

# Pelion Middle School

## 2025-2026

### SIC Report to the Parents

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Principal: Jessica K. Erskine  
 Assistant Principal: Christopher Johnson  
 Assistant Principal: Joi Walden  
 Assistant Principal: Brandy Wood

Enrollment Summary (Total Number of Students)	Statistics (Staff and Students)
6th Grade: 170 7th Grade: 185 8th Grade: 154 Total Student Enrollment: 509	Certified Employees: 52 Support Staff: 27 National Board Certified Educators: 4 Teachers in 1st or 2nd Year of Teaching: 3

## Clubs, Sports, Organizations, and Extracurricular Activities

<i>Archery            District Honors Art            Fellowship of Christian Athletes            Future Farmers of America            Gaming Club            LOCC            Pep Squad            Robotics            Table Top Gaming</i>	<i>Football            Volleyball            Girls and Boys Basketball            Cheerleading            Wrestling            Baseball            Boys Soccer            ***Golf, Softball, Girls Soccer,            Girls Tennis, Track and Marching Band            are all available through            Pelion High School</i>
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# Goals

## 1. Accelerate student academic growth.

### ***Learning Supports***

We employ a continuum of support for Response-to-Intervention (RTI) and special education. Based on student need, this could include push-in services in English Language Arts and/or math or additional support during an exploratory.

### ***Structured Learning Time***

As part of our ongoing commitment to student growth, this year we implemented a daily 30-minute Structured Learning Time. On Wednesdays, we dedicate this period to directly address the Lexington One Graduate Profile competencies, ensuring students develop crucial skills for future success. During this time, students had opportunities to retest and receive targeted support in areas where they need extra help. The remaining four days a week are centered on academic growth and mastery. During this time, students receive targeted interventions, make up missing work, and complete retests. This dedicated window ensures that every student has the space to bridge learning gaps and advocate for their own academic needs within a supportive environment.

### ***Professional Learning Communities***

Our school has focused this year on developing Professional Learning Communities (PLCs), a collaborative approach that directly benefits student learning. Through PLCs, our teachers work together regularly to analyze student data, share effective teaching strategies, and develop targeted interventions to address individual learning needs. This collaborative environment ensures a consistent and high-quality educational experience across all classrooms. By continuously learning and refining their practice, our educators are better equipped to meet the diverse needs of our students, leading to increased student achievement and a more enriching learning environment for everyone.

### ***Targeted After School Program***

To proactively support students in danger of not passing their grade level this year, our school implemented an after-school program focused on targeted academic support. This provided crucial intervention and reinforcement in key subject areas, allowing students to catch up and master essential skills. By addressing learning gaps during the school year, we were able to mitigate the need for summer school and help ensure students can advance to the next grade on time with their peers.

### ***Math Tutoring***

We continue to provide math tutoring on Tuesdays and Thursdays free of charge to our families. Students were able to receive small group, personalized support by a certified math teacher.

## 2. Provide students experiences outside of the classroom.

### ***Field Trips***

All grade levels were able to go on field trips again this school year. Sixth grade students visited the Augusta Canal where they were able to take a boat tour of the canal and learn about the history and heritage of the Augusta Canal, specifically investigating the local impacts and environmental impact of the Industrial Revolution. Seventh graders visited Roper Mountain where they were able to explore physical and chemical changes in matter. Eighth grade students visited Historic Camden and the Revolutionary War Visitor Center. Eighth graders also were able to visit Pelion High School and the Lexington Technology Center to explore career and technology education courses and programs they can pursue in high school. Select 8th graders were also able to attend the MEBA Showcase to learn more about potential career paths. Our orchestra students had the opportunity to take a trip to see the USC Symphony Orchestra.

### ***Clubs***

Building on our commitment to a well-rounded education, we continued to offer all students the opportunity to participate in school-day clubs this year. To maximize instructional time in core classes, these sessions are strategically held on collaborative planning days. This initiative encourages high attendance on days that have historically seen lower engagement, while simultaneously providing students the space to explore interests outside the traditional curriculum. Sponsored by our faculty, these

monthly meetings allow students and teachers to form positive relationships and connect with peers they may not encounter in their regular daily schedules.

## Accomplishments

<p>Pelion Middle was recognized as a Silver High Performing School on the South Carolina Report Card.</p>
<p>Pelion Middle Students showed a 5% increase in students on or above grade level and an 8% decrease in students two or more grade levels below on iReady Math.</p>
<p>Pelion Middle Students showed a 4% increase in students on or above grade level and an 8% decrease in students two or more grade levels below on iReady Reading.</p>
<p>Pelion Middle Archery placed 1st in state in Bullseye and IBO.</p>
<p>Delilah Willams won first place in both Bullseye and IBO categories in the state competition.</p>
<p>Eighteen students were selected for District Honors Orchestra, four students were selected for Region Orchestra with 1 alternate, one student made All-State Orchestra and one student was accepted to Tri-DAC.</p>
<p>Eighth grade orchestra received an Excellent rating at the SCMEA Concert Performance Assessment. They received a Superior rating in sight reading.</p>
<p>5 students were selected for the Lexington 1 District Honor Band, and 5 students were selected for the SCBDA Region Band.</p>
<p>The Pelion Middle School Honor Band scored a rating of Excellent at our state Concert Performance Assessment.</p>
<p>Seven students were accepted into the District Honor Choir, and three students were accepted into the SC ACDA All-State Honor Choir.</p>
<p>Vox Pantheris, the honor choir of Pelion Middle School, received a Superior rating at the SCMEA Concert Performance Assessment. This is the first Superior rating in PMS Choir history!</p>
<p>Twenty-four Pelion Middle students were selected to be featured at the South Carolina State Fair Juried Student Art Exhibition. Our students achieved a grade level 1st place award and an Honorable Mention was earned for the 25-26 school year.</p>
<p>Eight Pelion Middle Art students went through the jurying process and were selected as <i>ArtFields Jr. 2026 Competition Artists</i>. Not only did we double our entries but we almost tripled the amount of students accepted into the exhibition. Their artwork is on display at the prestigious Art Fields statewide exhibition for the 25-26 school year.</p>
<p>Our Visual Arts Department participated in the annual Peanut Party Art Exhibition. Students from Pelion Middle stood out in the community for their artistic ability and creativity. Pelion Middle School entered over 30 student art works and received six art award ribbons during the community festival.</p>

10 Pelion Middle School students were selected for the District Honors Art Program and their artwork is on display at the Lexington County Main Library being featured in a community-wide art exhibition.

## School Improvement Council (SIC)

*Amanda Bass - Chair*

*Sarah Burke, 2026 Pelion Middle Teacher of the Year*

*Heather Carter, parent*

*Andrew Chavarria, 2025 Pelion Middle Teacher of the Year*

*Jessica Erskine, principal*

*Robbie Gould, community partner*

*Kimberly Kneece, parent*

*Miranda Montgomery, parent*

*Faith O'Neal-Roberts, community partner*

*Linda Rosemond, teacher*

*Brandy Whetstone, parent*

*Brandy Wood, assistant principal*