

**Building Positive Relationships:
(Social-Emotional Focus)**
Life Skills

*(These events have been postponed
due to Covid19 restrictions)*

Watch-DOGS male mentoring program

House Parties
Creating community across the school

*(Events that occurred during the 21-22
school year)*

Social Workers hired for every school

Weekly positive peer recognition to staff
through “High Fives” posted to the staff
updates.

Owl’s Care Mentor/Advocacy model
where adults and students connect
outside of instruction with the purpose of
building relationships and empowering
students

Field trips in the Spring (zoo, Carowinds,
Strawberry Patch, Fish Hatchery, SC
State Museum)

Camp Leopold

DRIVERS

Mission Statement:

Our school community collaborates to build
positive relationships that support
meaningful opportunities to cultivate
productive citizens.

Vision Statement:

To be instructionally innovative and
engaging in order to promote positive
relationships and to create lifelong
learners.

**School Improvement Council
Members**

2021-2022

Leonard Frierson, Takeela Bates, Jessica
Marze, Melanie Yoder, Mary Brooks, Jason
Barrs, Brandon Crowley, Tammie Givens,
Jarrett Epperson, Amanda Bettin, Victoria
Jackson, Jennifer Houston, Sarah Sorrells,
and Lisa Dasher

The School Improvement Council is a vital
group of parents and community members
who work collaboratively with the school to
develop and implement both the school
renewal and title I plans, assists in writing
the report to the people, as well as the
narrative for the school report card. The
SIC promotes strong communication
amongst all stakeholders.

**Wood Elementary School
739 Pine Ridge Drive
West Columbia, SC 29172**

<https://wood.lex2.org>

**FB: Wood Elementary
School**

Twitter: @CWECCWOOD

**2021-2022
School Summary Report**



Building positive relationships to cultivate
productive citizens

Leonard Frierson - Principal
Takeela Bates- Asst Principal
Melanie Yoder- Asst Principal
Jessica Marze - Asst Principal

Cultivating Productive Citizens: (Academic Focus) *Knowledge*

Focus on teamwork and conversation within the classroom to support student success.

Lucy Calkins Units of Study
(Balanced Literacy and Writing)

Use of District Math and ELA Unit Plans, along with district/school level Professional Development for teachers, resulting in student growth and success.

Achievement Teams: teachers and coaches work together weekly to review student performance data and hold discussions resulting in stronger instruction and success for students

Response to Intervention Program

1:1 Technology- Chromebooks and iPads

Lex 2.5 After School Afterschool Program

2020-2021 SC Ready/SC PASS Scores

Overall Student Performance

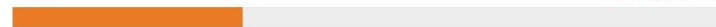
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)

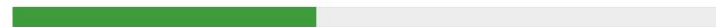
School 29.1% (85 / 292)



District 32.4% (1184 / 3653)

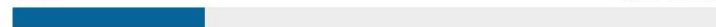


State 42.6% (128425 / 301118)

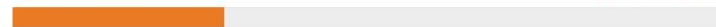


Mathematics - [Percent Met or Exceeding](#)

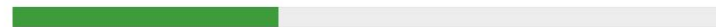
School 27.0% (79 / 293)



District 29.7% (1086 / 3655)



State 37.3% (112523 / 301914)



STATEMENT OF BELIEFS

- Students are our first priority. Every decision and action must be based on the needs of students.
- Engaging, rigorous, innovative, and collaborative learning experiences are essential across all content areas.
- High-performing Professional Learning Communities, anchored in a structured data analysis process, support effective, continuous professional growth and development for educators.
- Technology fluency enables students, teachers, and administrators to communicate, critically process information, and solve problems.
- Acknowledgement of every student's uniqueness and value is essential in developing relationships and fostering each student's full potential.
- Life and career characteristics, such as perseverance, integrity, and work ethic, are critical for students' success.
- Community involvement is imperative for each and every student's success in Lexington Two.