

School Priorities for 2011-2012

In our efforts to provide the most beneficial educational experiences for our students, our 2011-12 focus will be on further development of unit plans with embedded formative assessments and common summative assessments. Teachers will continue to plan together to create and implement these units and to analyze the information they receive from the assessments.

We will continue to provide support for students through our enrichment program, targeting those who require academic intervention in reading and math, with a daily 45 minute support class. Teachers meet periodically to assess student progress and to ensure that students are receiving the needed services.

Literacy will be a focus of instruction as we conduct benchmark writing assessments and continue to build our students' writing portfolios. Students will again be challenged to complete a reading passport to fulfill their reading requirements.



PASS INFO

5th grade 2010

Met and Exemplary
ELA Math Science Social Studies
58% 50% 49% 47%

6th grade 2010

Met and Exemplary
ELA Math Science Social Studies
52% 46% 41% 62%

We continue to strive for improvement in all areas on the new state evaluation, PASS. We will continue to work on improving our curriculum, instruction, and assessment practices in all content areas.



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Frances Mack Intermediate

Annual School
Summary
Report and
Goals for
2010-2011

**Frances Mack
Intermediate
School**



*ENSURING
EVERY
STUDENT'S
SUCCESS*

www.lexington4.net/fmis/

▶ ***Vision: Preparing lifelong learners for the challenges of the 21st century.***

Mission:

We will build a learning network that includes students, parents, community members and the school faculty and embodies the following:

- * Open and responsible communication
- * Positive, engaging environment
- * Technology integration - training and support
- * Increase measurable academic success

Beliefs:

We believe:

Everyone can be successful with the right type of support.

We need to accommodate the many styles and levels of learners.

We must prepare our students to be functional members of the community.

Success is different for different people and comes in different forms.

We must build on our strengths and affinities.

Teachers are lifelong learners and must continue professional development.

Parent Programs

FMIS showcased students' work this year with band and chorus concerts, math and science night and English Language Arts night. We plan to continue these activities and to add more during the school year for 2011-12.



Reading Passport

Students have been challenged to read a predetermined number of books this year, from different genres, to fill their passport and arrive at : Destination Success. Students are asked to read 24 books this year, divided over the four nine weeks and are rewarded at the end of each nine weeks for reaching a specific destination.

School Improvement Council

This volunteer group helps determine the strengths and weaknesses for Frances Mack Intermediate and develop goals and strategies to meet new challenges.

Professional Development

Teachers participate in many forms of professional development, aimed at improving student achievement. Thursdays are set aside for our focus on literacy and on building teachers' skills in lesson building and delivery. Mondays are used for a variety of topics, from Leadership Team Meetings, to Enrichment planning and technology lessons. Teachers plan together on Tuesdays to look at upcoming units and ensure that the assessments for these units are in line with the activities the students have completed.

