

2012-2013 Summary Report to Stakeholders



School Improvement Council

**Batesburg-Leesville High School
Lexington School District Three
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Mr. Steve Adams, SIC Chair

The mission of Batesburg-Leesville High School and Lexington County School District Three is "Preparing students for the future...Now!"

We envision a district in which all students achieve their potential, become lifelong learners, and are productive citizens.

Message from the Principal and Chairperson

The purpose of this document is to provide our stakeholders with information about our school and to provide an interpretation of how our school is performing using many of the common high school indicators employed across our state and nation.

Our administration, faculty, and staff at Batesburg-Leesville High School are proud of the successes of our students' during the past academic year. Our students have worked diligently to meet high standards for academics and co-curricular activities. Numerous individual, team, and organizational honors and recognitions were earned. Our students are to be commended for their outstanding representation of our school and community. Even though significant strides were made, the school leadership team recognizes that there is always more to be accomplished, and we will continue to make efforts during the coming year to build upon our achievements.

The school continued participation in the High Schools That Work (HSTW) model during the academic year. Literacy, student engagement and collaboration have been emphasized in each subject area. In addition, our focus teams continue to work in providing a more rigorous curriculum design to improve student achievement.

We implemented a 1) Freshman Academy which has helped our 9th graders to make a more successful transition to high school and 2) an expanded academic enrichment period.

Some of our more significant accomplishments during this year include receiving improvement awards for significant student gains on both the SAT and ACT. We were also recognized for a third time by the South Carolina State Department of Education and the Education Oversight Committee for closing the achievement gap (Palmetto Silver Award). These achievements would not have been possible without the extraordinary efforts of our students and teachers!



STRATEGIC GOALS, (Approved 2010-2011)

GOAL #1

Student achievement will continuously improve, as indicated by data from summative and formative assessments.

GOAL #2

The school and district will improve teacher and administrator quality by recruiting, inducting, and evaluating highly-qualified teachers and administrators.

GOAL #3

The school and district will provide a safe and nurturing environment that is conducive to learning.



STRATEGIES FOR IMPROVEMENT

Batesburg-Leesville High School will:

1. Continue the school improvement initiative with *High Schools That Work* and the Southern Regional Education Board to enhance the effectiveness of educational programs and opportunities at the school.
2. Initiate school improvement measures based upon the recommendations and required actions from the *AdvanceEd* Quality Assurance Team and the accreditation process.
3. Continue to work on improving transitions for incoming freshman and seniors who are ready to depart high school.
4. Provide effective special education, academic assistance, remedial programs, and alternative programs for students in need of those services.
5. Provide APEX Learning Courses and virtual school courses for credit recovery, academic enrichment, and the alternative program.
6. Promote and encourage literacy and research across the entire curriculum through a variety of instructional strategies.
7. Expand the use of technology in the classrooms and continue system upgrades.
8. Continue to upgrade and expand CATE courses and programs to ensure they promote 21st century skills and challenge students to excel.
9. Provide relevant and meaningful professional development opportunities for teachers that directly impact and influence student achievement.
10. Maintain frequent communication with parents and stakeholders through a variety of means.
11. Ensure continuity across courses by having teachers adopt common syllabi, common assessments, curriculum maps, and grading practices aligned to the new Common Core State Standards.
12. Include character education in the classroom and in all extra-curricular programs.
13. Provide an effective Advisor-Advisee program as a part of our Panther Enrichment Period (PEP) curriculum.
14. Continue to offer a variety of co-curricular activities that recognize many student interests, talents, and abilities.

2011-2012 REPORT CARD RATINGS

ESEA School Rating 98.4% (A)
 Absolute Rating Good
 Growth Rating Below Avg.

HIGH SCHOOL ASSESSMENT PROGRAM (S.C. Exit Exam)

SPRING 2012 HSAP FIRST ATTEMPT PASSING RATE

86.4%

*LONGITUDINAL HSAP PASSING RATE
(students passing the exit exam by the 4th year of high school)*

93.3%

END OF COURSE EXAMINATION PROGRAM

2011-2012 PASSING PERCENTAGES

English I	50.0%
Algebra I, Math Tech II	74.3%
Biology, Applied Biology	79.1%
US History	52.3%
All Tests	64.0%

ON-TIME GRADUATION RATE 2011-2012

78.7%

ACT 2011-2012

COMPOSITE MEAN SCORE 20.3

SAT 2011-2012

READING MEAN SCORE	473
MATH MEAN SCORE	488
WRITING MEAN SCORE	448

AP SCORES 2011-2012

PERCENT MEETING STANDARD FOR CREDIT

AP Biology	60%
AP Calculus	33%
AP US History	89%
AP English and Literacy	67%
Students scoring 3, 4 or 5	62%



Lexington County School District Three does not discriminate on the basis of race, color, religion, sex, age, national origin, or disability in admission, access to, treatment, or employment in, its programs and activities, in compliance with all applicable federal and state laws.