School Achievements

- National PTA School of Excellence 2022-2024
- □ Special Olympics Unified Champion School
- Lexington One Educational Foundation Innovation Grant Award Winner
- □ Lexington One Educational Foundation Bucks for Books Grant Award Winner
- □ Lexington One Educational Foundation International Teacher Grant Recipient
- □ Bronze Level—USDA Healthier US School
- □ Green Steps School
- □ Accredited by SC Department of Education and Cognia
- 2024-2025 PHES Teacher of the Year and Finalist for Lexington County School District One Teacher of the Year – Carlos Gonzalez
- □ 2024-2025 PHES Support Staff of the Year Renee Ioveno



Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or fdeeral law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act of 1975; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1900. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our website at http://www.lexington1.net/contact-us.

PHES SIC Members

Lauren Cone, *Parent* Jennifer Askins, *Parent* Odaliz Martinez-Cruz, *Parent* Jim Miles, *Parent* Cheryl Shiffman, *Teacher* Amelia Richter, *Teacher* Izzy Wise, *Community Member* Veronda Campbell, *Community Member* Ramy Harik, *Community Member* Kathryn Kaphusman, *PTA Member*

PHES Administrators

Margaret B. Mitchum, *Principal* Kate Berresford, *Assistant Principal* Kelly Middleton, *Assistant Principal*



Purpose of the Report

"This Report is issued by the Pleasant Hill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Pleasant Hill Elementary School

"Preparing and Honoring Every Student"

Annual School Improvement Council Report to Families and Our Community



664 Rawl Road Lexington, SC 29072 803-821-2800 https://www.lexington1.net/PHES

Our Vision: Guiding All Students to Learn, Grow and Excel.

> **Our Theme This Year:** *Soaring to Excellence*

SIC Accomplishments

Again this year, the PHES School Improvement Council made goals based on the results from a survey administered to PHES families. Our SIC asked families to identify areas for improvement at PHES as well as areas of strength. Our accomplishments, based on the identified goals, are explained below.

* Increase Security

To increase security, our SIC determined that a vinyl wrap on the glass panels on the left side of our front lobby would be a nice addition. In addition to providing additional security, the wrap will also serve as a welcoming mural. We are in the process of designing the vinyl wrap and hope to have it installed by the end of the 2024-25 school year.

* Improve Traffic Flow

Our SIC had a traffic study conducted, and it was determined that the traffic flow is efficient. However, our SIC is in the process of designing signs to post along the school's driveway to encourage drivers to "Be Safe, "Be Respectful" and "Be Responsible." In addition, our students are creating a video to share with our families to remind them to drive safely in our driveway.

* Beautify the School

Our SIC has received approval to add a mural at the end of the blue hall to enhance the beauty of PHES. Our SIC is in the process of obtaining a design for the mural. Our plan is for the mural to be ready for next school year.

Some of the strengths of PHES as identified by our families include the following:

- * Talented and caring teachers and staff
- * Numerous PTA events that are fun for the entire family
- * Exceptional communication
- * Welcoming environment
- * Effective WATCH D.O.G.S. (Dads of Great Students) program



Student Achievement

Student Test Data – SC READY/SC PASS Percent of Students Scoring Meets or Exceeds

2023-	2022-	2021-
2024	2023	2022

Math (SC READY	<u>(</u>)	-			
3 rd	61.8%	69%	70%		
4 th	64.1%	53%	59%		
5 th	47.9%	63%	57%		
ELA (SC READY)					
3 rd	73.3%	74%	65%		
4 th	74.5%	70%	72%		
5 th	70.9%	79%	66%		
Science (SC PASS)					
4 th	N/A	42%	62%		

State of South Carolina Annual Report Card Ratings

Category	2023- 2024	2022- 2023	2021- 2022
Overall Rating	Good	Good	Good
Academic Achievement	Excellent	Excellent	Excellent
Preparing for Success	N/A	Average	Good
Multilingual Learners' Progress	Good	Excellent	Excellent
Student Progress	Average	Average	Below Average
School Climate	Good	Average	Average

For more information, you may view Pleasant Hill Elementary's "S.C. School Report Card" online at <u>screportcards.com</u>.

A Note from our PHES SIC Chair, Lauren Cone

On behalf of the PHES School Improvement Council, I want to thank you for your support all year long. We thank you for completing surveys, sharing ideas with us and volunteering to help at PHES. Working together, we can accomplish great things at PHES!

PHES School Work Plan for 2024-2025

The PHES School Work Plan for 2024-25 focused on improving student achievement in the area of math. Some steps taken include the following:

- Professional learning in the area of math instruction
- Sessions with our iReady consultant
- Grade level meetings with our math coach
- Securing additional math resources

Our School Work Plan for 2024-25 also included an emphasis on the competencies of the Lexington One Graduation Profile. Teachers are incorporating these competencies into their lessons and students are learning how to apply these competencies in school and life.

