

## Accomplishments

- Busbee Creative Arts Academy received an overall Good rating on the SC Report Card.
- Mrs. Lisa Fisher our media specialist was named Busbee's 2019-2020 Teacher of the Year.
- Eight students were named as a Junior Scholar for the 2019-2020 school year.
- Eighteen students were named Myrdis Walker Scholars.
- One student participated in the Youth Philharmonic Orchestra.
- The choral students participated in the USC Choral Clinic.
- Fifteen students participated in the Lex 2 District Honor Band and one student was selected to the All Region Alternate Band.
- One student was selected to the All Region Orchestra.
- Our school is a 2020 National Beta Club School of Merit. (21 students inducted)
- The Archery Club competed in eleven tournaments including the SCNASP Regional. Two students qualified for State Archery finals.
- Fifteen archers were named Academic Archers.
- Mrs. Robin Gerzema presented at the Limestone College Women's Leadership Conference.
- One 8th grader won the Sertoma Club Essay contest.
- Our school received a Distinguished Arts Program grant, ABC grant, and SAMS grant through the SDE in partnership with the SC Arts Commission.
- One Teacher won the Scholastic Inspire Art Award Sweepstakes.
- Three teachers were awarded the School Garden and Education Assistance Program.
- Three teachers were 2019 recipients of the ADK teacher grant.
- Ms. Alex Pinto & Mrs. Gerzema's science classes were selected as hosts for the Letters to Pre-Scientist Program.
- One student's art work was chosen as the National School Board Associations Holiday card.

## Cyril B. Busbee Creative Arts Academy Mission Statement

**The mission of Cyril B. Busbee Creative Arts Academy is to create learning opportunities for students to grow in confidence and a sense of belonging through diverse programs in academics, arts, technology, and athletics.**

---

### We believe in an exemplary school:

The curriculum involves teaching strategies that are hands-on, real-world, motivating, and interdisciplinary.

The curriculum focuses on instruction that is arts and technology infused.

The curriculum involves common goals and teacher collaboration.

The staff participates in professional development opportunities.

The school environment promotes professionalism towards all students and faculty.

The school environment provides simple, consistent, and realistic rules that reward good behavior and help maintain a positive and disciplined working environment.

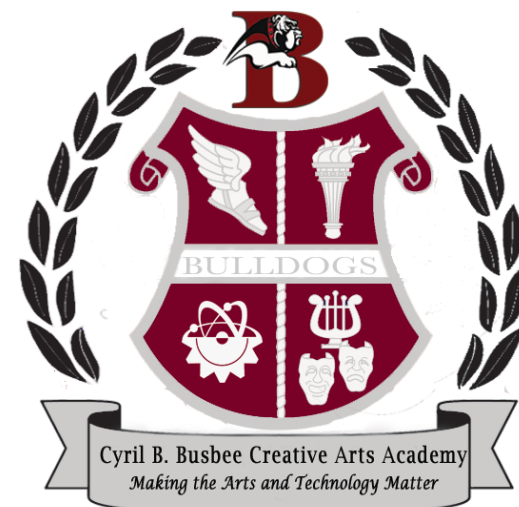
The home-school relations improve with innovative ways to communicate with parents.

The school community provides resources through service learning opportunities, mentors, classroom speakers, business contributions to curriculum, and finances.

---

## CYRIL B. BUSBEE CREATIVE ARTS ACADEMY

---



## Report to the Parents 2019-2020

Stephanie Hucks, Principal  
501 Bulldog Boulevard  
Cayce, SC 29033  
(803) 739 4070 Phone  
(803) 739 4133 Fax



## *Purpose of the Report to the Parents*

Dear Parents and Community Members,

The School Improvement Council at Cyril B. Busbee Creative Arts Academy has prepared this report for you and community members interested in our school in accordance with the Elementary and Secondary Academic Act (Act 135) of 1992.

Cyril B. Busbee Creative Arts Academy's Arts Magnet Program is supported by the ABC Project and the SC Arts Commission. The Academy has approximately 425 students, grades six through eight with attendance areas including Cayce and West Columbia.

This report reflects the goals and strategies that are outlined in our School Improvement Plan for 2018-2023 school years.

### *SIC & Title I Members*

Bailey Pearson, Chair  
Tammy O'Quinn, Vice-Chair  
Sarah Zaengle, Secretary  
Crystal Boyd, Parent  
Chris McGinnis, Parent  
Lisa Cole, Parent  
Jacqueline Pittman, Parent  
Janice Strube, Community Member  
Pamela Sulton, Community Member  
Carol Clark, Teacher  
Alex Pinto, Teacher  
Sarah Weaver, Teacher  
Susan Cathou, Teacher  
Sam Masone, Title I Committee Member  
Dr. Dixon Brooks, Title I Committee Member  
Auketa Govan, Title I Committee Member  
Forest Kinnett, Title I Committee Member  
Donna Wilmot, Dean of Academics  
Stephanie Hucks, Principal

## *Accomplishments Toward School Improvement Plan Goals*

**Performance Goal #1: By 2022... Students will acquire the necessary mathematical knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.**

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready math assessment will increase from 22.2% to at least 50.0%.
- The percent of students completing courses with Algebra 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will remain at 100%.

~Use iXL to provide skill practice and supplemental instruction on basic skills.

~Use the PLC Process through regular meetings to continue to improve math instruction including backwards design, essential learning, common assessments, and data teams.

~Provide a math instructional coach to increase teacher and student learning.

**Performance Goal #2: By 2022... Students will acquire the necessary literacy and language knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.**

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready ELA assessment will increase from 20.6% to at least 48.1%.
- The percent of students completing courses with English 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will remain at 100%.

~Fully implement data/achievement teams to analyze/interpret data and develop appropriate differentiated instructional strategies.

~Provide coaching and professional development on how to effectively construct common formative assessments to measure unpacked SCCCR indicators.

~Provide an ELA instructional coach to increase teacher and student learning.

**Performance Goal #3: By 2022...As evidenced by sign-in sheets, 100% of the faculty/staff will receive thorough staff development and be provided resources and opportunities to support the tenets of the Profile of the South Carolina Graduate.**

~Enhance school's fine arts offerings and supplies/materials to foster world-class knowledge and skills through the arts. We plan to have a full time strings program next year.

~Expand career awareness through Career Days, Guest Speakers, Community Services/Resources, Job Shadowing, and business partners.

~Ensure every student has at least one adult mentor to assist in the development of life and career characteristics through continuous implementation of the mentor/advocacy framework.

**Performance Goal #4: By 2022, school report card surveys will show ...**

- An increase from 77.8% to at least 96.0% of parents agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.
- An increase from 65.4% to at least 92.0% of teachers agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.

~Provide training on Classroom Management using strategies from programs such as Teach Like a Champion 2.0, Smart Classroom Management, and Time to Teach.

~Implement a discipline behavior system that incorporates components of the Positive Behavior Intervention Support model.

~Increase volunteer opportunities that enrich the school environment.