Key Practices in the Making Middle Grades Work Plan
- Use state standards to guide instruction
- Implement differentiated instruction techniques
- Focus on strengthening reading skills
- Ensure the use of technology by teachers and students
- Implemented an "Extended Time" period that allows students to get extra help, make up work, or participate in enrichment activities.

### Update on Progress Toward Goal

During the 2014-2015 school year, 45% of students had reached the goal in Language Arts, 73% in Math, 77% in Science, and 76% in Social Studies, and 21% in Writing.

## Teacher Quality Goal

*By 2012, our professional development plan will be revised and fully implemented to meet the performance goals of the School Improvement Plan*

### Strategies

- Examine the culture of our school
- Use data for continual school improvement
- Use research-based best teaching practices and strategies
- Develop a structure for providing professional development
- Participate in district level collaboration

### Update on Progress

As of the 20115-2016 school year:

- All administrators have received training in the Southern Regional Education Board's Creating a High Performance Learning Culture.
- The school's Data Team develops school goals and meets regularly to discuss progress toward those goals.
- The school has implemented the ELA and math numeracy models.
- The school has set aside Mondays for professional development, faculty meetings, and department meetings.
- The faculty participates in collaborative planning days established by the school district.

## School Climate Goal

*By 2015-16, GMS will implement the six National Standards for Parent/Family Involvement Programs.*

### Strategies

GMS will implement at least one strategy annually in each of the six types of parenting in Joyce Epstein's Model.

### Update on Progress

As of the 2014-2015 school year, GMS has conducted family nights and parent conferences. School/home communication forms include monthly newsletters, a website, a phone messaging system, as well as grade reports. The school also has developed a volunteer program. The PTO and SIC groups meet monthly to discuss school issues and to include parents in the decision making process. The SIC sponsored a math night as well as quarterly student recognition programs.

## About Our School

- Making Middle Grades Work Site
- S.C. Reading Initiative—Middle Grades
- Red Carpet School
- National Network of Partnership Schools
- The National Consortium for State Guidance Leadership National Winner of the ABC's of Career Awareness and Exploration

## Academic Enrichment

- Extended Time
- Retake Policy
- Before/After school tutorials
- Morning Math Help
- Emphasis on Reading and Writing
- Midlands Math Meet
- Math-A-Thon
- Response to Intervention
- Computer Lab
- Plugged Into Reading
- Achieve 3000 (Reading)
- ALEKS (Math)