

**SPES School Renewal Plan  
2019-2020**

**Performance Goals:**

- **Student Achievement**
- **Teacher/Administrator Quality**
- **School Climate**

<b>Student Achievement</b>	
<b>Goal:</b> Increase % of students meeting proficiency on State Assessment ( <i>SCREADY, SCPASS</i> )	
<b>Strategy 1</b>	Curriculum aligned to standards & Profile of the SC Graduate
	Comprehensive Curriculum (unit plans), Common summatives
<b>Strategy 2</b>	Implementation of research-based instructional strategies.
	Calkins Literacy units Lexington 4 Framework of Instruction
<b>Strategy 3</b>	Use of data
	F&P, MAP (math, reading); LAP RTI - personalized system of learning <i>BOOST</i> student achievement (math/ELA) ELL tutoring Student mentors City Year Partnership 21st Century after-school program R2S Summer Camp

<b>Teacher/Administrator Quality</b>	
<b>Goals:</b> Increase % reaching SLO goals ( <i>ADEPT</i> )	
<b>Strategy 1</b>	Provide professional development correlated to characteristics of highly effective teachers
	Coaching Network, SCDE Writing Improvement Network, SCDE NWEA Measure of Academic Progress Early Literacy PLO, SCDE Sandhills Montessori Institute OTUS LMS
<b>Strategy 2</b>	Provide progress monitoring
	SC TIP & CERRA Mentoring ELEOT / ADEPT 4.0 walk-throughs & observations Gradual Release of Responsibility observations PADEPP

<b>School Climate</b>	
<b>Goal:</b> Increase % of positive physical environment, learning environment, home/school relations ( <i>State report card survey, AdvancED student engagement survey</i> ) <i>**State Report Card surveys (students &amp; parents (4th), teachers)</i>	
<b>Strategy 1</b>	Improve Learning Environment, Social/Physical Environment, & Home-School Relations
	MTSS: behavior, cognitive, emotional (RTI, WIN, academic intervention, restorative practices, student mentoring) City Year Partnership OTUS: Learner Management System (supports personalized learning) PALS; SPES Newsletter; Social Media, Public Relations News releases