

Accomplishments

- Busbee Creative Arts Academy received initial designation as a 2021 National School to Watch.
- Ms. Alex Pinto was named Busbee's Teacher of the Year and the Lexington Two District Teacher of the Year.
- Three students were named as a Junior Scholar for the 2020-2021 school year.
- Six students were named Myrdis Walker Scholars.
- Our school is a 2021 National Beta Club School of Merit. Seventeen students were inducted.
- Six students placed in the State Beta Club Convention.
- The boy's basketball team finished 2nd in the conference.
- One student placed second in the YAM art competition.
- The Theatre department established the Virtual Acting Troupe to instruct students in advanced acting techniques.
- Two master artists (Theatre & Dance) completed a week long residency at Busbee.
- One student archer is ranked #1 in SC and #3 in the Nation.
- Sixteen English I Honor's students participated in the Septima P. Clark poetry contest sponsored by MUSC.
- Busbee received the Distinguished Arts Program grant and ABC grant sponsored by the SC Arts Alliance.
- 7th grade science classes were selected for the third year as hosts for the Letters to Pre-Scientist Program.
- All students were able to participate in the Camp Leopold +PLUS this year.
- The Administration presented a session at the SC Association for Middle Level Education annual conference.
- Busbee Creative Arts Academy will be recognized at the National Schools to Watch conference in June.

Cyril B. Busbee Creative Arts Academy Mission Statement

The mission of Cyril B. Busbee Creative Arts Academy is to create learning opportunities for students to grow in confidence and a sense of belonging through diverse programs in academics, arts, technology, and athletics.

We believe in an exemplary school:

The curriculum involves teaching strategies that are hands-on, real-world, motivating, and interdisciplinary.

The curriculum focuses on instruction that is arts and technology infused.

The curriculum involves common goals and teacher collaboration.

The staff participates in professional development opportunities.

The school environment promotes professionalism towards all students and faculty.

The school environment provides simple, consistent, and realistic rules that reward good behavior and help maintain a positive and disciplined working environment.

The home-school relations improve with innovative ways to communicate with parents.

The school community provides resources through service learning opportunities, mentors, classroom speakers, business contributions to curriculum, and finances.

CYRIL B. BUSBEE CREATIVE ARTS ACADEMY



Report to the Parents 2020-2021

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Purpose of the Report to the Parents

Dear Parents and Community Members,

The School Improvement Council at Cyril B. Busbee Creative Arts Academy has prepared this report for you and community members interested in our school in accordance with the Elementary and Secondary Academic Act (Act 135) of 1992.

Cyril B. Busbee Creative Arts Academy's Arts Magnet Program is supported by the ABC Project and the SC Arts Commission. The Academy has approximately 435 students, grades six through eight with attendance areas including Cayce and West Columbia.

This report reflects the goals and strategies that are outlined in our School Improvement Plan for 2018-2023 school years.

SIC & Title I Members

Lisa Cole, Chair
Tammy O'Quinn, Vice-Chair
Sarah Weaver, Secretary
Stephanie Hucks, Principal
Sam Masone, Assistant Principal
Donna Wilmot, Dean of Academics
Dr. Dixon Brooks, Chief Instructional Officer
Casey Hallman, Parent
Jacqueline Pittman, Parent
Carol Clark, Teacher
Alex Pinto, Teacher
Susan Cathou, Teacher
Megan Boutchyard, Teacher
Auketa Govan, School Counselor
Forest Kinnett, Virtual Academy Teacher
Pamela Sulton, Community Member

Accomplishments Toward School Improvement Plan Goals

Performance Goal #1: By 2022... Students will acquire the necessary mathematical knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready math assessment will increase from 22.2% to at least 50.0%.
- The percent of students completing courses with Algebra 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will increase to 100%.

~Use iXL to provide skill practice and supplemental instruction on basic skills.

~Use the PLC Process through regular meetings to continue to improve math instruction including backwards design, essential learning, common assessments, and data teams.

~Provide a math instructional coach to increase teacher and student learning.

Performance Goal #2: By 2022... Students will acquire the necessary literacy and language knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready ELA assessment will increase from 20.6% to at least 48.1%.
- The percent of students completing courses with English 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will remain at 100%.

~Fully implement data/achievement teams to analyze/interpret data and develop appropriate differentiated instructional strategies.

~Provide coaching and professional development on how to effectively construct common formative assessments to measure unpacked SCCR indicators.

~Provide an ELA instructional coach to increase teacher and student learning.

Performance Goal #3: By 2022...As evidenced by sign-in sheets, 100% of the faculty/staff will receive staff development and be provided resources and opportunities to support the tenets of the Profile of the South Carolina Graduate.

~Enhance school's fine arts offerings and supplies/materials to foster world-class knowledge and skills through the arts.

~Expand career awareness through Career Days, Guest Speakers, Community Services/Resources, Job Shadowing, and business partners.

~Ensure every student has at least one adult mentor to assist in the development of life and career characteristics through continuous implementation of the mentor/advocacy framework.

Performance Goal #4: By 2022, school report card surveys will show ...

- An increase from 77.8% to at least 96.0% of parents agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.
- An increase from 65.4% to at least 92.0% of teachers agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.

~Provide training on Restorative Practices to enhance classroom management and meet the social and emotional needs of the students.

~Implement Restorative Practices throughout the school.

~Increase volunteer opportunities that enrich the school environment.