The Mission of Northside

## We will nurture and develop successful

 life-long learners!
## Goals for 2014-2015

Goal 1: We will decrease the percentage of students coring Not Met on the PASS assessment to $20 \%$ or ess in all core content areas by 2018.

Goal 2: We will implement ten key components of he comprehensive improvement framework of Mak ing Middle Grades Work.

Goal 3: Northside will narrow the achievement gap among black and white student groups.

Goal 4: Northside will provide a safe and healthy learning environment.

## BELIEFS

We Believe That:
All staff must be highly qualified, caring, and dedicated members of a professional learning community
The successful development of students is a collaborative effort of parents, schools, businesses, and the community.
All members of the school community must be invested in the school-wide culture and each and every student's succe holders.
Literacy is the foundation of success in all content areas Research based instructional strategies must be implemented, monitored, and refined.
Differentiated instruction is fundamental to meet the need of ALL students.

Formative and summative assessments are vehicles to advance student achievement, verify attained learning, reinforce effort, and provide recognition

The learning environment must inspire creativity, inquiry, innovation, and critical thinking.
Students should be empowered to take ownership of their choices.

## Northside Midde School

## Programs \& Activities

## Do You Know?

- Academic Celebrationsacknowledge Principal's List Honor Roll, and Merit Honor Roll.
- Outstanding Fine Arts ProgramsArt, Band, Chorus, General Music Drama, French, and Orchestra
- Community service for American Cancer Society, Harvest Hope, Special Olympics, and American Heart Association.
- National Achieve 3000 contest class winners.
- Research Paper written at all grade levels.
- Fellowship of Christian Athletes.
- Athletics: Basketball, Cheerleading, Football, Track, and Volleyball
- Student recycling program.
- Pride Reports recognize Academic, Behavioral and Social Successes.
- Rising 6th Grade Registration, Tours, and Orientation
- Rising 9th Grade Tours and IGPs
- Computer-based academic assis tance through GradPoint program.
- The Pride-after school day care program.
- 234 Students participated in Job Shadowing.
- Get SMART program assembly
- 8th Annual Valentine's Day Cup.
- Special Olympics participation.
- Hoops for Heart service project
- Faculty Student Basketball and Volleyball games.
- Friends of Northsid

Each student received a Samsung Galaxy tablet for school use in December. Teachers use Samsung chool to monitor the classroom and Google Classroom for instructional delivery in a blended learning environment

16 eighth grade students were inducted as Myrdis Walker Scholars.

17 eighth grade students were recipients of South Carolina Junior Scholar Awards.

54 seventh grade students qualified as Duke TIP Scholars.

37 seventh grade students were inducted into the National Junior Honor Society to give us total of 77 members.

A mass communication system, Parent Link, is used to provide information on attendance, infor mation, outreach, and emergency situations

Measures of Academic Progress (MAP) students et goals and work to improve in ELA and Math.

Paw Booster Club (PTO) hosted the four Curricum Nights, provided student incentives, and part

2014-2015 School Improvement Council
Ms. Janis Baker-Ex-Officio Paw Booster President
Ms. Liz Castles-Parent
Ms. Lisa Davis- Principal
SRO Shawn Dunkley-Community
Mr. Matt Edwards -Parent
Mr. Garrett Galloway- Chairperson/Parent
Ms. Elizabeth Hook -Secretary/Parent
Ms. Sissie Probert-Parent
Mr. Sigfrido Lopez-Parent
Dr. Chris Stegall-Teacher of the Year (14-15) Ms. Karin Springfield-Teacher of the Year (13-14) Mr. Ed Welch-Vice Chairperson/Parent
Ms. Caroline Wright- Parent
Mr. Wayne Yarborough -Business Community

| Grade | Year | $\begin{gathered} \hline \text { Subject } \\ \text { ELA } \end{gathered}$ | $\begin{gathered} \hline \text { Not Met } \\ \% \end{gathered}$ | $\begin{gathered} \hline \text { Met } \\ \% \end{gathered}$ | $\begin{gathered} \hline \text { Exemplary } \\ \% \end{gathered}$ | $\begin{aligned} & \hline \text { Ex+ } \\ & \text { Met } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 2012 |  | 20.6 | 26.1 | 53.3 | 79.4 |
| 6 | 2013 |  | 22.9 | 33.3 | 43.8 | 77.1 |
| 6 | 2014 |  | 25.6 | 22.7 | 51.8 | 74.5 |
| Grade | Year | Subject Math | $\begin{gathered} \text { Not Met } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Met } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Exemplary } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Ex+ } \\ & \text { Met } \end{aligned}$ |
| 6 | 2012 |  | 20.0 | 33.9 | 46.1 | 80.0 |
| 6 | 2013 |  | 22.4 | 33.5 | 44.1 | 77.6 |
| 6 | 2014 |  | 30.2 | 37.8 | 31.9 | 69.7 |
| Grade | Year | Subject <br> Science | Not Met \% | $\begin{gathered} \text { Met } \\ \% \end{gathered}$ | $\begin{gathered} \text { Exemplary } \\ \% \end{gathered}$ | $\begin{aligned} & \hline \text { Ex+ }+ \\ & \text { Met } \end{aligned}$ |
| 6 | 2012 |  | 22.2 | 53.3 | 24.4 | 77.8 |
| 6 | 2013 |  | 28.9 | 46.4 | 24.7 | 71.1 |
| 6 | 2014 |  | 18.4 | 44.8 | 36.7 | 81.5 |
| Grade | Year | $\begin{aligned} & \text { Subject } \\ & \text { Social } \\ & \text { Studies } \end{aligned}$ | $\begin{gathered} \text { Not Met } \\ \% \end{gathered}$ | $\begin{gathered} \text { Met } \\ \% \end{gathered}$ | $\begin{gathered} \text { Exemplary } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Ex+ }+ \\ & \text { Met } \end{aligned}$ |
| 6 | 2012 |  | 12.2 | 44.4 | 43.3 | 87.8 |
| 6 | 2013 |  | 12.6 | 42.1 | 45.3 | 87.4 |
| 6 | 2014 |  | 15.1 | 37.2 | 47.7 | 85.9 |
| Grade | Year | Subject Writing | $\begin{gathered} \text { Not Met } \\ \% \end{gathered}$ | $\begin{gathered} \text { Met } \\ \% \end{gathered}$ | $\begin{gathered} \text { Exemplary } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Ex+ } \\ & \text { Met } \end{aligned}$ |
| 6 | 2013 |  | 20.7 | 35.1 | 44.1 | 79.3 |
| 6 | 2014 |  | 17.5 | 37.4 | 45.0 | 82.4 |

PASS Palmetto Assessment of State Standards

| Year | \% Student <br> Attendance | \% Teacher <br> Attendance | \% Parents <br> Attending <br> Conferences | Students <br> Eligible for <br> Gifted and <br> Talented |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ | 95.5 | 95.2 | 98.0 | 35.6 |
| $\mathbf{2 0 1 3}$ | 99.2 | 99.2 | 99.2 | 31.0 |
| $\mathbf{2 0 1 4}$ | 95.9 | 94.6 | 100.0 | 32.9 |


| Year | Number of Discipline Referrals |
| :---: | :---: |
| $\mathbf{2 0 1 1 - 1 2}$ | 1056 |
| $2012-13$ | 1017 |
| $2013-14$ | 1150 |



Goals and Action Plans
Performance Goal Area: Student Achievement
By 2018, students in grades 3-8 will meet or exceed percent PASS met or above targets by $80 \%$. By 2018, academic achievement differences between black and white students will be 2 percentage
points or less as measured by percent scoring Met or Above on PASS ELA and Math. Performance Goal Area: School Climate-Community Involvement By 2018, Northside Middle School will have a minimum of five formal business partnerships. Performance Goal Area: School Climate-Parent Involvement

End of Course-School Report Card Data

| Year | Number <br> Tested <br> English | Mean | \%A <br> $\mathbf{1 0 0 - 9 0}$ | \%B <br> $\mathbf{8 9 - 8 0}$ | \%C <br> $\mathbf{7 9 - 7 0}$ | \%D <br> $\mathbf{6 9 - 6 0}$ | \%F <br> $\mathbf{5 9 - 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 1 - 1 2}$ | 69 | 91.0 | 43.2 | 37.8 | 11.3 | 7.7 | 0.0 |
| $\mathbf{2 0 1 2 - 1 3}$ | 100 | 88.5 | 25.0 | 39.0 | 35.0 | 1.0 | 0.0 |
| $\mathbf{2 0 1 3 - 1 4}$ | 91 | 86.5 | 25.3 | 38.5 | 25.6 | 9.9 | 1.0 | By 2018, school report card surveys, will show at least $92 \%$ of parents and teachers will agree or

strongly agree that the district provides a safe and healthy learning environment. Performance Goal Area: Teacher/Administrator Quality By 2017, $100 \%$ of faculty and staff will receive thorough staff development on school and district
initiatives.

| Year | Number <br> Tested <br> Algebra | Mean | \%A <br> $\mathbf{1 0 0 - 9 0}$ | \%B <br> $\mathbf{8 9 - 8 0}$ | \%C <br> $\mathbf{7 9 - 7 0}$ | \%D <br> $\mathbf{6 9 - 6 0}$ | \%F <br> $\mathbf{5 9 - 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 1 - 1 2}$ | 60 | 89.0 | 55.0 | 31.0 | 12.0 | 2.0 | 0.0 |
| $\mathbf{2 0 1 2 - 1 3}$ | 72 | 95.6 | 66.7 | 29.2 | 4.2 | 0,0 | 0.0 |
| $\mathbf{2 0 1 3 - 1 4}$ | 74 | 94.7 | 66.2 | 20.3 | 12.2 | 1.3 | 0.0 |

