

School Achievements

Lexington Technology Center participates in the *Technology Centers That Work* initiative by which our students reading, math, and science scores are analyzed and compared to national standards. We are proud of our results and consistently strive to improve these scores through participation in all SREB's initiatives.

LTC was the recipient of the Technology Centers That Work Platinum High Achievement Center Award in 2012—one of three centers in the nation to receive this award.

LTC students consistently receive district, state, and national awards in their respective student organizations.

“For more information, you may view Lexington Technology Center’s annual report card at <http://ed.sc.gov/data/report-cards/2013/career/c/c3201995.pdf>

Lexington Technology Center SIC Members

- Meera Bhonsle, Student
- Priscilla Bundrick, Teacher
- Jacob Carter, Community Leader
- Susan Clifton, Parent
- Randy Crutfield, Business Partner
- Sam Jowers, Teacher
- Johnna Kent, Parent
- Ken Lake, Jr, Parent
- George Mason, Community Member
- Renee McGrady, Parent
- Bryan Stewart, Community Leader
- Karina Tarbell, Student
- Wattie Wharton, Chair, Community Leader
- Jane Willis, Parent
- Mike Yant, Business Partner

“This Report is issued by the Lexington Technology Center School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Lexington Technology Center

Annual School Improvement Council Report to Parents 2013-14



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Mission Statement

The mission of Lexington Technology Center is to provide all students exemplary preparation for post-secondary education and careers. Enabling students to become global citizens who are responsible, self-directed, lifelong learners is the hallmark of our mission.

Vision

Lexington Technology Center will prepare students for their future career choices in an ever-changing competitive digital world.

SIC Annual Goals

- Implementation of district-wide ‘Grading For Learning’ initiative
- Implementation of ‘Personalized Learning’
- Implementation of common core state standards
- Implementation of WorkKeys testing
- Increase the percentage of LTC students who pass a nationally recognized certification and continue the implementation of state developed CATE end-of-course tests
- Expand STEM faculty and implement robust curriculum to engage students in becoming self-directed and reflective learners

Student Organization 1st Place State Winners

Distributive Education Clubs of America:

Madison Barber—Travel and Tourism Team Decision Event
Katie Carroll—Travel and Tourism Team Decision Event
Hunter Harley—Business Services Management
Ryan King—Hospitality Services Team Decision Making Event
Prerna Mirchandani—Retail Merchandising Series Event
Alex Sprang—Hospitality Services Team Decision Making Event

Future Business Leaders of America:

Hunter Harley—Who’s Who in FBLA
Hunter Harley and Lauren Beene—Digital Video Production
Austin Stukes—Accounting 2
Alex Sprang—Introduction to Business
Christina Kestner and Christina Gantt—Digital Design and Promotion

Health Occupations Students of America:

Jill Mooney—Pathophysiology
Kristin Miller—Veterinarian Science

SkillsUSA:

Kaitlyn Lease—Auto Collision Repair Estimating
Patrick Miller—Auto Collision Repair Refinishing
Molly Johnson—Nail Care

Additional Information

Lexington Technology Center offers twenty different areas of instruction in career and technology education for students from Gilbert, Lexington, Pelion, River Bluff, and White Knoll High Schools. LTC creates a culture of high expectations and continuous improvement for the students and our staff.

We are proud of the national certifications our students earn. Our entire cosmetology class earned their licenses through the State Board of Cosmetology and all students in the Health Science Technology class completing clinical studies earned Certified Nursing Assistant Certificates. Additionally, other national certifications such as Pharmacy Tech, NCCR Welding, ASK Marketing, financial literacy, Solid Works Professional Certification, and NATEF certification for Auto Technology and Auto Collision Repair are available.

Students develop their leadership skills through professional development opportunities through participation in our student organizations.

Community support plays an important role in our school. More than 150 community leaders serve on our advisory councils. These members provide quality input into our school’s strategic planning process and are critical to the successful completion of our accreditation process.