At BLMS, Our Students...

- Learn in a positive, caring classroom
- Learn through varied instructional strategies
- Are engaged in high interest lessons connected to real-world applications
- Receive feedback to improve understanding and quality of work
- Are provided opportunities for **meaningful** collaboration
- Have equitable access to rigorous content
- Are given time to process learning through student summary and reflection

Our Demographics:

• Total School Population: 425

• Free/Reduced Lunch: 69%

Males: 228 Females: 197

White: 214

African-American: 141

Hispanic: 50 Other: 20

• Average Daily Attendance: 96%

 BLMS is fully accredited by AdvancEd.

2015-16 School Improvement Council Members

- Dave Bouknight, SIC Chairperson
- Susan Burkett, Parent
- Wendy Connelly, PTO President
- Tanya Derrick, Parent
- Nicole Morris, Teacher
- Charlene Oswalt, Parent
- Candace Oxner, Parent
- Jacob Prahst, Teacher of the Year
- Michael Roever, Teacher
- Jennifer Scruggs, Community Member
- Grig Sawyer, Ex-Officio
- Randall Price, Ex-Officio



MISSION STATEMENT
Preparing students for the
future...now!

BATESBURG-LEESVILLE MIDDLE SCHOOL



Annual Report to the Parents 2015-16

425 Shealy Road

Batesburg-Leesville, SC 29006
(803) 532-3831
(803) 532-8021 FAX

http://www.lex3.k12.sc.us/blms

Randall Price, Principal
Grig Sawyer, Assistant
Principal



2016-21 School Renewal Plan Goals

Principal's Message

It has been an exciting and productive year in Lexington School District Three and Batesburg-Leesville Middle School! Our instructional program was strengthened to promote the district instructional priorities of defined curriculum and assessments, purposeful reading and writing, and 21st century skills. The Profile of the S.C. Graduate formed a framework for all learning activities in the school. Efforts were made at every level and in every classroom to ensure our students were working diligently toward a goal of being both college and career ready. Our teachers have worked collaboratively to coordinate, plan, and implement common formative assessments, project-based learning, and STEM principles. Teachers and administrators worked diligently toward closing the achievement gap. Technology came to the forefront inside every classroom with the 1:1 Chromebook initiative. The ability to place these learning devices in the hands of each student has transformed the school. BLMS added Introductory Spanish and Skills Recovery through the S.C. Virtual School as elective choices for our students.

Our school was also evaluated and recommended for accreditation by AdvancEd during this academic year. The AdvancEd evaluators recognized numerous efforts for commendation and offered suggestions to further build the school capacity to prepare our students.

Our school offered a wide range of activities to engage students beyond the classroom, including Athletics, Fine Arts, Special Olympics, Junior Beta Club, Student Council, Girls on Track, Yearbook, Math Team, FCA, Student News Team, and Student Tech Team. Each of these activities helped to build world class skills and life characteristics that are critical to student success and enhance the total middle school experience. Our students and faculty contributed to several community projects including local canned food drives, disaster/flood relief, Veterans programs, the American Heart Association, the United Way, and Relay for Life.

We appreciate the continued support of our parents and community as we look ahead to next year. Working together will enable us to prepare BLMS students for the future...now!

- End-of-school year mean RIT scores on the Measures of Academic Progress (MAP) testing in **reading** and **math** will increase to the 60th percentile (rank conversion) or higher by 2021.
- The percentage of students scoring 70 or above on English 1 and Algebra 1 EOCEP exams will remain at 95% or higher each year.
- The percentage of teachers who have advanced degrees will increase to 70% by the year 2021.
- The school will increase the percentage of minority teachers and administrators by 5%.
- The percentage of parents/ guardians, students, and teachers who report satisfaction with school climate as measured by annual report card surveys will increase from the baseline percentage for each group in 2015 to 95% in 2021.
- The percentage of parents who participate in a school-based event and/or parent conference will increase by 2% each year.
- School and bus discipline referrals will decrease by 10% by 2021.

BLMS Student Awards and Activities

- The BLMS Math Team won numerous awards at the Midlands Math Meet sponsored by Midlands Technical College.
- The BLMS Chorus participated at the 2015 SSA and TTB Choral Clinics. Performances were given throughout the year at the Fine Arts Center and Poultry Festival.
- The BLMS Band received an Excellent Rating at the 2016 Concert Performance and performed in the 2016 Six Flags Band Festival. The band earned 23 Superior ratings at the SC Solo Ensemble Assessment.
- BLMS proudly supported Midlands Disaster/Flood Relief, Relay for Life, United Way, American Heart Association, and Veterans programs.
- Eligible students competed at the Special Olympics at White Knoll High School
- 35% of our students participated in sports programs at the B team, JV and Varsity level.
- Seven 8th grade students earned Junior Scholar Recognition.

