

2015 BLES School Report Card

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

- *Report card ratings were not provided on the 2015 school report card due to a change in standardized testing. However we are continuing to focus on the Profile of the South Carolina Graduate as our blueprint for continued success.*
- *Batesburg-Leesville Elementary School is a Palmetto's Finest winner for the 2017-2018 school year!*
- *Batesburg-Leesville Elementary School was named a Transform SC school this school year for our work with personalized learning!*



School Improvement Council Members 2017-2018

Amy Alexander– Co-Chair

Jane Corder —Community/Parent

Mandy Luckadoo– Chair

Perri Bryant– Secretary

Donna Padgett—Afterschool Program Director

Brandee Quarles– Teacher of the Year (16-17)

Jessica McCleskey– Teacher of the Year (17-18)

**Matthew Velasquez, Assistant Principal
(Ex-Officio)**

Jaime Hembree, Principal (Ex-Officio)

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**Batesburg-Leesville
Elementary School**

Annual Report to Parents 2017-2018



Jaime L. Hembree, Principal

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Assistant Principal**

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Principal's Message

Welcome to Batesburg-Leesville Elementary School! I am proud, honored, and thrilled to serve as the principal of BLES! We have had some exciting initiatives going on this year at BLES. If you step into our classrooms, here are a few things you may see:

You may notice students wearing lanyards with pins, and talking about clipping up on the behavior chart. This is our Panther PRIDE PBIS system in action! Students have an opportunity to earn Panther PRIDE tickets on a daily basis, which they, in turn, can use lanyards and pins for their lanyard. PRIDE is an acronym that stands for the following:

Positive

Respectful

Involved

Determined

Enthusiasm

Through this system, we firmly believe that we are addressing the needs of the "whole child". Our students and teachers love this system!

You may see students engaged in "Panther time" throughout the day. Our "Panther Time" differentiation blocks for ELA and Math are built into the day to provide opportunities for students to receive small group instruction, one-on-one instruction, and to collaborate with their peers. Technology is often integrated into learning stations at this time. Our students can hardly wait for "Panther time" each day!

You may also notice our students learning in a reading and writing workshop format called Lucy Calkins. This rigorous workshop approach starts with a whole group minilesson, then students receive individual instruction based on their teacher's assessment of their needs.

This year, we also implemented personalized learning for our fifth grade students as part of our Transform SC plan. The purpose of personalized learning is to drive student ownership of learning, and to provide the most prescriptive instruction possible for each student. Our students are in charge of tracking their own data, and also set goals for themselves as learners. Personalized learning will be implemented for fourth and fifth grade students as well in the 2018-2019 school year.

Our ultimate goal at BLES is to cultivate students who are problem-solvers, effective communicators, and lifelong learners. We base much of our planning for students around the Profile of the South Carolina Graduate. The profile focuses on world class skills such as creativity and innovation, critical thinking and problem solving, collaboration and teamwork, and being an effective communicator. It also focuses on instilling life and career characteristics in our students, such as integrity, self-direction, perseverance, and interpersonal skills. Through strategic planning and intentional instruction, our teachers are striving to ensure that each and every student we serve exhibits the world class skills and life and career characteristics that are a part of the profile..

Jaime L. Hembree

Principal, BLES

2018-2023 School

Renewal Plan Goals

- By 2035, 90% of students will score a level two or higher on SC Ready by creating a more rigorous classroom environment and increasing support for at-risk students. By 2023, the percentage will increase from 74.2% to 79.5%.
- By 2035, 70% of English learners will achieve annual progress in English by the end of the 5th year in the EL program through supports for English learners. By 2023, the percentage will increase from 31% to 44%.
- By 2023, the percent of stakeholders satisfied with the social and physical environment on the EOC survey will increase by 1.5 percentage points a year to 95% for parents and 100% for teachers through facility upgrades and meeting students' social needs.

Lexington School District Three recently completed an external review process with AdvancED and received above the network average scores. The District and Batesburg Leesville Elementary School are fully accredited through AdvancED. As part of the process, the School Renewal Plan was updated. The BLES School Improvement Council and School Leadership Team will provide annual updates on progress towards our goals.

BLES Highlights

- PBIS Panther PRIDE system
- Implementation of Personalized Learning
- Panther Time Differentiation and Enrichment block for both ELA and Math.
- BLES has created a School of Journalism to expose students to various careers in media, technology, and broadcasting.
- Our students are learning French, Italian, or Spanish through Rosetta Stone in our computer labs.
- Off campus field trips to Charleston, Lake Toxaway, NC and Capers Island
- SC Honors Choir participants
- Implementation of Lucy Calkins Writing Workshop this year.
- Math-a-thon and Literacy Bowl
- After School Tutoring Program
- Girls on the Run
- Math Club
- Student competing in State Youth Art Exhibition through the SC Arts Education Association
- Unify Champions
- 5th Grade Maker Faire
- We have implemented Project Based Learning (PBL) in all grade levels.
- Educate My Sole school
- Panther Prowl boys running club
- Girls Soccer Club
- Honors Choir
- Community Garden (AKA)