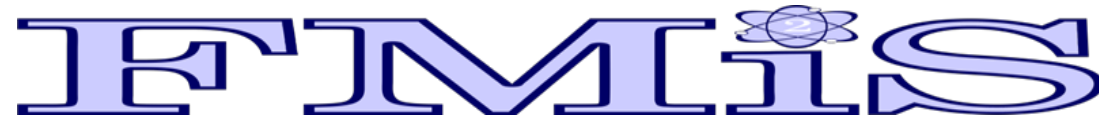




# FMIS Report to the People



March 2019

**GROW  
SERVE  
INNOVATE**



## Frances Mack Intermediate, Lexington 4

### Palmetto Assessment of State Standards (PASS)

Aligned to the state academic standards, these assessments include science and social studies for 5th & 6th graders. Below are percentage of students who scored Met & Exceeds.

2017-2018	FMIS
Science	49.1
Social Studies	48.7

### Our Purpose

We empower our students to become global citizens.

### Our Vision

We seek to be a personalized system of learning.

### Our Beliefs

Every student needs a personalized pathway for success.

Our strength is found in the value of each individual's voice.

Student-Centered Inquiry and formative feedback nurture deep learning.

Perseverance is a given for sustained success.

### SCREADY Online 17-18

The SCREADY was first given to fifth and sixth grade students in the Spring 2018. Below are percentage of students who scored Approaches, Meets and Exceeds.

2017-2018	FMIS
ELA Composite (English, Reading, Writing)	44.9
Math	35.6

Bryan Evans,  
Principal

Holly Miller,  
Assistant Principal

Martha Blankenship,  
Guidance Counselor

Katie Deas,  
Instructional Coach

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**Tigers ...**  
*Lead  
Learn  
and  
Serve*



## Awards, Recognitions, and Exciting Happenings at FMIS!

- Career Fair/Week
- Winter/Spring Related Arts Nights
- Veteran's Day Ceremony
- SC State Fair Art Entries
- Chorus
- Academic Achievement Recognition
- Outstanding Tiger Lead, Learn & Serve Award
- Group & Individual Counseling
- Computer Labs
- Run Hard Team
- Academic Gifted/Talented
- Art Club Gifted/Talented
- TRIO Program Midlands Technical College (Mentor)
- Tiger Leadership Team/Ambassadors
- PALS for Parents
- Montessori by Choice
- West Metro Chamber of Commerce Recognition
- City Year Partnership
- Special Olympics
- Service Projects and Project Based Learning
- SC Department of Innovation Partners (Inquiry Learning Studio)



- TransformSC Partnership
- Duke TIP Recipients
- Fit Club
- Walking Club
- Junior Beta School of Distinction
- 7 National Finalist Junior Beta Competition
- Band Program
- Backpack Program
- Pearls Program (Mentor SHS)
- Teacher of the Year 2017: Dr. Kari Furtick
- Beta Palmetto Pride Partnership
- City Year Literacy Society
- PTO Learning Showcases
- 1st Place recipient Global Education Art Contest
- Educational Talent Search (ETS) Midlands Tech
- 1:1 Chromebooks for students
- Beta Service to Local Families and Care Facilities
- Beta Polar Plunge fundraiser for Special Olympics
- University of South Carolina AWAKE PBL Partners
- Talent Show
- Robotics Competition Team
- SHS/SES Student Mentor Partnership/Senior Walk



### School Renewal Plan Goals for 2018-2019

#### Student Achievement

- Increasing reading proficiency for text dependent analysis and communicate /support this understanding with evidence through reading and writing.
- Preparing students to be college, career, and citizenship ready in reading, writing, speaking, listening, and language
- Preparing students to apply mathematical concepts to real world situations and problems

#### Teacher/Administrator Quality

- Through professional learning community model, continuing school-wide focus on embedded literacy and implementation of 21st Century skills throughout the curriculum
- School-wide professional development focusing on integrating inquiry in the classroom, including Project-based Learning
- School-wide professional development building on best practice beliefs embodied in both Classical and Montessori classrooms of Gradual Release Model of Learning
- School-wide professional development on using data to provide timely interventions

#### School Climate

- Working to develop, apply and integrate world class skills and life and career characteristics, such as work ethic, perseverance, communication, knowing how to learn, global perspective, critical thinking, collaboration, self-direction, interpersonal skills, and integrity (Profile of the SC Graduate)
- Preparing students to excel by developing leadership and a passion for life long learning



## Frances Mack Intermediate School

Annual School Summary Report to Parents 2018-2019

Goals for 2019-2020

### Purpose Statement



***GROW***  
***SERVE***  
***INNOVATE***

Our purpose is to build upon the foundation for students to be college, career, and citizenship ready by honoring their diverse needs. We will accomplish this in an environment where risk-taking, kindness and interests are honored.

### Frances Mack Intermediate School: A TransformSC School

Frances Mack was chosen as an innovative site for TransformSC, an initiative of The SC Council on Competitiveness. This organization of business leaders is partnering with educators in selected schools across South Carolina who are striving to ensure that students transition successfully from elementary, middle, and high school to graduate and be college, career and citizenship ready.. The faculty and staff of FMIS are proud to represent the district in this initiative.

### PALS

#### Promoting: Achievement, Learning, and Success

PALS is our parenting program offered once per month as a way to build community with families and school, and to grow understanding of parenting strategies and school curriculum. PALS provides quality time for families to spend with their children in a learning experience based upon the goal of the session. Each family is given a book to add to their home library.

#### Montessori Curriculum- School Choice

At present, five teachers are trained, or are currently being trained in the Montessori Method. Montessori is a hands-on approach to individualized learning in a prepared environment where the teacher facilitates and scaffolds individual needs. Students and parents have the choice to stay with their Montessori teacher for two years, thus providing continuity in learning and the opportunity to forge strong relationships.

#### Lead, Lean, Serve

Our students are recognized for leading, learning and serving in our school community. Students create habits of mind that focus on Successful Habits in their everyday lives. This initiative recognizes leadership and life skills of students and creates a culture of student empowerment. The vocabulary Lead, Learn and Serve helps us in our lives in any setting. Do what's right, do the best you can and follow the golden rule helps our students proactively set goals for successful interactions with their peers and learning. This correlates directly with the 7 Habits of Happy Kids by Sean Covey.





## Early Bird Tutoring Program

In 2018, FMIS was awarded a grant to begin an early bird tutoring program for roughly thirty students needing extra time and support to be successful students. We look for our program to be a huge success in our students' academic achievement and grow this model as we have successful outcomes over time.

## Instructional Coach

Students and teachers interact with the literacy coach in all curriculum areas with an emphasis on the reading and writing process. The coach shares and models 'best practices' with teachers and students.

## Professional Learning Communities

Faculty and staff meet in study groups and collaborative planning teams in our quest to increase our knowledge of how children learn. We take a scholarly approach to our studies in order to increase student achievement. Our focus this school year has been on the reading and writing process. Our staff is also studying strategies to effectively conference with students.

## Student Goal-Setting and Student Led Conferences

In 2018-2019, Frances Mack Intermediate School focused on Student Agency, Deeper Learning and Flexible Pathways for students to confer with teachers and set academic goals for success in personalizing their learning. This work will be a possible gateway for student-led conferences. During student-led conferences, teachers act as facilitators as students review their work and progress with their parents. Often students work from a portfolio filled with assignments they have collected before the conference. Some teachers also provide checklists of items for students to cover during the conference or a rough "script" for them to follow.

In 2019-2020, students/teachers will complete this learning process via a self-evaluation, including a list of strengths and areas on which students need to improve. These early student-led conferences will update parents and teachers as to where they are in meeting their academic goals. This can be a rewarding experience for children, teachers, and parents. School staff seek to use this as a means to improve home school communication and to provide students an opportunity to learn more effectively in a personalized model.

## School Improvement Council

SIC (School Improvement Council) assists in determining the strengths and weaknesses of our school and develops strategies to meet new challenges.

## School Priorities for 2018-2019

- Continue to strengthen home-school communication through student led conferences, Learning at the Hands of the Children nights, parent surveys, newsletters, school website, phone calls, use of the internet and PALS.
- Continue to enhance our purposeful Inquiry/Project Based Learning studies.
- Increase through scholarly professional study our understanding of 21<sup>st</sup> Century Skills and how to support these skills within the FMIS setting.

