



What's Happening

- Tiger Cub Mascot, Sandy Earnest Scholar
- Gifted/Talent Art Program
- Career Fair/Week
- Wee Deliver Postal System
- Cub Cash Incentives
- Red Carpet Spring Dance
- Spring Festival
- Winter Chorus Concert
- Arts Night
- Mad Science After-School Program
- Science Fair
- School-wide Recycling Program
- Students of the Month
- Veteran's Day Ceremony
- Holiday Shoppe
- Grandparent's Luncheon
- Chorus
- School Store
- Academic Achievement Recognition
- Perfect Attendance
- Outstanding Tiger Cub Citizenship Award
- Group & Individual Counseling
- Computer Labs
- Science Lessons with Dr. Doug
- Monthly "Graph"-itti Focus
- Academic Gifted/Talented
- Safety City Presentation
- Tiger Cub Cadets Leadership Team
- Lunch 'n Learn for Parents
- Looping Teams
- Great American Clean Up
- National Anthem Day
- Green Steps School
- Walking Club
- West Metro Chamber of Commerce Dictionary Project Recipients
- Horace Mann Business/Education Partner



Our School History



Sandhills Elementary opened its doors in August, 2001, as third and fourth grades merged from Frances Mack and Swansea Elementary Schools. Since that time, we have served students in third and fourth grades. SES is accredited by the Southern Association of Colleges and Schools. Currently, approximately 500 students are served in our school.

School Recognitions

- State Department of Education Palmetto Silver Award winner and/or Palmetto Gold Award winner for outstanding academic growth (PACT/PASS) for the past five years
- 2010 Red Carpet Award Winner
- Over 1400 documented parent visits to school this year, based on I CARE program
- Palmetto Pride Grant Recipient, Carolina Fence Garden
- National Anthem Day All Star School (5th year in a row)



Sandhills Elementary School

"Shaping Every Student for Success"

*Report to the People
2010-2011*

*Lisa Evans, Principal
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Mission Statement

We will establish high standards by creating a learning environment which ensures student performance at the highest level.



Our Beliefs

- Every student must be engaged in learning that is purposeful and rigorous.
- Every student should have a safe, respectful, and nurturing learning community that values individual student needs and is the shared responsibility of the child, family, school, and community.
- Every student must have equal access to high quality educators and programs.



Tiger Cubs Respect...

- **Learning**
- **Ourselves**
- **Our School**
- **Others**



Review of 2010—2011 School Renewal Plan Goals



Student Achievement

- School-wide focus on literacy: discussion, reading, and writing in all content areas
- Continue to update and revise year-at-a-glance curriculum guides to intentionally plan for focus on literacy
- Create varied formative and summative assessments throughout curriculum
- Implement systematic interventions for students
- Use of data to make effective instructional decisions

Teacher/Administrator Quality

- School-wide professional development focused on formative assessment and writing
- 19 staff members participating in voluntary, after hours study group reading professional literature on best practices of instruction and implementing strategies within their classrooms
- All teachers continue to use weekly collaborative planning to collaborate on curriculum, instruction, and assessment



School Climate

- PBIS (5th year) engrained in school culture. Red Carpet team focuses on positive student behavior and teaching school/class-wide procedures
- Continued use of pride pep rallies, Tiger Cub Cash, and school store to recognize and promote positive student behavior
- Increased community involvement in school events: community members (public library, fire marshal, etc.) participate in parent/teacher conferences, PTO nights, Spring Festival, etc.
- All classroom teachers provide parent newsletters to communicate what students are learning and doing in their classrooms
- Use I CARE data to best plan and serve school community with parental involvement opportunities

School Renewal Plan Goals for 2011—2012



Student Achievement

- Use of curriculum guides to develop model design for unit plans to promote varied assessment and differentiated instruction
- Expanded use of formative and summative assessments to drive instruction, scaffold learning and provide interventions for students
- Continued use of diagnostic data to provide systematic interventions for students



Teacher/Administrator Quality

- Continued development of professional learning community model to foster collegiality and collaboration to meet school goals
- School-wide professional development focused on writing and best practices of instruction
- Continued use of weekly collaborative planning to collaborate on curriculum, instruction, and assessment

School Climate

- Expanded use of school website to effectively communicate with parents, students, and community
- Continued in-school parent programs designed to involve stakeholders in the educational process