

# Swansea High Freshman Academy Achievements

## Academic Achievements

As a professional learning community SHFA is very cognizant of learning, collaboration and results to continue a cycle for improvement.

The Swansea High Freshman Academy significantly decreased the retention rate for ninth grade students in Lexington School District 4 in 2010-2011 and 2011-2012.

SHFA students have experienced an eighty-nine percent success rate for accruing six or more credits during their ninth grade season. Ninety-Eight percent of students are on track to graduate within four years of high school.

Predictive data of student learning shows that the Academy is on track to meet or surpass the learning results of 2010-2011 with cohort 9GR12.

A majority of parents, teachers and students felt that the SHFA provided a learning environment that was safe and conducive for learning. Forty-One percent of the SHFA student population was on track for academic scholarship in 2011 and forty-nine percent of the students are on track for academic scholarship in 2012.

The State End of Course Exam was given in the content areas of English I, Algebra I and

Physical Science. State accountability tests count twenty percent of the student's final grade in each content area tested. SHFA students achieved a passage rate of 74.6 percent. Ninety-Seven percent of the students passed their Algebra I End of Course exam, seventy-three percent passed their English I End of Course exam and fifty-five percent passed the Physical Science End of Course exam. All of these percentages surpassed state averages for the E.O.C.

## Student Involvement

Swansea High Freshman Academy was well represented in many extra-curricular endeavors during the 2011-2012 school year. Forty-Six percent of the student population was enrolled in the JROTC program which was recognized as an honor unit of distinction. Forty-three percent of the student population is involved in athletics. These students contributed to the region championships in football, baseball and wrestling.

The band and chorus program was represented by sixty-one students from the Academy. The Marching Band received a third place finish at the AAA Lower State Championship, a sixth place finish at the AAA State Championship, one student was selected to the Region 2 Honor Band, Jazz Combo band received a Superior Rating at the state jazz festival and Symphonic Band received an Excellent Rating at the state concert festival. The chorus program also received an excellent rating at the state choral festival.

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## SHFA School Improvement Council

*Chair: Ms. Suzette Aiken*

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*Ms. Toyeka Campbell-teacher*

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*Ms. Sandy Crossland-parent*

*Ms. Beverly Harris-parent*

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*Ms. Hayden Krasselt-student*

*Ms. Sandy Roger-student*

*Ms. Kaitlyn Kelly-community*

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*Ms. Marcia Seawright-Teacher of the Year*

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*Principal: Mr. Bryan Evans*

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## Purpose of the Report

*This Report is issued by the Swansea High Freshman Academy School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.*

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**Swansea High**  
**Freshman Academy**  
*Ensuring Student Performance at the  
Highest Level*

**2011-2012**  
**School Summary Report**



**Mission Statement**

*We will create a learning environment which ensures student performance at the highest level as determined by state and national standards. We will prepare students for a seamless transition to relevant employment, further training, or postsecondary study.*

**Bryan K. Evans, Principal**

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**SIC Annual Goals**



- 87% of students will pass grade 9
  - *Strategies include alignment of Curriculum in all Content Areas*
  - *High Expectations for student learning*
- 90% of teachers will achieve their Goal Based Evaluation Criteria based on student achievement
  - *Provide professional development based upon ATA results with a focus on learning, collaboration and results*
  - *Progress monitoring for Teacher/administrator quality*
- 15% increase of approval of stakeholder survey data in the areas of learning environment, physical/social environment and home-school relations
  - *Implement PBIS*
  - *Improve communication with all stakeholders*
  - *Utilize data points in the area of achievement, attendance and discipline*

**Our History**

The Swansea High Freshman Academy's inaugural year was 2010-2011. The academy utilizes the building that once housed the Swansea Primary School as a satellite campus to Swansea High School.

The dynamics of the Freshman Academy will allow for students to reap the benefits created by a small learning community. In a small learning community students experience a more personalized education which enhances learning through high levels of rigor, relevance, and relationships in a non-threatening environment.

A small learning community can greatly increase communication between all stakeholders, increase collaboration and increase the likelihood for academic success. Our small learning community will be broken up into two teams of eight core content teachers that will interact with their 125 students daily. The team will get to know every student, readily identify strengths and weaknesses of individual students and provide a timely intervention by utilizing data for each student.

The goal of the Freshman Academy will be to increase student attendance, provide positive behavioral supports and interventions, and ultimately ensure student success at the highest level by maximizing each students full potential.

