

## School Achievements

- The 7th grade Boys Basketball team won the Lex 10 Championship.
- The PHMS Dance Team placed 1st in both middle school pom & jazz categories at the Wildcat Dance Team Classic. They were also named the Grand Champions with the highest middle school team score.
- Students Jayme Brigman & Jackson Winston were named members of the Junior All State Band.
- Students Ruth Barahona Smith & Mark Solis were named members of the Region Orchestra. Mark was also named a member of the All State Orchestra.
- Student Dia Shah has been accepted into SC Governor's School Arts Odyssey Program for Creative Writing.
- PHMS teams placed 2nd and 3rd in the nation at the Neuromaker Robotics Competition.
- Myriam Grandjean, German Teacher, was named the SC Foreign Language Teachers' Association's 2021 Teacher of the Year.
- Ron Block, 7th grade Math Teacher, was named the PHMS 2020-21 Teacher of the Year.
- Ann Chandler, School Nurse, was named the PHMS 2020-21 Staff Person of the Year.



## Pleasant Hill Middle School School Improvement Council Report to Parents

### PHMS SIC Members

*Chair: Mr. Bobby Nichols, Parent*

*Secretary: Ms. Stephanie Lawson, Parent*

*Ms. Michelle Brazell, Parent*

*Ms. Beth Quick, Parent*

*Ms. Kassie Walls, Community Member*

*Mr. Ron Block, Teacher*

*Ms. Tricia Lanum, Teacher*

#### **Administrators:**

*Principal: Mrs. Julie A. Painter*

*Assistant Principals:*

*Ms. Richelle M. Battles*

*Mrs. Jessica I.M. Robbins*





### School Statistics

<b>Student Enrollment</b>	<b>758</b>
<b>7th and 8th Students Enrolled in One or More High School Credit Courses</b>	<b>75.1%</b>
<b>Free and Reduced Lunch</b>	<b>19.1%</b>
<b>Certified Staff</b>	<b>61</b>
<b>Support Staff</b>	<b>32</b>
<b>Administrators</b>	<b>3</b>

### School Demographics

<b>Asian</b>	<b>2.1%</b>
<b>African-American</b>	<b>14.6%</b>
<b>Hispanic/Latino</b>	<b>6.9%</b>
<b>Two or More Races</b>	<b>4.4%</b>
<b>White</b>	<b>71.4%</b>
<b>English Language Learners (ELL)</b>	<b>5.2%</b>
<b>Served in Special Education</b>	<b>9.9%</b>

## Student Achievement

Due to the pandemic, the state of South Carolina waived the required state tests, SC Ready and SCPASS at the end of the 2019-2020 school year.

Throughout the 2020-2021 school year, students' academic progress is monitored in the fall and winter through the STAR 360 Reading and Math tests. Over 50% of PHMS students score At/Above Benchmark.

### 2020-2021 STAR 360

Grade Level	Percentage of Students Scoring At/Above Benchmark			
	Reading		Math	
	Fall 2020	Winter 2021	Fall 2020	Winter 2021
6	60.6%	63.4%	59.8%	69.5%
7	62.7%	56.5%	66.2%	69.6%
8	56.6%	54.1%	64%	66.7%

Despite the pandemic and COVID restrictions, PHMS students remained focused on their academics.

### 2020-2021 First Semester Academic Performance

Course	Percentage of Students Earning "A" or "B"
ELA	74%
Math	68%
Science	71%
Social Studies	73%

PHMS scored an overall rating of Good on the 2019 School Report Card, the most recent S.C. School Report Card.

*“For more information, you may view Pleasant Hill Middle School’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

## Initiatives and Strategies

- **The Leader in Me Program** – PHMS has been a Leader in Me School since 2016.
- **Arts in Basic Curriculum (ABC) Advancement Grant** – PHMS uses a grant provided by the South Carolina Arts Commission to enhance the school's Arts focus.
- **World Language** – Students can receive high school credit for Spanish, French, or German beginning in the 7th grade.
- **World Language Immersion Programs** – PHMS offers Spanish and German Immersion programs. Students take two classes in the target language for the year: Language Arts and Passport to the Speaking World.
- **STAR 360** – This testing program is used in the Fall and Winter to determine students' skill levels in reading and math and monitor learning growth.
- **Professional Learning** - Teachers meet weekly to receive training for testing, analyze data, and explore new initiatives. During the 2020-21 school year, professional learning focused on digital learning resources, using data for small group instruction, and student engagement and relationships.
- **Extra Help Opportunities** – Students were able to receive extra help before school, during virtual office hours and on virtual Fridays.
- **Intervention Teams** – Teachers work with a coordinator to identify and monitor students with interventions to ensure student success.
- **Common Assessments & Planning** – Teachers collaborate regularly to develop common assessments and instructional activities.
- **Hybrid Learning** - Students and teachers began the 2020-21 school year with a Hybrid Learning model, where students learned face-to-face two days and virtually three days each week. As the year progressed, students slowly transitioned to face-to-face instruction five days a week.
- **PTSA** - Parents, students, and staff work together to raise money, support programs, initiatives, and student participation.
- **Read Across America Day** - To support literacy and celebrate Read Across America Day on March 2, 2021, students and staff dropped everything and read during lunch and Advocacy.

