

**Empowering Students:
(Social-Emotional Focus)
Life Skills**

(These events have been postponed due to Covid19 restrictions)

Watch-DOGS male mentoring program

Owl's Care Mentor/Advocacy model where adults and students connect outside of instruction with the purpose of building relationships and empowering students

House Parties
Creating community across the school

Field Experiences
Patriots Point, Charlestown Landing, meteorologist visit, orchestras, ballet, zoo, grocery store, farm

After School Adventures Enrichment program

DRIVERS

Mission Statement:

Wood Elementary, in collaboration with our community, will empower and equip students to be productive citizens

Vision Statement:

To be instructionally innovative and engaging in order to promote critical thinking and literacy across all disciplines

**School Improvement Council
Members**

2020- 2021

Leonard Frierson, Takeela Bates, Floyd Dinkins, Melanie Yoder, Sabrina Leaphart, Mary Brooks, Casey Hallman, Jason Barrs, Brandon Crowley, Tammie Givens, Christina Thomas, Jarrett Epperson, Amanda Bettin, Cheyenne Shumpert, and Barbara Branham

The School Improvement Council is a vital group of parents and community members who work collaboratively with the school to develop and implement both the school renewal and title I plans, assists in writing the report to the people, as well as the narrative for the school report card. The SIC promotes strong communication amongst all stakeholders.

**Wood Elementary School
739 Pine Ridge Drive
West Columbia, SC 29172**

<https://wood.lex2.org>

**FB: Wood Elementary
School**

Twitter: @CWECCWOOD

**2020-2021
School Summary Report**



Equipping and empowering students to be productive citizens.

Leonard Frierson - Principal
Takeela Bates- Asst Principal
Melanie Yoder- Asst Principal
Floyd Dinkins - Asst Principal

Equipping Students: (Academic Focus) *Knowledge*

Focus on teamwork and conversation within the classroom to support student success.

Lucy Calkins Units of Study
(Balanced Literacy and Writing)

Use of District Math/Reading models, along with school level Professional Development for teachers, resulting in student growth and success.

Achievement Teams: teachers and coaches work together weekly to review student performance data and hold discussions resulting in stronger instruction and success for students

Response to Intervention Program:
With our Title I Funding we were able to increase classroom library books

Project Lead the Way Engineering Program

1:1 Technology

Overall Student Performance

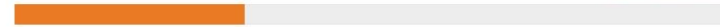
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)

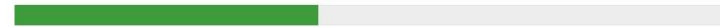
School 29.1% (85 / 292)



District 32.4% (1184 / 3653)



State 42.6% (128425 / 301118)



Mathematics - [Percent Met or Exceeding](#)

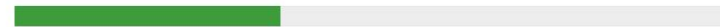
School 27.0% (79 / 293)



District 29.7% (1086 / 3655)



State 37.3% (112523 / 301914)



STATEMENT OF BELIEFS

- Students are our first priority. Every decision and action must be based on the needs of students.
- Engaging, rigorous, innovative, and collaborative learning experiences are essential across all content areas.
- High-performing Professional Learning Communities, anchored in a structured data analysis process, support effective, continuous professional growth and development for educators.
- Technology fluency enables students, teachers, and administrators to communicate, critically process information, and solve problems.
- Acknowledgement of every student's uniqueness and value is essential in developing relationships and fostering each student's full potential.
- Life and career characteristics, such as perseverance, integrity, and work ethic, are critical for students' success.
- Community involvement is imperative for each and every student's success in Lexington Two.