Springdale Programs & Outreach

Academic

- Gifted & Talented program
- Student goal setting
- 1:1 student technology
- STAR assessments
- Math enrichment (gr. 3rd-5th)
- Data Achievement Teams
- · Honors academic reception
- Computer Science in Lab
- Reading celebrations
- Faculty PLCs
- Brain Boosters
- Results Leadership PLCs

Student Supports

- ELL program
- Early literacy interventionist
- Literacy coach
- S.M.A.R.T. Room
- Countdown to Kindergarten
- · Mentoring Program
- Attendance spirit weeks
- Student School Supplies
- Coins for Coats
- Lex2.5

- PBIS Dolphins' DIVE
- Student goal setting
- · Character education/awards
- Reading RTI (grades 5K-5th)
- Math RTI (grades 2nd & 3rd)
- Summer reading camp
- Friday Snack Packs
- USDA Universal Free Meals
- Families Helping Families

Student Enrichment

- Chorus Karate
- National Elem Beta Club
- Celebration of the Arts
- College/Career events
- Showtime at Springdale
- Secret Encouragers' Assoc.
- Family Art Night
- Recycling program
- Books & Breakfast (4K)
- His Love Club
- Dolphins Committed to Character

Community Involvement

- Springdale Baptist Afterschool Bible Club
- Holland Avenue Baptist Church Reading Buddies
- Parent Teacher Organization
- Little Free Library
- Boys & Girls Club
- Springdale Police Dept.
- Red Ribbon Week activities
- D.A.R.E. program
- Operation Get Smart
- Healthy Fitness Zone at Cindy's Place

- Interns from USC, Midlands Tech, WGU, & Liberty • Teacher cadets from Airport
- High School Souper Bowl of Caring
- Books & Breakfast (4K)
- Beta Club Service Projects

Health & Safety

- Lexington Mental Health
 - Run Hard (boys & girls)
 - Anti-bullying initiatives
 - Fund Run

Due to COVID restrictions during the 21-22 school year. some programs are temporarily suspended.

The Purpose of the Report to the Parents

Our School Improvement Council reviews our goals and achievements and reports progress to our school family and community.

School Improvement Council Members 2021-2022

Chair: Kerry Boykin Vice Chair: Jessica Dorn Secretary: Eden Bolin Jeff Hendrix Emmylou Todd Andrea Harrelson Alexandria Brantly Hope Vrana Jeff Becker Corporal Xavier Rodriguez

The Springdale Elementary School Improvement Council works collaboratively with the school to develop and implement a five-year school improvement plan, monitors and evaluates success in reaching the plan's goals and objectives, and writes an annual report to parents about the progress of the plan. The Council also assists the Principal in writing the narrative for the School State Report Card and helps the school accomplish its mission. Nominations for the School Improvement Council are held each school year.



Springdale Elementary School



2021-2022

School Summary Report



"Transform Springdale...Think Differently" AdvancED Accredited

> Mrs. Hope Vrana - Principal hvrana@lex2.org

Mr. Jeff Becker - Assistant Principal jbecker@lex2.org

<u>Vision Statement</u> (Where We Want To Be)
At Springdale Elementary, children and learning come first. In order to reach their full potential, every student will strive for continuous growth, learning, and career success.

Mission Statement (What We Do)

In collaboration with our community, we will provide engaging and differentiated learning opportunities to empower all students to achieve success.

We Believe:

- Children are our first priority. Every decision and action must be based on their needs.
- All children can learn.
- School is a part of a life-long learning process leading to new knowledge and personal growth.
- All students deserve an education that is innovative with skills in technology, research practices, healthy lifestyles, creativity, and performance.
- In order to cultivate the whole child, the learning environment must be a safe, collaborative, risk-taking community.
- Learning should consist of a variety of educational experiences that provide physical, social, and intellectual development.
- Differentiated instruction is critical to meet the individual needs of all students.
- Parental involvement and community collaboration are essential for a well-rounded education.



Springdale's History

Springdale Elementary is nestled in the heart of the town of Springdale, located in Lexington County. Springdale Elementary is one of six elementary schools in Lexington School District Two. The doors of Springdale Elementary opened in 1966. Our newly renovated building opened in 2018.

Springdale's Staff

Over the 50 years, Springdale Elementary has grown in numbers. We currently serve 400 Pre-Kindergarten through Fifth grade students.

Springdale has 20 classrooms:

1	4K Preschool *	. 3	3 rd Grades
3	5K classrooms	3	4th Grades
3	1st Grades	3	5 th Grades

3 2nd Grades 1 ED Self-Contained

* Our 4K Child Development class is licensed through the Department of Education.

To support our students, we have: 1 Literacy Coach, 1 Early Literacy Interventionist with 2 Reading Assistants, 1.5 Resource teachers, 1 Speech Language Pathologist, 1 School Counselor, 1 part-time Mental Health Counselor, 1 Social Worker, 1 part-time ESOL teacher, 1 Nurse, 2 Administrators, and 1 School Resource Officer.

Four of our teachers are National Board Certified.

Springdale students receive instruction in 3 Related Arts: Music, Art, and Physical Education. Students have regular access to the Media Center book collection and receive systematic instruction from the Media Specialist. Students also receive instruction in the Computer Lab on a monthly basis.

Our motto: "Transform Springdale . . . Think Differently" is alive at Springdale Elementary.



School Renewal Plan Goals

The percent of students in grades 3-5 scoring at or above the Meets Expectations level on the SC Ready math assessment will increase to at least 80% by 2022.

The percent of students in grades 3-5 scoring at or above the Meets Expectations level on the SC Ready ELA assessment will increase to at least 80% by 2022.

At least 95% of parents and 92% of teachers will agree or strongly agree they are satisfied with the social and physical environment at Springdale.

Goal	School	District	State
Math – At or Above Meets Expectations	59%	36.3%	45.1%
ELA – At or Above Meets Expectations	49.5%	36.4%	45.4%

Goal	Students	Teachers	Parents
Percent satisfied with social and physical environment	94.2%	97.5%	96.7%

