## School Achievements

> National PTA School of Excellence 20212023
$>$ Lexington One Educational Foundation Innovation Grant Award Winner
> DHEC Recycling Education Grant Recipient
> Donors Choose Grant Recipient
$>$ Michelin Golden Apple Teacher Grant Recipient
> Bronze Level—USDA Healthier US School
$>$ MCEC Bright Ideas Grant Recipient
> Green Steps School
$>$ Accredited by SC Department of Education and Cognia
> 2021-2022 Lexington School District One Teacher of the Year - Sue Carter
$>$ 2022-2023 PHES Teacher of the Year - Jenny Taylor
> 2022-2023 PHES Support Staff of the Year George Sligh


Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and
community members who participate or seek to participate in its programs or activities Therefore, the district does not discriminate against any individual on the basis of race religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VI of the Civil Rights Act of 1964
Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act o 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975 the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our website at http://www.lexington1.net/contact-us.

## PHES SIC Members

Crystal Levine, Parent Chair
Natasha Pinckney, Parent
Lauren Cone, Parent Vice Chair Secretary

Leigh Glenn, PTA President
Justin Hydrick, Community Member
Kathryn Kaphusman, Parent
Meagan Kerr, Teacher
Ken Lake, Community Member
Jessica Moore, Teacher
Alma Puente Ruiz, Community Member

## PHES Administrators

Margaret B. Mitchum, Principal Kate Berresford, Assistant Principal Kelly Middleton, Assistant Principal


## Purpose of the Report

"This Report is issued by the Pleasant Hill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

## Pleasant Hill <br> Elementary School

"Preparing and Honoring
Every Student"

## Annual <br> School Improvement Council Report to Families

2022-2023


664 Rawl Road Lexington, SC 29072

803-821-2800
https://www.lexington1.net/PHES

## Our Vision:

Empower each child to design the future.

## Our Mission:

Cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators, and critical thinkers.

## Our Theme This Year: <br> Get ready. Reset. Grow!

## SIC Annual Goals

This year, the SIC made goals based on a survey of families conducted to identify what areas for improvement exist at PHES. Our accomplishments, based on those goals, are explained below.

- Increased our two-way communication and feedback with families: The SIC began this process with the survey mentioned above. An SIC section of the website was also added and includes minutes from every meeting this year.
- Improved playground equipment: SIC worked with district staff to select equipment, design specific structures, and plan installation. A new playground will be installed in 2023.
- Improved school lunches: SIC learned more about the process for planning and preparing school lunches. A flyer was also created to share more information with families. SIC requested additional tasting buffets to identify our students' preferred meals.
- Improved traffic flow: A new approach to student pickup was initiated in the spring which resulted in a significant reduction in the overall time for student pickup.
- Diversity in school staff: SIC met with the district Talent Acquisition Coordinator to learn more about how the district recruits teachers and begin the discussion about increasing diversity in our staff



## Student Achievement

Student Test Data - SC READY/SC PASS Percent of Students Scoring Meets or Exceeds

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| :---: | :---: | :---: | :---: |
| Math (SC READY) |  |  |  |
| $3{ }^{\text {rd }}$ | 70\% | 70\% | 73\% |
| $4^{\text {th }}$ | 59\% | 57\% | 66\% |
| $5^{\text {th }}$ | 57\% | 48\% | 62\% |
| ELA (SC READY) |  |  |  |
| $3{ }^{\text {rd }}$ | 65\% | 60\% | 77\% |
| $4^{\text {th }}$ | 72\% | 68\% | 70\% |
| $5^{\text {th }}$ | 66\% | 54\% | 63\% |
| Science (SC PASS) |  |  |  |
| $4^{\text {th }}$ | 62\% | 56\% | 66\% |

State of South Carolina Annual Report Card Ratings

| Category | $\begin{aligned} & \text { N } \\ & \text { N} \\ & \text { N} \\ & \text { Nे } \end{aligned}$ | ते Nे ले Nे | N N N Nे | $\stackrel{9}{2}$ N N N |
| :---: | :---: | :---: | :---: | :---: |
| Overall Rating | Good | N/A | N/A | Average |
| Academic Achievement | Excellent | N/A | N/A | Excellent |
| Preparing for Success | Good | N/A | N/A | Excellent |
| English Learners' Progress | Excellent | N/A | N/A | N/A |
| Student Progress | Below Average | N/A | N/A | Below Average |
| School Climate | Average | N/A | N/A | N/A |

For more information, you may view Pleasant Hill Elementary's "S.C. School Report Card" online at screportcards.com.


## Student Test Data - STAMP

Spanish Proficiency for Immersion Students The STAMP (Standards-based Measurements of Proficiency) test is an online assessment of reading, writing, speaking, and listening skills in a foreign language.

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| :---: | :---: | :---: | :---: |
| Listening |  |  |  |
| $3{ }^{\text {rd }}$ | 4 | 4.13 | 4.21 |
| $4^{\text {th }}$ | 4-5 | 4.14 | 4.65 |
| $5^{\text {th }}$ | 5 | 4.47 | 5.09 |
| Speaking |  |  |  |
| $3{ }^{\text {rd }}$ | 3 | 3.35 | 3.76 |
| $4^{\text {th }}$ | 3-4 | 3.39 | 4.24 |
| $5^{\text {th }}$ | 3-4 | 3.68 | 4.08 |
| Reading |  |  |  |
| $3{ }^{\text {rd }}$ | 3-4 | 3.37 | 3.92 |
| $4^{\text {th }}$ | 4 | 3.42 | 4.61 |
| $5^{\text {th }}$ | 4-5 | 3.80 | 5.11 |
| Writing |  |  |  |
| $3{ }^{\text {rd }}$ | 2-3 | 3.06 | 4.00 |
| $4^{\text {th }}$ | 3 | 3.07 | 4.05 |
| $5^{\text {th }}$ | 3-4 | 3.34 | 3.97 |

