

2014-2015 Summary Report to Stakeholders



School Improvement Council

**Batesburg-Leesville High School
Lexington School District Three
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Mr. Tim Hall, SIC Chair

The mission of Batesburg-Leesville High School and Lexington County School District Three is "Preparing students for the future...Now!"

We envision a district in which all students achieve their potential, become lifelong learners, and are productive citizens.

Message from the Principal and Chairperson

The purpose of this document is to provide our stakeholders with information about our school and to provide an interpretation of how our school is performing using many of the common high school indicators employed across our state and nation.

Our administration, faculty, and staff at Batesburg-Leesville High School are proud of the successes of our students during the past academic year. Our students have worked diligently to meet high standards for academics and co-curricular activities. Numerous individual, team, and organizational honors and recognitions were earned. Our students are to be commended for their outstanding representation of our school and community. Even though significant strides were made, the school leadership team recognizes that there is always more to be accomplished, and we will continue to make efforts during the coming year to build upon our achievements.

BLHS continues to participate in the High Schools That Work (HSTW) model. Technology, literacy, student engagement, rigorous new standards, and collaboration are emphasized through regular staff development.

BLHS departments work collaboratively to provide a challenging curriculum designed to improve student achievement. The school counseling office has enhanced academic, emotional, and social supports to students as well as increasing school - home communications. To assist students in making informed decisions about their future, BLHS opened the College and Career Development Center through a partnership with Midlands Technical College.

We continue to provide support to BLHS students through a 1) Freshman Academy and freshman seminars which help our 9th graders to make a successful transition to high school, and 2) an expanded academic enrichment PEP period, and 3) through the integration use of computer technology. We provide support to our instructional staff through weekly staff development sessions, and peer classroom observations through the Think Tank model and Tech-Time sessions.

A major highlight of the year was our marching band's trip to London, England to participate in the London New Year's Parade 2015. Other significant accomplishments were receiving an **Absolute Rating** of **GOOD** for the S.C. Report Card as well as having an overall 10% increase in the number of students passing End-of-Course Tests. A new student incentive program was also implemented in January and has made a positive impact on school culture. In Athletics, our football and girls soccer teams won region championships and six varsity sports qualified for the State play-offs. These achievements would not have been possible without the extraordinary efforts of our students and teachers!



STRATEGIC GOALS

GOAL #1

Student achievement will continuously improve, as indicated by data from summative and formative assessments.

GOAL #2

The school and district will improve teacher and administrator quality by recruiting, inducting, and evaluating highly-qualified teachers and administrators.

GOAL #3

The school and district will provide a safe and nurturing environment that is conducive to learning.



STRATEGIES FOR IMPROVEMENT

Batesburg-Leesville High School will:

1. Continue the school improvement initiative with *High Schools That Work* and the Southern Regional Education Board to enhance the effectiveness of educational programs and opportunities at the school.
2. Initiate school improvement measures based upon the recommendations and required actions from the *AdvanceEd* Quality Assurance Team and the accreditation process.
3. Continue to work on improving transitions for incoming freshman and seniors who are ready to depart high school.
4. Provide effective special education, academic assistance, remedial programs, and alternative programs for students in need of those services.
5. Provide APEX Learning Courses and virtual school courses for credit recovery, academic enrichment, and the SIR alternative program.
6. Promote literacy and research across all curricular courses and programs.
7. Expand the use of technology in the classrooms and continue system upgrades.
8. Continue to upgrade and expand CATE courses and programs to ensure they promote 21st century skills and challenge students to excel.
9. Provide relevant and meaningful professional development opportunities for teachers that directly impact and influence student achievement.
10. Maintain frequent communication with parents and stakeholders through a variety of means.
11. Ensure continuity across courses by having teachers adopt common syllabi, common assessments, curriculum maps, and grading practices aligned to the new Common Core State Standards.
12. Include character education in the classroom and in all extra-curricular programs.
13. Provide an effective Advisor-Advisee program as a part of our Panther Enrichment Period (PEP) curriculum.
14. Continue to offer a variety of co-curricular activities that recognize many student interests, talents, and abilities.
15. Continue to increase academic challenge and rigor through new course offerings: (2013-2014) AP Language and Composition, AP European History, PLTW Biomedical Honors CATE Program, (2014-2015) Environmental AP, (2015-2016) AP Spanish, and AP Chemistry.

HIGH SCHOOL ASSESSMENT PROGRAM (S.C. Exit Exam)

SPRING 2014 HSAP FIRST ATTEMPT
PASSING RATE 81.1%

LONGITUDINAL HSAP PASSING RATE
(students passing the exit exam by the 4th year of high school) 92.1%

2013-2014 REPORT CARD RATINGS

Absolute Rating Good
Growth Rating At-Risk
ESEA School Rating 79.7% (C)
"Performance exceeds the state's expectations"

END-OF-COURSE EXAMINATION PROGRAM

2013-2014 PASSING PERCENTAGES

English I	62%
Algebra I, Math Tech II	85.6%
Biology, Applied Biology	88.3%
US History	53.6%
All Tests	74.7%

ON-TIME GRADUATION RATE

2013-2014 74.1%

ACT 2013-2014
COMPOSITE MEAN SCORE 19.1

SAT 2013-2014
READING MEAN SCORE 435
MATH MEAN SCORE 450
WRITING MEAN SCORE 412

AP SCORES 2013-2014

PERCENT MEETING STANDARD FOR CREDIT

AP Biology	79%
AP Calculus	33%
AP US History	50%
AP European History*	21.4%
AP Eng. Language Comp.*	30%
AP Eng. Literacy Comp.	71.4%

**new AP courses*

Students scoring 3, 4 or 5 47%



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