Our Mission, Vision, & Beliefs:

LME is Anchored in Leadership and Anchored in Learning



21st Century Skills

We engage in high quality 21st century teaching and learning.

Leadership Model

We practice leadership and citizenship in a global context.



Through a culture of collaboration, LME students will be self-directed, global citizens who lead and learn with excellence in the 21st century.



We aspire to the highest level of excellence in learning and in teaching by making decisions based on what is best for each child.

Professional Learning Community

We invest in relationships, support collaboration, and celebrate success.



In 2016, Lake Murray received the Palmetto Gold Award for General Performance and Closing the Achievement Gap.

The 2015-2016 school year has been amazing so far as our students have shown "Leadership as Their Superpower"! I'm proud of their hard work in showcasing leadership through service by helping those in need with projects such as the food drive after the flood, winter coat drive, supporting Relay for Life and so much more. We have worked to increase our community involvement this year with visits from local leaders to read to our students, a visit from local artist Ernest Lee and our Math Night at Publix. These snapshots are just a small part of what makes LME the SUPER school that it is.

LME Highlights

Spanish • ABC Garden • Safety Leaders • Recycling •
Navigators • Wetlands Area • Peer Helpers • Media
Leaders • Leader in Me School • Nature Trail • Student
Council • LMES Live • Computer Leaders • Student
Technology Team • Announcement Team • School Store
Leaders • News Team • Artsonia • Mariner Book Buddies •
Lost and Found Leaders • Friendly Helpers • World Language
Leaders • Fitness Leaders • Coding Academy • Chorus

Administration:

Devona Price, Principal

Denise McCray, Assistant Principal

Tim Livingston, Assistant Principal

Teacher of the Year

Jessica Potts

Support Staff of the Year

Laurie Stevenson

"We only get one chance to prepare our students for a future that none of us can possibly predict. What are we going to do with that one chance?"

~Stephen Covey



SIC ANNUAL REPORT TO THE PARENTS 2015-2016

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803-821-3100 803-821-3103 (Fax)

http://www.lexington1.net/lme.lmehp.htm



LMES School Improvement Council 2015~2016

The purpose of the LMES School Improvement Council is to serve as an advisory committee to our school. School Improvement Councils are mandated by law to exist in every public school in South Carolina. Our council plays a key role in the education of our children; bringing parents, educators and community stakeholders together to improve Lake Murray Elementary.

Our 2015-2016 School Improvement Council Members are:

Kevin Mulligan	SIC Chairperson
Jennifer Bonnema	Parent Elected
Corrine Burdian	Parent Elected
Kindra Murphy	Parent Elected
Kelly Williams	Parent Elected
Laurrie Clautu	Community Member
Keith Dooley	Community Member
Michelle Nygren	Community Member
Ashley Wierzbicki	Community Member
Devona Price	Principal, Ex-Officio
Tim Livingston	Asst. Principal, Ex-Officio
Denise McCray	Asst. Principal, Ex-Officio
Hillarie Collins	Teacher Representative
Meghan Free	Teacher Representative

A BUSY YEAR

Lake Murray students, staff, and families have been busy leading by learning to serve others. Here are just a few of the activities that have helped our LMES Mariners focus on leading and learning.

LICS Flood Relief Food Collection - students collected over 1,700 lbs. of food and canned goods to donate to SC Flood victims

Fifth Grade iLead Student Project - 5th graders baked cookies for First Responders during the October flooding

Lexington 1 Food Pantry - staff donated personal hygiene items to the pantry to assist Lexington 1 students in need

Red Ribbon Week - students and staff "circled the building" to keep drugs and alcohol out of our schools

Veteran's Day Assembly - honored local Veterans at an assembly accompanied by the Fort Jackson Army Band

Mission Possible Lunches - family members enjoyed lunch with their child while the children explained how they fit the 7 Habits into their daily school and home routines

Relay for Life— raised money for the American Cancer Society through various events such as Crazy Sock Day, Twin Day, Pink Day, Hat Day and raised money to "Slime the Principals"

Community Reading Partners - Lexington 1 District Office Leadership Team read their favorite books to classrooms

Coats for Kids— collected coats for children in our area who were in need

Empty Bowl Project- collected canned food items to donate to our local food bank

Jump Rope for Heart– promoted healthy lifestyles while raising money for the American Heart Association

Family Reading Night—celebrated reading throughout the school with LME families and the community

Math Night at Publix - students learned math lessons while grocery shopping with families and were cashiers for their family purchases

Student Led Conference Night- participated in student led conferences to showcase our Leadership Notebooks

Leadership Day- COMING SOON-showcasing all of our wonderful student leaders at LMES

Academic Assessment Indicators

Lake Murray student were assessed using the SCPASS (Palmetto Assessment of State Standards) and ACT Aspire assessment tools that align with the state academic standards. These assessments include English Language Arts, reading, writing, mathematics, science, and social studies. The table below shows student scores from the 2014-2015 Academic School Year.

	3rd	4th	5th
Math (ACT Aspire)*	88%	81.2%	70.4%
English (ACT Aspire)*	86.1%	93.1%	84.1%
Reading (ACT Aspire)*	54.2%	69.5%	56.9%
Writing (ACT Aspire)*	22.5%	33.3%	25.8%
Science (SCPASS)**	n/a	96.6%	88.6%
Social Studies (SCPASS)**	n/a	97.9%	95.5%

- * % Scored Exceeding and Ready on ACT Aspire
- ** % Scored Met or Exemplary on SCPASS

Our Goals

- ⇒ Increase student achievement.
- ⇒ Develop self-directed student leaders.
- ⇒ Provide high-quality instruction that is rigorous and has real-world application.
- ⇒ Foster a community of collaboration.
- ⇒ Develop a leadership model to challenge students to be 21st Century Global Learners.