

# 2011-2012 Summary Report to Stakeholders



## School Improvement Council

**Batesburg-Leesville High School  
Lexington School District Three  
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**Mr. Tim Thompson, SIC Chair**

*The mission of Batesburg-Leesville High School and Lexington County School District Three is "Preparing students for the future...Now!"*

*We envision a district in which all students achieve their potential, become lifelong learners, and are productive citizens.*

### Message from the Principal and Chairperson

The purpose of this document is to provide our stakeholders with information about our school and to provide an interpretation of how our school is performing using many of the common high school indicators employed across our state and nation.

Our administration, faculty, and staff at Batesburg-Leesville High School are proud of the successes of our students' successes during the past academic year. Our students have worked diligently to meet high standards for academics and co-curricular activities. Numerous individual, team, and organizational honors and recognitions were obtained. Our students are to be commended for their outstanding representation of our school and community. Even though significant strides were made, the school leadership team recognizes that there is always more to be accomplished, and we will continue to make efforts during the coming year to build upon our achievements.

The school continued participation in the High Schools That Work (HSTW) process during the academic year. As part of the HSTW process, focus teams were established to address student achievement, curriculum, professional development, transitions to high school from the middle level, and literacy. As part of the HSTW initiative, a visiting team of professionals conducted a technical review of our instructional program. The report from the Technical Review Visit (TRV) provided school officials with helpful commendations and helpful suggestions which will be used in the coming year to establish clear direction for instructional initiatives.

One of our most significant accomplishments during this year was being recognized again by the South Carolina State Department of Education and the Education Oversight Committee a second time as a Palmetto Silver Award winner for closing the achievement gap. This would not have been possible without the extraordinary efforts of our students and teachers!



### STRATEGIC GOALS, (Approved 2010-2011)

#### GOAL #1

Student achievement will continuously improve, as indicated by data from summative and formative assessments.

#### GOAL #2

The school and district will improve teacher and administrator quality by recruiting, inducting, and evaluating highly-qualified teachers and administrators.

#### GOAL #3

The school and district will provide a safe and nurturing environment that is conducive to learning.



### STRATEGIES FOR IMPROVEMENT

Batesburg-Leesville High School will:

1. Continue the school improvement initiative with *High Schools That Work* and the Southern Regional Education Board to

- enhance the effectiveness of educational programs and opportunities at the school.
2. Initiate school improvement measures based upon the recommendations and required actions from the *AdvanceEd* Quality Assurance Team and the accreditation process.
3. Continue to work on improving ninth grade transitions and transitions for seniors who are ready to depart high school.
4. Provide effective special education, academic assistance, remedial programs, and alternative programs for students in need of those services.
5. Provide APEX Learning Courses and virtual school courses for credit recovery, academic enrichment, and the alternative program.
6. Promote and encourage literacy across the entire curriculum through a variety of instructional strategies.
7. Expand the use of technology in the classrooms and continue system upgrades.
8. Continue to upgrade and expand CATE courses and programs to ensure they promote 21<sup>st</sup> century skills and challenge students to excel.
9. Provide relevant and meaningful professional development opportunities for teachers that directly impact and influence student achievement.
10. Maintain frequent communication with parents and stakeholders through a variety of means.
11. Ensure continuity across courses by having teachers adopt common syllabi, common assessments, curriculum maps, and grading practices aligned to the new Common Core State Standards.
12. Continue the artist-in-residence program.
13. Include character education in the classroom and in all extra-curricular programs.
14. Provide an effective Advisor-Advisee program.
15. Continue to offer a variety of co-curricular activities that recognize many student interests, talents, and abilities.

## 2010 REPORT CARD RATINGS

Absolute Rating	Good
Growth Rating	Average
AYP Status	Not Met

## HIGH SCHOOL ASSESSMENT PROGRAM (S.C. Exit Exam)

*SPRING 2011 HSAP FIRST ATTEMPT PASSING RATE*

79.5%

*LONGITUDINAL HSAP PASSING RATE  
(students passing the exit exam by the 4<sup>th</sup> year of high school)*

91.2%

## END OF COURSE EXAMINATION PROGRAM

### 2010-2011 PASSING PERCENTAGES

English I	52.5%
Algebra I, Math Tech II	83.2%
Biology, Applied Biology	92.3%
Physical Science	63.3%
US History	54.7%
All Tests	68.4%

## ON-TIME GRADUATION RATE 2010-2011

83%

## ACT 2010-2011

*COMPOSITE MEAN SCORE* 19.1

## SAT 2010-2011

READING MEAN SCORE	461
MATH MEAN SCORE	501
WRITING MEAN SCORE	450

## AP SCORES 2010-2011

### PERCENT MEETING STANDARD FOR CREDIT

AP Biology	NA
AP Calculus	54%
AP US History	71%
AP English and Composition	88%



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