

School Achievements

Lexington Technology Center participates in the *Technology Centers That Work* initiative where our students reading, math, and science scores are analyzed and compared to national standards. We are proud of our results and consistently strive to improve these scores through participation in all SREB's initiatives.

LTC received an absolute rating of excellent for the past six years on the state's annual school report card.

Two Lexington Technology Center teachers earned National Board certifications in 2011.

“For more information, you may view Lexington Technology Center’s annual report card at <http://www.ed.sc.gov/data/report-cards/2011/career.cfm>

Lexington Technology Center SIC Members

- Priscilla Bundrick,, Former Teacher
- George Carson, Community Leader
- Jacob Carter, Chair, Community Leader
- Clint Chandler, Post-Secondary Education Leader
- Susan Clifton, Community Leader
- Stan Dawsey, Community Leader
- Warren Herndon, Community Leader
- Natalie Hicks, Student
- Madeline Johnson, Student
- Johnna Kent, Parent
- Lori Long, Community Leader
- Renee McGrady, Parent
- Bryan Stewart, Community Leader
- Elizabeth Trenbeath, Community Leader
- Wattie Wharton, Community Leader
- Jane Willis, Parent
- Mike Yant, Community Leader

“This Report is issued by the Lexington Technology Center School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Lexington Technology Center

Annual School Improvement Council

Report to Parents 2011-12



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Mission Statement

The mission of Lexington Technology Center is to provide the highest quality educational opportunities for all students that will best prepare them for post-secondary education and careers. Our intent is to enable students to become global citizens who are knowledgeable, productive, and responsible self-directed lifelong learners.

SIC Annual Goals

- Increase LTC's mean mathematics score.
 - Embed literacy into the curriculum in order to increase LTC's mean reading score.
 - Improve teachers' skills in raising expectations for assessments, assignments, and student work.
 - Implement a robust series of Science, Technology, Engineering, and Mathematics (STEM) courses to engage students in becoming self-directed and reflective learners.
 - Increase the percentage of LTC students who pass a national recognized certification and field test state developed CATE end-of-course tests.
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Student Achievement

Student Organization 1st Place State Winners

- David Bang, Economics
 - Ben Bartlett, Desktop Application Programming
 - Trevor Brown, Power Equipment Technology
 - Devon Eilers, Spreadsheet Applications
 - Josh Finns, Welding Structure
 - Elizabeth Gable, Advertising Design
 - Elizabeth Gable & Noelle Dixon, Desktop Publishing
 - Tyler Greene, Welding
 - Hunter Harley, Introduction to Parliamentary Procedure
 - Ashlyn Harrington, Lindsay Mabe, & Alexis Parker, Creative Problem Solving Team
 - Freddy Huang, Business Math
 - Tyler Hylton, Kolton True, Chatham Campbell & Matt Howard, Carpentry Team Works
 - Alex Jumper, Carpentry
 - Wyman King, Accounting 1
 - Kristin Ryan & Briana Adams, Sports & Entertainment Promotion Plan
 - Brenae Wilson, Word Processing 1
 - Preston Wilson, Automotive Technology
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Additional Information

Lexington Technology Center offers twenty different areas of instruction in career and technology education for students from Gilbert, Lexington, Pelion, and White Knoll High Schools. LTC creates a culture of high expectations and continuous improvement for the students and our staff.

We are proud of the national certifications our students earn. Our entire cosmetology class earned their licenses through the State Board of Cosmetology and all students in the Health Science Technology class completing clinical studies earned Certified Nursing Assistant Certificates. Additionally, other national certifications such as Pharmacy Tech, NCCR welding, ASK Marketing, and financial literacy are available.

Students develop their leadership skills through professional development opportunities through participation in our student organizations.

Community support plays an important role in our school. More than 150 community leaders serve on our advisory councils. These members provide quality input into our school's strategic planning process and are critical to the successful completion of our accreditation process.
