

School/Community Outreach

- Meet and Greet
- PTO Fall Festival
- Boy Scout Parenting Night
- Newsletter
- Grandparent's Day
- PTO / Parent University
- Book Fair
- Midlands Reading Consortium
- Red Ribbon Week
- Patriotism Week
- Veteran's Day Parade
- RAPHA Nursing Home Baskets
- Holiday Sing A Long
- Active Parenting Workshops
- Winterfest
- First Grade Musical
- Vehicle Day
- Field Day
- PTO/ Volunteer Breakfast
- Lovely Ladies Breakfast
- Marvelous Men Breakfast
- First Grade Awards Day
- Box Tops for Education
- Ronald McDonald House Donations
- Recycling "Green Team"
- Jump Rope for Heart
- STAR Parties

Our Mission

The mission of Congaree-Wood Early Childhood Center, in conjunction with a positive family/community relationship, is to provide a quality educational foundation that will instill a love of learning while nurturing social skills and life skills that will prepare children for their future.

Our Vision

The mission of CWECC is built upon a foundation of continuous growth and lifelong learning for all students as well as adults. The Vision created by our faculty and staff members provides the picture of what we strive to become as a school community. It is our vision of exemplary.

In an exemplary school the curriculum:

- Is driven by Common Core State Standards
- Is rigorous, intentional and engaging
- Provides clarity
- Is differentiated
- Prepares students to be college and career ready

In an exemplary school, the staff:

- Works collaboratively and flexibly
- Maintains a positive relationship with students, families, and each other
- Is passionate about their profession and dedicated to the success of the school as a whole
- Puts learning first for the student and themselves

In an exemplary school, the students:

- Feel safe and loved
- Are excited and love learning
- Understand the high expectations and strive to meet them

In an exemplary school, the home-school relations:

- Are collaborative, student-centered interactions between families and staff that are positive, supportive, and culturally relevant

<https://sites.google.com/a/lex2.org/schools-cwecc/>



Congaree-Wood Early Childhood Center

Report to the Parents 2013-14



Nicole Singletary, Principal
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Purpose

Dear Parents and Community,

The School Improvement Council at Congaree-Wood Early Childhood Center has prepared this summary report for you and community members interested in our school in accordance with the Elementary and Secondary Academic Act (Act 135) of 1993.

Congaree-Wood Early Childhood Center consists of 700 students, grades pre-K through 1st including 7 special education classrooms. Built in 2001 to relieve overcrowding at Congaree Elementary and Wood Elementary, our school is now the largest of the elementary schools in the district.

This report echoes our school's focus on continuous improvement and our results as we strengthen our academic programs and school climate.

SIC Members

Jennifer Lindler, Chair
Shannon Chavis
Michelle Gray
Lisa Harmon
Kansas Hatchell
Rachel Litton
Pastor David Mullins
Renee Pound
Puree Rivers
Nicole Singletary



Academic Performance Report DIAL-3 Three Year Trend

The DIAL-3 is a norm-referenced screening instrument and is given to identify strengths and weaknesses in the areas of: cognitive concepts, language, motor, self-help, and social/emotional. The chart below indicates the spring performance of 4K students at CWECC for the past 3 years.

	2011	2012	2013
District	86.0	86.0	74.5
CWECC	88.0	88.0	68.5

DRA Three Year Trend

The DRA is a test given by teachers to students individually to determine an independent reading level. At the end of the year, kindergarten students should be reading at level 4 and first grade level 18. Below is a chart indicating the percentage of students that met those targets for the past 3 years.

Grade	2011	2012	2013
K	76.3%	78.6%	79%
1st	73.8%	72.5%	78%

MAP Three Year Trend

Students in first grade take the MAP test three times a year. The chart below indicates the percentage of students scoring at or above the 40th National Percentile.

Grade 1	2011	2012	2013
ELA	61.1%	45.9%	54.1%
Math	44.1%	53.5%	64.8%

Academic Support Systems

United Way Midlands Reading Consortium

In 2012, Congaree-Wood established a partnership with United Way's Midland Reading Consortium. This partnership allows local volunteers to come in and tutor or mentor identified students. Through this partnership, along with the South Carolina Department of Education, each student pre-K—1st (including special education) received 8 books at the end of the 2012-13 school year. The books were given to students in effort to encourage literacy development and decrease summer learning loss.

Response to Intervention

The RTI (Response to Intervention) model used in first grade is a tiered system reflecting the district RTI Framework used to identify and provide for students needing assistance in the area of Language Arts. The RTI Task Force meets with teacher teams to discuss progress monitoring of intervention students. Our teachers use the Fountas and Pinnell Leveled Literacy Intervention (LLI) kits with our most struggling readers. There is also individual help for our designated tier 3 students.

