

## 2015 BLES School Report Card

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

- *Report card ratings were not provided on the 2015 school report card due to a change in standardized testing. However we are continuing to focus on the Profile of the South Carolina Graduate as our blueprint for continued success.*
- *Batesburg-Leesville Elementary School is the proud recipient of the Palmetto Silver award for the 2014-2015 school year! We received this award for our work towards closing the achievement gap.*



## School Improvement Council Members 2015-2016

**Amy Alexander— Parent**

**Jane Corder —Community/Parent**

**Mandy Luckadoo— Community/Parent**

**Katie Eargle—Parent**

**Tamara Holmes— Parent**

**Sharon McKie— Parent**

**Donna Padgett—Afterschool Program Director**

**Jennifer Scruggs—PTO President**

**Michelle Smith— Teacher of the Year (15-16)**

**Marci Arant—Teacher of the Year (14-15)**

**Matthew Velasquez, Assistant Principal (Ex-Officio)**

**Jaime Hembree, Principal (Ex-Officio)**

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**Batesburg-Leesville  
Elementary School**

# Annual Report to Parents 2015-16



**Jaime L. Hembree, Principal**

**Matthew N. Velasquez,  
Assistant Principal**

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## Principal's Message

Welcome to Batesburg-Leesville Elementary School! I am proud, honored, and thrilled to serve as the principal of BLES! We have had some exciting initiatives going on this year at BLES. If you step into our classrooms, here are a few things you may see:

You may notice students wearing lanyards with pins, and talking about clipping up on the behavior chart. This is our Panther PRIDE PBIS system in action! Students have an opportunity to earn Panther PRIDE tickets on a daily basis, which they, in turn, can use lanyards and pins for their lanyard. PRIDE is an acronym that stands for the following:

Positive

Respectful

Involved

Determined

Enthusiasm

Through this system, we firmly believe that we are addressing the needs of the "whole child". Our students and teachers love this system!

You may see students engaged in "Panther time" throughout the day. Our "Panther Time" differentiation blocks for ELA and Math are built into the day to provide opportunities for students to receive small group, one-on-one instruction, and to collaborate with their peers. Technology is often integrated into learning stations at this time. Our students can hardly wait for "Panther time" each day!

You may also notice the STEM (Science, Technology, Engineering, and Math) approach woven into our instructional day. Our teachers have had intensive STEM training, and that had been put into practice in our classrooms. Stop by to see this in action!

BLES will be implementing a 1:1 technology initiative soon, meaning that every student will have a Google Chromebook in their hands very soon! What does this mean for us? We will be engaging in project-based learning, as a means to cultivate problem solving skills in all of our learners.

Our ultimate goal at BLES is to cultivate students who are problem-solvers, effective communicators, and lifelong learners. We base much of our planning for students around the Profile of the South Carolina Graduate. The profile focuses on world class skills such as creativity and innovation, critical thinking and problem solving, collaboration and teamwork, and being an effective communicator. It also focuses on instilling life and career characteristics in our students, such as integrity, self-direction, perseverance, and interpersonal skills. Through strategic planning and intentional instruction, our teachers are striving to ensure that each and every student we serve exhibits the world class skills and life and career characteristics that are a part of the profile..!

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## 2016– 2021 School Renewal Plan Goals

- End-of-school year mean RIT scores on the Measures of Academic Progress (MAP) testing in reading and math will increase to the 60th percentile (rank conversion) or higher by 2021.
- The attendance rate for teachers and administrators will be at least 96% each year.
- By 2021, 100% of parents will participate in at least one parent conference with school personnel each year to discuss their child's progress.
- The percentage of teachers, parents, and students who indicate satisfaction in response to the Education Oversight Committee School Climate Surveys will increase from 87% in 2015 to 97% in 2021.

Lexington School District Three recently completed an external review process with AdvancED and received above the network average scores. The District and Batesburg Leesville Elementary School are fully accredited through AdvancED. As part of the process, the School Renewal Plan was updated. The BLES School Improvement Council and School Leadership Team will provide annual updates on progress towards our goals.

## BLES Highlights

- PBIS Panther PRIDE system
- Panther Time Differentiation and Enrichment block for both ELA and Math.
- Pounce Club– Student members arrive at 7am to work in computer labs to strive for academic success
- Off campus field trips to Charleston, Lake Toxaway, NC and Capers Island
- Three SC Honors Choir participants
- Math-a-thon and Read-a-thon
- After School Program
- Girls on the Run
- Talk to the Hands Sign Language Class
- Verizon Grant recipient
- B-L Fire Department Essays
- Annual Veteran's Day Program
- Student competing in Sate Youth Art Exhibition through the SC Arts Education Association
- Eligible students participated in Special Olympics at White Knoll High School
- 5th Grade Maker Faire
- Future Chef Competition
- We are almost 1:1 with our technology initiative!