

Awards, Activities, and Recognition

- 165 8th grade students participated in the PSAT Junior Scholars Program. Of the 165 students, 35 students qualified to be Junior Scholars.
- An 8th grade student was accepted to the Governor's School Summer Program.
- Nine 6th Graders were selected for the 5th and 6th Grade District Honors Choir
- Twenty-three 7th and 8th Grade students were selected for 7th and 8th Grade District Honors Choir
- Seven students were selected for All-State Choir
- 7th and 8th Grade Cougar Chorale earned a rating of Superior with Distinction
- Nine students were selected for Tri-Dac Vocal
- Three 7th Grade students were selected for Tri-Dac Orchestra
- Two 8th Grade students were selected for All-State Orchestra
- Three students were selected for Region Orchestra
- Three 8th Grade students were selected for the middle School District Honors Orchestra
- Twenty-four students received a Superior Rating at SCMEA Orchestra Solo and Ensemble
- Five students received an Excellent Rating at SCMEA Orchestra Solo and Ensemble
- The Theatrical Design Class made and donated 41 pillowcases to the Children's Hospital
- Eleven students were selected for the SCBDA Region 2 Honor Band
- Fifteen students were selected for the Lexington One District Honor Band
- PHMS Honor Band received a Superior Rating on the State Concert Performance Assessment
- PHMS Band received the Outstanding Performance Award
- Four students were selected for Tri-Dac Dance
- Team 311 (10 students) received 2nd place in Robot Performance at FLL SC Regional
- Four students were selected for Tri-Dac Theatre
- One 8th Grade student earned 3rd place for Solo Acting in the SCSTA State Theatre Competition
- Seven students earned 1st place for Group Acting in the SCSTA State Theatre Competition
- Five students earned 1st place for Reader's Theatre in the SCSTA State Theatre Competition
- Two 8th Grade students participated in the Carolina Bowl
- An 8th Grade student received an Honorable Mention for two poems for Tri-Dac Creative Writing
- Three 8th Grade students won National Heritage Essay Contest that was sponsored by Lexington School District One.
- The Spanish Immersion Students helped raise \$1,412 for the Leukemia and Lymphoma Society through Pennies for Patients



Report to Parents

Pleasant Hill Middle School
School Improvement Council
2018-2019
Thomas E. Rivers, Jr., Ph.D.
Principal



**School Improvement Council Members
2018-2019**

Ben Booth	Jeremiah Brand
Shannon Canady	Shikha Gupta
Will Harman	Kristi Harmon - Vice Chair
Dena Johnson	Janet Kendall - Secretary
Michael Lambrecht	Todd Limehouse - Chair
Celine Miller	Dr. Thomas Rivers - Principal

School Statistics

Enrollment	1193
Gifted and Talented Enrollment	37.8%
Student-Teacher Ratio in Core Subjects	30.8 to 1

SC Ready and SCPASS

Aligned to the state academic standards, these assessments include English Language Arts, Mathematics, Science, Social Studies, and Writing. The table below shows the percentage of PHMS students compared to the percentage of students statewide who scored “Meets” and “Exceeds” for the 2017-2018 school year.

SC Ready and SCPASS % of Students Met or Exemplary	PHMS 2017-2018	Statewide 2017-2018
SC Ready English Language Arts	55.3%	39.7%
SC Ready Math	51.6%	38.0%
SCPASS Science	66.5%	48.2%
SCPASS Social Studies	85.8%	66.4%

Initiatives and Strategies

- **The Leader in Me Program** – PHMS has been a Leader in Me School since 2016.
- **Arts in Basic Curriculum (ABC) Advancement Grant** – PHMS uses a grant provided by the South Carolina Arts Commission to enhance the school’s Arts focus.
- **World Language** – Students take Spanish, French, German, or Latin as a core class.
- **Where Everybody Belongs (WEB) Program** – A middle school transition program is in place to train 8th graders to be mentors to incoming 6th grade students.
- **PHMS Ambassador and Cougar Companion Program** – Students are selected to serve as spokespersons, give tours, and provide support to new students and visitors.
- **Character Development Center (CDC)** - The name of the In School Suspension (ISS) room was changed to CDC. Restorative practices will be used to help students reflect on their behaviors and repair their situations.
- **STAR 360** – This testing program is used in the Fall and Winter to determine students’ skill levels in reading and math.
- **Professional Learning** - Teachers meet regularly with administrators in the “Think Tank” to discuss methodologies, receive training, analyze STAR 360 data, and explore new initiatives.
- **Extra Help Opportunities** – Students can receive extra help through the Tier II ELA and MATH Intervention push-in model, ILT time, extra help sessions before, during, and after school, and additional time for enrichment make-up, and/or re-do during the school day.
- **Intervention Teams** – Teachers work with a coordinator to identify and monitor students with interventions to ensure student success.
- **Common Assessments & Planning** – Teachers collaborate regularly to develop common assessments and instructional activities.

Faculty and Staff Honors

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| <ul style="list-style-type: none"> ● Shannon Canady, Dance Teacher, was named PHMS Teacher of the Year and named a top ten finalist for District Teacher of the Year. ● Stephen Driggers, Technology Technician, was named PHMS Staff Person of the Year. ● Jason Mills earned his Ed.S. and Superintendent Certification and inducted into the Phi Kappa Phi National Honor Society. ● Mickey Summerall received a Masters in Administration and Supervision. ● Alex Burrell earned Master in Mathematical Sciences degree. ● Shannon Canady, Dance Teacher, Lori McKelvey, Drama Teacher, and Steve Woodyard, Social Studies Teacher, received National Board Renewal. | <ul style="list-style-type: none"> ● Lisa Bradley, 7th Grade Social Studies Teacher, participated in the Alfred Lerner Fellows Program with the Jewish Foundation for the Righteous. ● Emily Lucas was accepted into the 2019 Science P.L.U.S. Institute at Roper Mountain Science Center and received a Pets in the Classroom Grant from the Pet Care Trust. ● Jennifer Coffey, Dance Teacher, received a Distinguished Arts Program Grant from SCDE and elected President for the SC Dance Association. ● Lori Lambert, STEM Teacher, received a grant for Robotics from the Lexington One Education Foundation, and a Perkins Grant to start a drone program. |
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