

Annual Report to Parents

April 2026

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FRANCES MACK
INTERMEDIATE SCHOOL
LEAD · LEARN · SERVE · EXCEL

Our Purpose

Our purpose is to build upon the foundation of skill students have acquired to become college, career, and citizenship ready. We will empower our students to Lead, Learn, Serve and Excel in a safe student-centered learning environment.

Our Vision

We seek to be a personalized system of learning.

Our Beliefs

Every student needs a student-centered classroom.

Our strength is found in the value of each individual voice in our professional learning community.

Student-Centered Inquiry and formative feedback nurture deep learning.

Perseverance is a given for sustained success.

School Renewal Plan Goals

Student Achievement

- Align curriculum to SC Standards to guide instruction.
- Implement an Academic MTSS framework to support student learning.
- Implement a comprehensive assessment system (CAS) to inform instruction.

Teacher/Administrator Quality

- Implement, evaluate, and refine a systemic common instructional framework.
- Align student learning experiences with written curriculum.
- Implement professional learning communities to support the professional growth of all staff.

School Climate

- Implement a Behavioral and Social-Emotional Learning MTSS framework to support all stakeholders.
- Implement structures that invite, engage, and involve all stakeholder groups across the district.
- Implement and evaluate annual systemic surveys to provide parents, Students, and staff a voice in improvement processes

RECENT AWARDS, RECOGNITIONS, AND EXCITING HAPPENINGS AT FMIS

- Career Fair
- Winter/Spring Related Arts Nights
- Chorus Program
- Academic Achievement Recognition
- Outstanding Tiger Lead, Learn, Serve & Excel Award
- Group & Individual Counseling
- Run Hard Team
- Academic Gifted/Talented
- Art Club Gifted/Talented
- Student Engagement Spirit Weeks
- City Year Partnership
- Special Olympics events
- Band Program
- Teacher of the Year 2025-2026 Mrs. Jana Porter
- Beta Palmetto Pride Partnership
- 1:1 Chromebooks for students
- SHS/Mentor Partnership/Senior Walk
- Literacy interventionists
- Instructional Coach
- Professional Development School (partnered with USC)
- Junior Beta School of Distinction
- National Beta School of Merit
- National and State competition Jr Beta winners
- Daily student celebrations (birthdays, etc.)
- School-wide recycling program
- Class learning celebrations (iReady)
- Field trips
- PLC meetings
- MTSS meetings





FMIS SCHOOL CLIMATE DATA
2024-2025

EACH YEAR TEACHERS AND STUDENTS ARE SURVEYED BY THE SOUTH CAROLINA DEPARTMENT OF EDUCATION. THE SURVEY FOCUS IS ON THE PERCENT OF STAKEHOLDERS SATISFIED WITH THE WORKING CONDITIONS, LEARNING ENVIRONMENT, PHYSICAL/SOCIAL ENVIRONMENT AND HOME-SCHOOL RELATIONS.

	TEACHERS	STUDENTS	PARENTS
Percent satisfied with learning environment	94.1%	84.6%	87.5%
Percent satisfied with social and physical environment	100%	83.9%	83%
Percent satisfied with school-home relations	97%	91.2%	76.6%