#### **School Improvement Council Members**

Kellie Worley, Chairperson Carrie Hodge, Secretary David Basile, Principal Kendrick Kerr Cherrie Williams Marie Mosser Floyd Dinkins Nelda Reaves Bethany Harsey

Unified Leadership Council Kellie Worley Jana Locklair James Lindler Andrea Mundo Jane Kingsland Amanda Chapman Terry Atkins Kaitlyn Mustard Julia Beckham Kari Rikard Deb Arvay Kendrick Kerr, Assistant Principal David Basile, Principal



## **Extracurricular Activities**

Basketball Football Volleyball Athletics at Airport High CIS Chess Club National Junior Honor Society Friday Girl's Club Academic Challenge Student Government Yearbook Band Jammin' Jackets Choral Group Fellowship of Christian Athletes (FCA) Gold Ambassadors The Golden News https:/prmsgoldennews.org Rise Above It TRIO



LEXINGTON COUNTY SCHOOL DISTR

Lexington School District Two 715 Ninth Street West Columbia, SC 29169

www.lex2.org

# **Pine Ridge Middle School**



David V. Basile, Ed.D. Principal Kendrick Kerr—Assistant Principal Kellie Worley—Assistant Administrator 735 Pine Ridge Drive West Columbia, SC 29172 Office: 803-755-7400 Fax: 803-755-7400 Fax: 803-755-7449 prms.lex2.org (Website) @pineridgems (Facebook) @PRMSGOLD (Twitter) @PRMSSports (Twitter) PRMS\_TheArts (Instagram)

The Mission of Pine Ridge Middle School is to build trusting relationships and provide data driven positive learning opportunities to enable all students to be successful, healthy, lifelong global learners.

> School Hours 8:00 a.m.—3:25 p.m. Student Enrollment — 446 Grades 6th—8th

### **School Highlights & Awards**

### We are a PBIS School

#### Positive Behavioral Interventions and Supports

PBIS is a research and evidence-based, school-wide behavior initiative that is:

\* Proactive instead of reactive \* Provides a common language between students, staff and community \* Creates consistency & community \* Provides recognition for displaying GOLD behaviors

We are a SC PBIS Award School

### PRMS is proud to be named a 2016 Palmetto Silver School for General Performance and for Closing the Achievement Gap.

See ALL our honors and accomplishments at:

http://prms.lex2.org/accomplishments

# **School Information**

39% African American

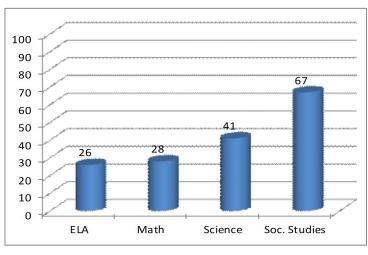
- 36% White
- 20% Hispanic
- 5% Other

32 Teachers 1 National Board Certified

# **Test Scores**

### Percent of Students Meeting State Standard

### SC READY/SC PASS



## Academic Highlights

- 100% Passing Rate on Algebra I
- 100% Passing Rate on English I
- 11 Junior Scholars
- 28\_ Duke TIP Scholars
- 52 National Jr. Honor Society Members
- **10** Myrdis Walker Scholars
- 148 Principal's Honor Roll Students
- 288 Honor Roll Students

### Go for GOLD

Pine Ridge Middle school will be recognized as a School with a High Performance Learning Culture by *"Setting the GOLD Standard of Excellence."* 

# **Goals for the Next School Year**

- Design lessons that increase student engagement and rigor.
- Continue to expand alliances with parent, community, and business stakeholders.
- Fine tune co-curricular offerings to support students' needs.
- Provide professional development to increase student engagement and rigor in existing and new technology.
- Continued implementation of the State Standards, moving towards routine practice in every classroom.
- Facilitate effective and timely communication between the school and stakeholders.
- Support faculty, staff, and students to ensure a culture of high expectations through giving GOLD in all we do.
- Expand the use of Project Based Learning opportunities.
- Improve on our School Report Card Rating., especially in the area of Student Progress.
  Emphasizing academic growth for every student at PRMS.

### Technology

All classrooms have Internet capabilities with access to Promethean ACTIVBoard TVs, and Apple TV. We have a computer labs for student use and have moved to a 1-to-1 computing format in all grades. Every student has an i-Pad for use at school and at home. Our teachers receive on-going technology based professional development throughout the year in order to enhance their instructional practices.

