

# 2024 Report to the Parents

## NORTHSIDE

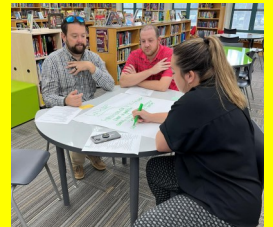
Middle School

*Nothing Motivates Like Success*

100% of our teachers are enhancing student learning through collaborative achievement teams and competency workshops. By integrating competencies of a South Carolina graduate, along with performance tasks, they are fostering real-life transferable skills and hands-on learning experiences. This collaborative approach empowers students with the practical skills they need for success beyond the classroom, preparing them for the challenges of the future job market and promoting a deeper understanding of concepts through application and teamwork.



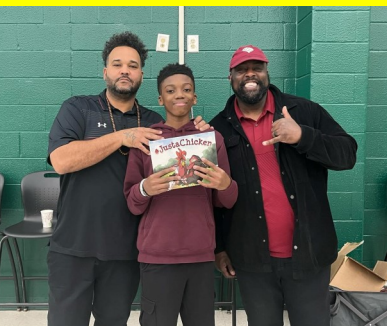
Our school engages with the community through various initiatives: Beta club members read to feeder school students, students collect animal food for the local shelter, and students donated to LMC in the name of breast cancer research. Community focus groups like "Pastors and Pastries" gather input. The 3E committee aids in enrollment, enlistment, and employment. Additionally, our Hispanic Outreach Committee fosters connections and support within the Hispanic community.



NMS students complete a career assessment called YouScience identifying career paths based on aptitudes and interests. Field trips like Camp Leopold, Riverbanks Zoo, SC State Museum, and L2IC offer students diverse experiential learning. These excursions provide insight into potential careers and capitalize on individual strengths identified through YouScience results, enriching education through hands-on experiences and tailored group activities.



We've boosted parent engagement through culturally relevant events like Hispanic Heritage Night. Over 100 attended our literacy night with "Just a Chicken," enhancing speaking and listening skills for home use. Additionally, nearly 200 participated in our rising 6th-grade night, fostering a stronger connection between parents, students, and the school community.



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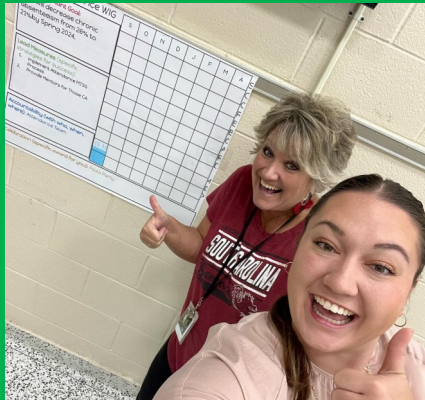
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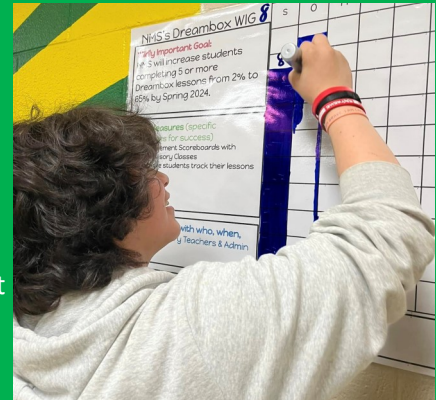
WEB is a middle school orientation and transition program that welcomes 6th graders and makes them feel comfortable throughout the first year of their middle school experience. Built on the belief that students can help students succeed, the program trains mentors from NMS's 8th grade class to be WEB Leaders. As positive role models, WEB Leaders are mentors and student leaders who guide the 6th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th grade success. This Spring we successfully held our first Spring Play day with rising WEB leaders.



During our Day of Caring on early release days, students actively engage in citizenship-building projects. Options include making blankets for the animal shelter, assembling care packages for the homeless, creating motivational posters for the school, and writing letters to military personnel overseas. Through these diverse activities, students cultivate empathy and a sense of civic responsibility, contributing positively to their community while developing essential life skills.



This year, we implemented Wildly Important Goals with remarkable success. Our aim to reduce chronic absenteeism from 26% to 21% has surpassed expectations, currently standing at 16%. Similarly, we targeted a rise in completion of 5 DreamBox lessons per week from 2% to 65% for our student population. Remarkably, our 8th graders are averaging over 98% completion for multiple months, demonstrating significant progress and commitment to academic excellence.



### Purpose of Report

*"This Report is issued by Northside School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."*



### SIC Members

*Chair: Mr. Tim Culley,  
Parent*

*Principal: Dr. Tiffany Hall*

*Mr. Kent Parsons,  
Community*

*Ms. Sherrill Clarkson,  
Teacher*

*Ms. Tiffany Peake,  
Community Member*

*Ms. Sondra Tanner,  
School Counselor*

*Ms. Lauren Cafaro,  
Parent*



### Goals Achieved

- ◇ Over 65% of the School Completed 5 Dreambox Lessons or More a Week
- ◇ 100% of Advisory Classes Implemented Sustained Silent Reading