This has been an amazing year at LMES! We are proud to announce that we have been chosen to move forward as a Leader in Me school through the Covey Foundation. We are proud of the work we have completed so far with our leadership model, and we hope you will see much more to come. Leadership Day and Student Led Conference Night are just a few of the wonderful activities that have exemplified our work. Our goal is to be among the few in the world recognized as a Lighthouse School. Look for more exiting things to come!

**LME Highlights**

**2012 Palmetto Gold**

- Spanish
- ABC Garden
- Safety Leaders
- Recycling
- Navigators
- Wetlands Area
- Peer Helpers
- Media Leaders
- Leader in Me School
- Nature Trail
- Student Council
- LMES Live
- Computer Leaders
- Student Tech Team
- Announcement Team Leader
- School Store Leaders

A special 2012-13 highlight is our application for Lighthouse Status through Franklin Covey.

**Administration:**

- Devona Price, Principal
- Denise McCray, Assistant Administrator
- Tim Livingston, Assistant Principal

When near the school...

Tune in to our radio station, **105.5 WLME**

"We only get one chance to prepare our students for a future that none of us can possibly predict. What are we going to do with that one chance?"

~Stephen Covey
The purpose of the LMES School Improvement Council is to serve as an advisory committee to our school. School Improvement Councils are mandated by law to exist in every public school in South Carolina. Our council plays a key role in the education of our children, bringing together parents, educators and community stakeholders to work together to improve Lake Murray Elementary.

Our 2012-2013 School Improvement Council Members are:

Ed Pearce  SIC Chairperson  
Debra Capko  Parent Elected  
Corrine Burdian  Parent Elected  
Kevin Mulligan  Parent Elected  
Ashley Wierzbicki  Community Member  
Keith Dooley  Community Member  
Hugh McColl  Community Member  
Devona Price  Principal, Ex-Officio  
Tim Livingston  Ast. Principal, Ex-Officio  
Denise McCray  Ast. Administrator, Ex-Officio  
Mark Garner  Teacher Representative  
Debbie Carroll  Teacher Representative

A BUSY YEAR

Synergizing for Troop with Veteran’s Day Assembly & Salute the Troops Care Packages— created care packages to send to our troops

JDRF Walk— raised money through various competitions for Juvenile Diabetes

Relay for Life— raised money for the American Cancer Society through various events

Coats for Kids— collected warm coats for children in our area who were in need

Empty Bowl Project— collected canned food items to donate to our local food bank

Jump Rope for Heart— promoted healthy lifestyles while raising money for the American Heart Association

Family Reading Night— celebrated reading throughout the school with a sports theme

Teaming Up For Success Night— participated in student led conferences to showcase our Leadership Notebooks

Lighthouse Visit— applying for Lighthouse Status through the Franklin Covey Foundation

Leadership Day— showcasing all of our wonderful student leaders at LMES

Palmetto Assessment of State Standards (PASS)

Aligned to the state academic standards, these assessments include writing, English language arts, mathematics, science, and social studies. The table below shows the percentage of Lake Murray Elementary students who scored Met or Exemplary for the 2011-2012 school year.

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Writing</th>
<th>Math</th>
<th>Social Studies</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd grade</td>
<td>94.7%</td>
<td>N/A</td>
<td>92.6%</td>
<td>91.8%</td>
<td>91.1%</td>
</tr>
<tr>
<td>4th grade</td>
<td>97.2%</td>
<td>N/A</td>
<td>97.2%</td>
<td>94.5%</td>
<td>96.3%</td>
</tr>
<tr>
<td>5th grade</td>
<td>88.5%</td>
<td>84.3%</td>
<td>87.5%</td>
<td>86.7%</td>
<td>87.1%</td>
</tr>
</tbody>
</table>

Our Goals

⇒ Increase student achievement.
⇒ Develop self-directed student leaders.
⇒ Provide high-quality instruction that is rigorous and has real-world application.
⇒ Foster a community of collaboration.
⇒ Develop a leadership model to challenge students to be 21st Century Global Learners.