

2015-2016 Summary Report to Stakeholders



School Improvement Council

**Batesburg-Leesville High School
Lexington School District Three
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The mission of Batesburg-Leesville High School and Lexington County School District Three is "Preparing students for the future...Now!"

The direction of Lexington School District Three is to develop learners with a world-class education to prepare them to become future leaders and contributors in a global community.

Message from the Principal and Chairperson

The purpose of this document is to provide our stakeholders with information about our school and to provide an interpretation of how our school is performing using many of the common high school indicators employed across the state and nation.

As we continue our mission of "preparing students for the future-NOW!", Batesburg-Leesville High School is embarking on new and innovative instructional programs and strategies that emphasize rigor, engagement, and collaboration. We are shifting our focus toward teacher-facilitated instruction (rather than teacher-directed instruction), which is designed to emphasize the learning process and students as active learners in the classroom. With the roll-out of Chromebooks in January, all students now have access to technology. New classroom tables and chairs allow teachers more flexibility to employ a variety of teaching

strategies. The expanded Panther Enrichment Period (PEP) is going well with many students taking advantage of the individual learning time and the "smart lunch" sessions that we are offering.

We are currently making plans for next year to implement our e21 Early College, provide students with more job-related training and internships through local businesses, expand course offerings, and continue to implement strategies specifically aimed at preparing students for a 21st century workplace.

Our administration, faculty, and staff at Batesburg-Leesville High School are proud of the successes of our students during the past academic year. Our students have worked diligently to meet high standards for academics and co-curricular activities. Numerous individual, team, and organizational honors and recognitions were earned. Our students are to be commended for their outstanding representation of our school and community.

During the 2014-2015 school year, BLHS was designated as a Palmetto Gold recipient by the SC Department of Education based on student test scores for the previous year. A tennis complex was built and the BLHS Panther Band performed in the London New Year's Day parade. Another highlight of the 2014-2015 school year was the extensive commitment made by focus groups of administration, staff, parents, and community members to prepare for the successful fall AdvancED accreditation visit. Extensive professional development was implemented in support of the AdvancED eleot™ observation tool and district instructional priorities aligned to the Profile of the SC Graduate. These achievements would not have been possible without the extraordinary efforts of our students and teachers!

Even though significant strides were made during the 2014-2015 school year, the school leadership team recognizes that there is always more to be accomplished, and we will continue to make efforts during the coming year to build upon our achievements.



STRATEGIC GOALS

GOAL #1

Student achievement will continuously improve, as indicated by data from summative and formative assessments.

GOAL #2

The school and district will improve teacher and administrator quality by recruiting, inducting, and evaluating highly-qualified teachers and administrators.

GOAL #3

The school and district will provide a safe, nurturing, positive environment that is conducive to learning.



STRATEGIES FOR IMPROVEMENT

Batesburg-Leesville High School will:

1. Continue the school improvement initiative with *High Schools That Work* and the Southern Regional Education Board to enhance the effectiveness of educational programs and opportunities at the school.
2. Initiate school improvement measures based upon the recommendations and required actions from the *AdvanceED* Quality Assurance Team and the accreditation process.
3. Continue to work on improving transitions for incoming freshman and graduating seniors through the efforts of our school counseling department.
4. Provide effective special education, academic assistance "smart lunch", innovative enrichment programs, and additional course offerings for students.
5. Provide APEX Learning Courses and virtual school courses for credit recovery, academic enrichment, and the SIR alternative program.
6. Promote literacy, research and problem-solving across all curricular courses and programs.
7. Expand the innovative use of technology through the 1:1 initiative in classrooms.
8. Continue to upgrade and expand CATE courses and programs to ensure they promote 21st century skills aligned to the Profile of the SC Graduate challenging students to excel.
9. Provide relevant and meaningful professional development opportunities for teachers that directly impact academic achievement.
10. Maintain frequent communication with parents and stakeholders through a variety of means.
11. Implement the new SC College and Career Ready Standards and the SC Profile of the Graduate.
12. Continue to offer a variety of co-curricular activities that recognize many student interests, talents, and abilities.

13. Continue to increase academic challenge and rigor through new course offerings: Advanced Placement courses, dual credit offerings, and e21 Early College.
14. Work collaboratively with our partners from Breakthrough Learning to improve our school instructional program.

2014-2015 REPORT CARD RATINGS

Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system.

END-OF-COURSE EXAMINATION PROGRAM

2014-2015 PASSING PERCENTAGES

Algebra I, Math Tech II	88.5%
Biology, Applied Biology	86.4%
English I	46.7%
US History	55.5%
All Tests	69.7%

ON-TIME GRADUATION RATE

2014-2015 83.9%

ACT 2014-2015
COMPOSITE MEAN SCORE 18.4

SAT 2014-2015
READING MEAN SCORE 429
MATH MEAN SCORE 455
WRITING MEAN SCORE 428

WorkKeys 2014- 2015

Percent of juniors meeting the required threshold for a silver, gold, or platinum certificate.

Applied Math	72.5%
Reading	93.6%
Locating Information	84.8%

AP SCORES 2014-2015

PERCENT MEETING STANDARD FOR CREDIT

AP Biology (offered every other year)

AP Environmental *	50%
AP Calculus	14%
AP US History	53%
AP European History	57%
AP Eng. Language Comp.	25%
AP Eng. Literature Comp.	20%
Students scoring 3, 4 or 5	36%



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