

Moving Toward Exemplary

Living the Mission to Make the Vision a Reality

In an exemplary school the curriculum:

- Purposefully engages students through rigorous, differentiated instruction
- Prepares students for a successful future

In an exemplary school the instructional leaders:

- Are open-minded and positive
- Communicate their ideas in a clear, organized, timely manner
- Are encouraging and supportive to others.

In an exemplary school the staff:

- Exhibit knowledge of the profession
- Collaborate and communicate effectively
- Foster a positive and supportive environment conducive to working and learning.

In an exemplary school the school environment:

- Is safe, inviting, positive, nurturing, and student-centered.

In an exemplary school students:

- Feel encouraged and validated to be invested, motivated, and confident to do their best in their learning for the benefit of the future.

In an exemplary school home-school relations:

- Are an extension of one another, where families feel welcomed and included, are informed, and given opportunities to be involved and invested in their child's education.

In an exemplary school community involvement:

- Is a frequent and collaborative effort among teachers, staff, parents, and community

School Improvement Council Members 2013-2014

Joyce Brandon

Delvin Chavis

Lisa Dasher

Essie Favor

Tracy Johnson

Julia Jones

Kindra Simon

Nicole Singletary

Meredith Yarborough

Mandated by law, the School Improvement Council serves as an advisory group to the Principal and faculty of Wood Elementary School. This group plays a vital role in school improvement by serving as a body that promotes communication amongst the school, the community, and various stakeholders all in the interest of student achievement. The School Improvement council works collaboratively with the school to develop and implement the school renewal plan, monitor and evaluate success in reaching targeted goals, and also assists in writing the annual report to the parents, as well as the narrative for the School Report Card.

HERBERT A. WOOD ELEMENTARY SCHOOL



Annual School Summary Report

2013-2014

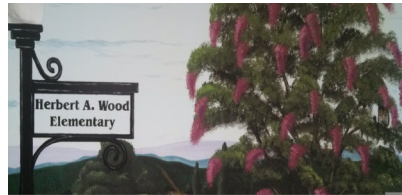
Nicole Singletary
Principal

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Assistant Principals

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OUR MISSION

The mission of Herbert A. Wood Elementary School, in conjunction with a safe, nurturing, positive school-community relationship, is to inspire our 21st century learners to gain proficient knowledge that will utilize their creativity to bring about positive changes that will have them college and career ready.

OUR VISION

Our Herbert A. Wood Elementary School mission is created with a commitment of continuous improvement and life-long learning for all students as well as faculty/staff. The *Vision/Commitments* created by our faculty and staff members provides a picture of what it is we hope to become as a school community. It is our vision for the future.

Performance Report

Palmetto Assessment of State Standards (PASS) 3-Year Trend

YEAR	Absolute Rating	Growth Rating	ESEA WAIVER
2013	Average	Average	D
2012	Average	Average	C
2011	Average	Average	AYP Not Met

Grade Level PASS Performance 2013 (Met & Exemplary)

Grade	ELA	Math	Science	Social Studies	Writing
3rd	70.3	45.8	54.2	66.1	50.4
4th	74.2	70.3	70.3	84.4	60.5
5th	69.7	66.4	68.3	61.0	64.4

Measures of Academic Progress (MAP)

Grade	Avg RIT ELA	Above 40th percentile	Avg RIT Math	Above 40th percentile
2nd	184	54%	188	51%
3rd	192	47%	196	47%
4th	206	60%	210	50%
5th	211	63%	217	49%

School Activities & Offerings

- PTO/Back to School Night
- Monthly Newsletters
- Breakfast in the Classroom
- Career Day
- Grandparent's Day Breakfast
- PTO/Parent University/PASS Night
- 4th & 5th Grade Chorus
- Relay for Life
- Achieve 3000
- REACH (4th Grade Boys)
- Volunteer Breakfast
- Educational Partnerships with USC, Midlands Tech, & Airport High School
- Active Parenting Workshops
- Box Tops for Education
- Volunteer Breakfast
- Red Ribbon Week
- HOOT Celebrations (for quarterly achievements)
- First in Math
- Girls on the Run
- USC Pen Pals for Math
- Visits to Senior Citizens

PASS is the state required assessment given to 3rd-5th grade students in SC
MAP is a adaptive computerized assessment given quarterly to assess academic progress.