

2013-2014 Summary Report to Stakeholders



School Improvement Council

**Batesburg-Leesville High School
Lexington School District Three
600 Summerland Avenue
Batesburg-Leesville, SC**

Phone: (803) 532-9251

Fax: (803) 532-3232

**Mr. Pat Padgett, Principal
ppadgett@lex3.k12.sc.us**

Mr. Steve Adams, SIC Chair

The mission of Batesburg-Leesville High School and Lexington County School District Three is "Preparing students for the future...Now!"

We envision a district in which all students achieve their potential, become lifelong learners, and are productive citizens.

Message from the Principal and Chairperson

The purpose of this document is to provide our stakeholders with information about our school and to provide an interpretation of how our school is performing using many of the common high school indicators employed across our state and nation.

Our administration, faculty, and staff at Batesburg-Leesville High School are proud of the successes of our students during the past academic year. Our students have worked diligently to meet high standards for academics and co-curricular activities. Numerous individual, team, and organizational honors and recognitions were earned. Our students are to be commended for their outstanding representation of our school and community. Even though significant strides were made, the school leadership team recognizes that there is always more to be accomplished, and we will continue to make efforts during the coming year to build upon our achievements.

The school continues participation in the High Schools That Work (HSTW) model during the academic year. Literacy, student engagement, new common core state standards (CCSS), and collaboration are emphasized through bi-monthly staff development. In addition, our departments continue to work in providing a more rigorous curriculum designed to improve student achievement.

We continue to provide support to our students through a 1) Freshman Academy and freshman seminars which help our 9th graders to make a successful transition to high school, and 2) an expanded academic enrichment PEP period. We provide support to our instructional staff through bi-monthly staff development sessions and peer classroom observations through the Think Tank model.

Some of our more significant accomplishments during this year include receiving an **Excellent Absolute Rating** for the S.C. Report Card as well as winning the Class 2AA Division 2 State Title in football. For the first time in school history, 100% of students who were eligible qualified for the Palmetto Fellows Scholarship. BLHS also received the Palmetto **Gold Award** for 2012-2013 student achievement. These achievements would not have been possible without the extraordinary efforts of our students and teachers!



STRATEGIC GOALS

GOAL #1

Student achievement will continuously improve, as indicated by data from summative and formative assessments.

GOAL #2

The school and district will improve teacher and administrator quality by recruiting, inducting, and evaluating highly-qualified teachers and administrators.

GOAL #3

The school and district will provide a safe and nurturing environment that is conducive to learning.



STRATEGIES FOR IMPROVEMENT

Batesburg-Leesville High School will:

1. Continue the school improvement initiative with *High Schools That Work* and the Southern Regional Education Board to enhance the effectiveness of educational programs and opportunities at the school.
2. Initiate school improvement measures based upon the recommendations and required actions from the *AdvanceEd* Quality Assurance Team and the accreditation process.
3. Continue to work on improving transitions for incoming freshman and seniors who are ready to depart high school.
4. Provide effective special education, academic assistance, remedial programs, and alternative programs for students in need of those services.
5. Provide APEX Learning Courses and virtual school courses for credit recovery, academic enrichment, and the SIR alternative program.
6. Promote literacy and research across all curricular courses and programs.
7. Expand the use of technology in the classrooms and continue system upgrades.
8. Continue to upgrade and expand CATE courses and programs to ensure they promote 21st century skills and challenge students to excel.
9. Provide relevant and meaningful professional development opportunities for teachers that directly impact and influence student achievement.
10. Maintain frequent communication with parents and stakeholders through a variety of means.
11. Ensure continuity across courses by having teachers adopt common syllabi, common assessments, curriculum maps, and grading practices aligned to the new Common Core State Standards.
12. Include character education in the classroom and in all extra-curricular programs.
13. Provide an effective Advisor-Advisee program as a part of our Panther Enrichment Period (PEP) curriculum.
14. Continue to offer a variety of co-curricular activities that recognize many student interests, talents, and abilities.
15. Continue to increase academic challenge and rigor through new course offerings: (2013-2014) AP Language and Composition, AP European History, PLTW Biomedical Cate Program, (2014-2015) Environmental AP.

2012-2013 REPORT CARD RATINGS

Absolute Rating Excellent
Growth Rating Average
ESEA School Rating 87.8% (B)
"Performance exceeds the state's expectations"

HIGH SCHOOL ASSESSMENT PROGRAM (S.C. Exit Exam)

SPRING 2013 HSAP FIRST ATTEMPT PASSING RATE

89.1%

*LONGITUDINAL HSAP PASSING RATE
(students passing the exit exam by the 4th year of high school)*

91.1%

END OF COURSE EXAMINATION PROGRAM

2012-2013 PASSING PERCENTAGES

English I	57.1%
Algebra I, Math Tech II	82.4%
Biology, Applied Biology	83.3%
US History	46.6%
All Tests	65.7%

ON-TIME GRADUATION RATE 2012-2013

77%

ACT 2012-2013

COMPOSITE MEAN SCORE 19.7

SAT 2012-2013

READING MEAN SCORE	455
MATH MEAN SCORE	474
WRITING MEAN SCORE	444

AP SCORES 2012-2013

PERCENT MEETING STANDARD FOR CREDIT

AP Biology	75%
AP Calculus	90%
AP US History	76.9%
AP English and Literacy	100%
Students scoring 3, 4 or 5	84.4%

