

BLES School Report Card Ratings

Year	Absolute Rating	Growth Rating
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

- *Total School Population: 444*
- *Subsidized Meals: 308*
- *Males: 229 Female: 215*
- *White: 199 African American: 197 Hispanic: 43 Other: 5*
- *Attendance Rate: 96%*
- *Percentage of Students that met standard for ELA (PASS): 71.9%*
- *Percentage of Students that met standard for Math (PASS): 73.3%*



School Improvement Council Members 2011-12

Donna Padgett, ASP Director

Janice Cannon, Parent

Wendy Connelly, Parent

Mindy Bundrick, Parent

Kelly Price, Parent

Susan Burkett, Parent

Terry Samuels, Teacher

Beth Berry, Teacher

**Jason Williams, Community
Leader**

**Steve Padgett, Community
Leader**

**Geraldine Bowers, Community
Leader**

**Matthew Velasquez, Assistant
Principal (Ex-Officio)**

**Vonda Ridge, Principal (Ex-
Officio)**

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**Batesburg-Leesville
Elementary School**

Annual Report to Parents 2011-12



Vonda Ridge, Principal

**Matthew Velasquez,
Assistant Principal**

Phone: (803)532-1155

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Principal's Message

This year, Lexington School District Three has a focus on literacy with the ultimate goal to increase achievement in reading and writing across grades K-12. Our main goal for the year is to increase critical thinking and writing skills in grades three through five. Our teachers have worked hard to accomplish these goals by attending training and implementing Thinking Maps. Thinking Maps are eight maps based on Robert Marzano's critical thinking process skills. In addition, teachers were trained in the Narrative writing section of *Write From the Beginning*. We were extremely proud of our fifth grade students who worked very hard using these new skills while writing on the PASS writing test.

In addition to our work on writing, teachers have worked hard to increase time in class spent reading and writing in all subjects. A faculty study of the book, *Focus*, allowed us to examine the teaching practices we were currently using and to make those more effective.

Teachers have worked on studying data on students to increase student performance. Our teachers received training this year in looking at their MAP scores compared to PASS scores and the prediction of their children being MET on PASS.

We appreciate the continued support of our parents and community. We have heard many positive comments about our school this year. We look forward to working together with our parents, students, and community to provide our students with the best education possible!

2011-16 School Renewal Plan Goals

- End-of-school year mean RIT scores on the Measures of Academic Progress (MAP) testing in reading and math will increase to the 60th percentile (rank conversion) or higher by 2016.
- The percentage of third through fifth grade students that meet or exceed the state standard on all sections of PASS will increase.
- The attendance rate for teachers and administrators will be at least 96% each year.
- By 2016, 100% of parents will participate in at least one parent conference with school personnel each year to discuss their child's progress.
- The percentage of teachers who have advanced degrees/National Board will increase to 78% by 2016.
- The percentage of teachers, parents, and students who indicate satisfaction in response to the Education Oversight Committee School Climate Surveys will increase from 81.9% in 2010 to 94.0% in 2016.

BLES Highlights

- 2011 Palmetto Silver Award Winner
- Panther Pal Reading Buddies
- Pounce Club– Student members arrive at 7am to work in computer labs to strive for academic success
- SC Arts Commission Grant Recipient
- Successful off campus field trips to Charleston, Columbia, and Audubon
- Successful on campus field trips with rocks and colonial experience
- Spare the Air calendar winners and Clean Air grant
- Playground fundraiser of \$4800
- Positive Behavioral and Intervention Supports with incentives
- Math-a-thon and Read-a-thon
- USC Region II Science Fair Winner
- 21st Century After School Program
- Girls on the Run
- Farm to School Grant Recipient
- School of Promising Practices in Character Education for Peace Agreement

