

2022 - 2023 REPORT TO THE PARENTS

Fulmer Middle School

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The mission of Fulmer Middle School, in partnership with the community, is to assure each student the opportunity to learn in a safe, positive, nurturing environment where respect and self-discipline build maturity and a foundation for life-long learning.



Greetings from R.H. Fulmer Middle School!

Fulmer Middle School continues to respond to the needs of our students through opportunities to engage academically and socially in order to prepare our students for transition to high school and future college and careers. We are delighted to share our successful endeavors in this school year!

Ashley Brown, SIC Chair | Megan Carrero, Principal | Bryant Stewart, Teacher Representative

STUDENT ACHIEVEMENT

Our faculty continued to focus on vertically aligning skill gaps, developing short cycle common assessments, and providing targeted intervention to address specific school needs.

Notable student achievements include:

- 11 South Carolina Junior Scholars identified by the PSAT/NMSQT
- 8 Myrdis Walker Scholars - Lexington Two's Gifted and Talented program for African-American Scholars
- Numerous student recognitions for Fine Arts to include Band, Orchestra, and Visual Art to include Excellent and Superior ratings for Band, Orchestra, and Chorus at Concert Performance and the Carowinds Festival of Music.
- 4 Beta Club students were recognized at the state level convention and will compete at the National Beta Club Convention in Kentucky in June 2023.

Our student achievement continues to approach the state average in Math and English Language Arts and is outlined below:

	6th Grade	7th Grade	8th Grade
	2022	2022	2022
ELA	30.4%	37.3%	39.9%
State Avg. ELA	46.6%	46.6%	46.6%
Math	28.2%	28.6%	39.4%
State Avg. Math	38.9%	38.9%	38.9%

SCHOOL & FACULTY ACHIEVEMENTS

Fulmer Middle School is proud to be redesignated for the third time as a National School to Watch by the National Forum to Accelerate Middle Grades Reform. This designation is for high-performing middle grades schools who demonstrate academic excellence, developmental responsiveness or meeting the unique needs of adolescent learners, a socially equitable learning environment, and having organizational structures that guide school functioning.

In March 2023, Fulmer Middle School was designated as a Model Professional Learning Community at Work by Solution Tree, Inc. We are nationally recognized as a school that is responsive to academic growth for all students in her school community with specific commendations in the areas of special education, multilingual learning, and academic achievement for economically disadvantaged students. Fulmer is currently 1 of 5 schools in South Carolina and 1 of 444 schools in the United States with this designation.

Fulmer Middle School continues to remain an active member of the Professional Development Schools Network with the University of South Carolina. Despite pandemic restrictions, Fulmer maintained an active partnership through our support of early career teachers, student ownership in learning at the middle level, and clinical experiences for teacher candidates.

Notable faculty achievements include:

- Mrs. LK Stewart, State level winner of the Presidential Award for Excellence in Teaching Mathematics and Science
- Ms. Hannah Magraw, Recipient of the Palmetto State Teachers Association classroom grant
- 3 University of South Carolina College of Education Champions for Education
 - Mr. Andy Posey, Veteran Teacher
 - Ms. Adrianna Shoemaker, Early Career Teacher
 - Dr. Megan Carrero, Educator Working Outside of the Classroom

- Dr. Megan Carrero, S.C. Association for Middle Level Education's Dr. Randy Wall Distinguished Service Award
- Ms. Kendall Branton, Lexington 2 Rookie Teacher of the Year

ANNUAL GOALS

Our annual goals include the following areas:

- Continued family engagement and active participation in the growth and improvement of the school environment. This includes involving families in the celebration of their student's academic planning and celebrations.
- Retention of a talented, diverse teaching corp. This includes the design of our learning environment to support adult learning for all teachers, as well as support for our early career teachers.
- Improve student achievement annually in pursuit of performance at the state average in Reading and Math