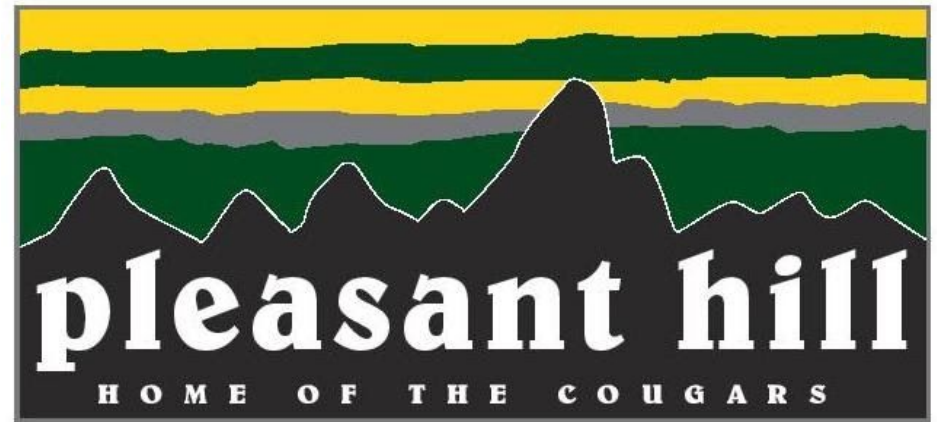


## Awards, Activities, and Recognition

- Eighty-eight 8th grade students participated in the PSAT Junior Scholars Program. Of the 88 students, 15 students qualified to be Junior Scholars.
- Eighteen 7th and 8th Grade students were selected for 7th and 8th Grade District Honors Choir
- Seven students were selected for ACDA All-State Choir
- 7th and 8th Grade Cougar Chorale earned a rating of Superior with Distinction
- Two students were selected for Tri-Dac Vocal
- One 8th Grade student was selected for the Governor's School Vocal Summer Program
- One 6th Grade student was selected for the District Honors Orchestra
- Eight 7th Grade students were selected for the District Honors Orchestra
- Four 8th Grade students were selected for the District Honors Orchestra
- One 6th Grade student was selected for All-State Orchestra
- One student was selected for Region Orchestra
- The Orchestra Council played at Carowinds
- Nine students were selected for the SCBDA Region 2 Honor Band
- Nine students were selected for the Lexington One District Honor Band
- Six students were selected for Tri-Dac Dance
- The 7th Grade Robotics Team won fourth place in performance at the South Carolina Regional Competition
- Three 8<sup>th</sup> Grade students won the National Heritage Essay Contest that was sponsored by Lexington School District One.
- The Spanish Immersion Students hosted and raised money for the annual PHMS Veteran's Day Celebration.
- Tirica Lanum, Special Education Teacher, was named PHMS Teacher of the Year
- Sylvia Shealy, Federal Compliance Secretary, was named PHMS Staff Person of the Year



Pleasant Hill Middle School  
School Improvement Council

## Report to Parents

2019-2020

Thomas E. Rivers, Jr., Ph.D.  
Principal



### School Statistics

<b>Student Enrollment</b>	<b>740</b>
<b>High School Credit Enrollment</b>	<b>51.8%</b>
<b>Free and Reduced Lunch</b>	<b>19.8%</b>
<b>Ethnicity</b>	<b>25.7%</b>
<b>Certified Staff</b>	<b>60</b>
<b>Support Staff</b>	<b>29</b>
<b>Administrators</b>	<b>3</b>

### School Demographics

<b>Asian</b>	<b>2.6%</b>
<b>African-American</b>	<b>12.2%</b>
<b>Hispanic/Latino</b>	<b>5.9%</b>
<b>Two or More Races</b>	<b>4.5%</b>
<b>White</b>	<b>74.3%</b>

### SC Ready and SCPASS

Aligned to the state academic standards, these assessments include English Language Arts, Mathematics, Science, Social Studies, and Writing. The table below shows the percentage of PHMS students compared to the percentage of students statewide who scored “Meets” and “Exceeds” for the 2018-2019 school year.

<b>SC Ready and SCPASS % of Students Met or Exemplary</b>	<b>PHMS 2018-2019</b>	<b>Statewide 2018-2019</b>
SC Ready English Language Arts	60.8%	45.4%
SC Ready Math	55.6%	45.1%
SCPASS Science	67.8%	49.1%
SCPASS Social Studies	83.3%	67.6%

### Initiatives and Strategies

- **The Leader in Me Program** – PHMS has been a Leader in Me School since 2016.
- **Arts in Basic Curriculum (ABC) Advancement Grant** – PHMS uses a grant provided by the South Carolina Arts Commission to enhance the school’s Arts focus.
- **World Language** – Students can receive high school credit for Spanish, French, or German beginning in the 7th grade.
- **World Language Immersion Programs** – PHMS offers Spanish and German Immersion programs. Students take two classes in the target language for the year: Language Arts and Passport to the Speaking World.
- **Where Everybody Belongs (WEB) Program** – A middle school transition program is in place to train 8<sup>th</sup> graders to be mentors to incoming 6<sup>th</sup> grade students.
- **PHMS Ambassador and Cougar Companion Program** – Students are selected to serve as spokespersons, give tours, and provide support to new students and visitors.
- **Character Development Center (CDC)** - The name of the In School Suspension (ISS) room was changed to CDC. Restorative practices will be used to help students reflect on their behaviors and repair their situations.
- **STAR 360** – This testing program is used in the Fall and Winter to determine students’ skill levels in reading and math.
- **Professional Learning** - Teachers meet regularly with administrators in the “Think Tank” to discuss methodologies, receive training, analyze STAR 360 data, and explore new initiatives.
- **Extra Help Opportunities** – Students can receive extra help through the Tier II ELA and MATH Intervention push-in model, ILT time, extra help sessions before, during, and after school, and additional time for enrichment make-up, and/or re-do during the school day.
- **Intervention Teams** – Teachers work with a coordinator to identify and monitor students with interventions to ensure student success.
- **Common Assessments & Planning** – Teachers collaborate regularly to develop common assessments and instructional activities.

### School Improvement Council Members 2019-2020

Michelle Bowers - Secretary	Jeremiah Brand
Nathan Burgei	Heather Davis-Morris
Shikha Gupta - Vice Chair	Dena Johnson
Janet Kendall - Chair	Tricia Lanum
Melissa Masters	Celine Miller
Whitney Moore	Gil Youmans
Dr. Thomas Rivers - Principal	