

2010-2011 Summary Report to Stakeholders



School Improvement Council

**Batesburg-Leesville High School
Lexington School District Three
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Mr. Tim Thompson, SIC Chair

The mission of Batesburg-Leesville High School and Lexington County School District Three is "Preparing students for the future...Now!"

We envision a district in which all students achieve their potential, become lifelong learners, and are productive citizens.

Message from the Principal and Chairperson

The purpose of this document is to provide our stakeholders with information about our school and to provide an interpretation of how our school is performing using many of the common high school indicators employed across our state and nation.

The administration, faculty, and staff at Batesburg-Leesville High School are proud of the successes of our students during the past academic year. Our students have worked diligently to maintain high standards for academics and co-curricular activities. Numerous individual, team, and organizational honors and recognitions were obtained. Our students are to be commended for their outstanding representation of our school and community. Even though significant strides were made, the leadership team recognizes that there is always more to be accomplished, and we will continue to make efforts over the coming year to build upon our achievements.

The school participated in the *AdvanceEd* accreditation process and review during the past academic year. Many students, parents, staff, and community members contributed their time and efforts to ensure the school and district were successful. As part of the accreditation process, a visiting team of professionals conducted a thorough Quality Assurance Review. The report from the QAR provided school officials with helpful commendations and recommendations which will be used in the coming year to establish clear direction for school improvement initiatives.

One of our most significant accomplishments during the past year was being recognized by the South Carolina State Department of Education and the Education Oversight Committee as a Palmetto Silver Award winner for closing the achievement gap. This would not have been possible without the extraordinary efforts of our students and teachers!



STRATEGIC GOALS, (Approved 2010-2011)

GOAL #1

Student achievement will continuously improve, as indicated by data from summative and formative assessments.

GOAL #2

The school and district will improve teacher and administrator quality by recruiting, inducting, and evaluating highly-qualified teachers and administrators.

GOAL #3

The school and district will provide a safe and nurturing environment that is conducive to learning.



STRATEGIES FOR IMPROVEMENT

Batesburg-Leesville High School will:

1. Continue the school improvement initiative with *High Schools That Work* and the Southern Regional Education Board to enhance the effectiveness of educational programs and opportunities at the school.

2. Initiate school improvement measures based upon the recommendations and required actions from the *AdvanceEd* Quality Assurance Team and the accreditation process.
3. Continue to work on improving ninth grade transitions and transitions for seniors who are ready to depart high school.
4. Provide effective special education, academic assistance, remedial programs, and alternative programs for students in need of those services.
5. Provide APEX Learning Courses and virtual school courses for credit recovery, academic enrichment, and the alternative program.
6. Promote and encourage literacy across the entire curriculum through a variety of instructional methods.
7. Expand the use of technology in the classrooms and continue system upgrades.
8. Continue to upgrade and expand CATE courses and programs to ensure they promote 21st century skills and challenge students to excel.
9. Provide relevant and meaningful professional development opportunities for teachers that directly impact and influence student achievement.
10. Maintain frequent communication with parents and stakeholders through a variety of means.
11. Ensure continuity across courses by having teachers adopt common syllabi, common assessments, curriculum maps, and grading practices.
12. Continue the artist-in-residence program.
13. Include character education in the classroom and in all extra-curricular programs.
14. Continue to provide an effective Advisor-Advisee program.
15. Continue to offer a variety of co-curricular activities that recognize many student interests, talents, and abilities.

2010 REPORT CARD RATINGS

Absolute Rating	Average
Growth Rating	Below Average
AYP Status	Not Met

HIGH SCHOOL ASSESSMENT PROGRAM (S.C. Exit Exam)

SPRING 2010 HSAP FIRST ATTEMPT PASSING RATE

75.2%

*LONGITUDINAL HSAP PASSING RATE
(students passing the exit exam by the 4th year of high school)*

92.7%

END OF COURSE EXAMINATION PROGRAM

2009-2010 PASSING PERCENTAGES

English I	56.5%
Algebra I, Math Tech II	86.7%
Physical Science	53.8%
US History	25.0%
All Tests	53.8%

ON-TIME GRADUATION RATE 2009-2010

73.8%

ACT 2009-2010

COMPOSITE MEAN SCORE 19.5

SAT 2009-2010

READING MEAN SCORE	455
MATH MEAN SCORE	484
WRITING MEAN SCORE	445

AP SCORES 2009-2010

PERCENT MEETING STANDARD FOR CREDIT

AP Biology	58%
AP Calculus	16%
AP US History	50%
AP English and Composition	40%

