



Sandhills Primary Elementary School

2019-20 Report to Parents

Principal: Patty Carter

Asst. Principals: Brenda Connelly & Tricia Crist

Our Mission

To Lead, Learn, Serve, and Excel.

S.C. School Improvement Council Vision:

"To promote and support civic engagement for quality public education in South Carolina."

"To facilitate meaningful parent and community involvement in our state's public schools by providing resources, tools and strategies to local School Improvement Councils and other stakeholder groups."

SPES School Improvement Council Focus:

How can we engage parents in our educational programs for the purpose of supporting a collaborative focus on student achievement?

How can we increase parental and community involvement within our schools for the purpose of increasing the cognitive, behavioral, and emotional engagement of our children?

Implemented Strategies to Meet Student Achievement Goals:

- *Provide high quality Professional Development that supports curriculum, instruction, and assessment of young children.*
 - *Increase parent and community understanding of grade level expectations and 21st Century Skills.*
 - *Build family partnerships through monthly PALS programs.*
 - *Continue to offer a balanced literacy approach and follow unit plans that are aligned with standards to ensure that all students have access to the same learning opportunities in ELA, Math, Science, Social Studies, Physical Education, Art, and Music.*
 - *Refine and provide interventions with a strong focus on literacy interventions.*
 - *Mentoring Program for students who need extra support.*
 - *Enhance our outdoor learning opportunities, now to include gardening and recycling.*
-

Assessments of Student Learning:

- o *Fountas and Pinnell Reading Assessments*
- o *Calkins Literacy Assessments*
- o *Measure of Academic Progress (MAP) in reading and math*
- o *Formative assessments through observation to inform instruction for all*
- o *Common summative assessments in ELA, Math, and Science*

2019-2020 School Priorities to Meet Student Achievement Goals:

School Climate:

Design, implement, and routinely evaluate a multi-tiered system of support that ensures students receive precision instruction and timely support tailored to individual needs.

Design, implement and routinely evaluate flexible scheduling and school structures to enable integration of curriculum, personalization of student learning, and advancement upon demonstration of mastery performance.

Implement a systemic learning management system that provides all stakeholders with a transparent and precise understanding of an individual learner's current level of demonstrated mastery.

Student Achievement:

Design, implement, and routinely evaluate a rigorous curriculum that ensures our learners meet grade level standards.

Teacher/Administrator Quality:

Design and implement learner profiles for each student across the K-12 continuum that provide a deep understanding of each student's progress toward mastery of grade level content, as well as each student's unique strengths, needs, and goals.
