



Sandhills Primary School

2023-24 Report to Parents

Principal: Holly Miller

Asst. Principal: Brenda Connelly

Our Mission

To Lead, Learn, Serve, and Excel.

S.C. School Improvement Council Vision:

"To promote and support civic engagement for quality public education in South Carolina."

"To facilitate meaningful parent and community involvement in our state's public schools by providing resources, tools and strategies to local School Improvement Councils and other stakeholder groups."

SPS School Improvement Council Focus:

How can we engage parents in our educational programs for the purpose of supporting a collaborative focus on student achievement?

How can we increase parental and community involvement within our schools for the purpose of increasing the cognitive, behavioral, and emotional engagement of our children?

Implemented Strategies to Meet Student Achievement Goals:

- *Provide high quality Professional Development that supports curriculum, instruction, and assessment of young children.*
 - *Increase parent and community understanding of grade level expectations and 21st Century Skills.*
 - *Build family partnerships through the Parenting Partners programs, social media and extra opportunities to meet with teachers such as Breakfast Buddies, Arts Night, Leap into Literacy Night and volunteer opportunities.*
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- *Continue to offer a balanced literacy approach and follow unit plans that are aligned with standards to ensure that all students have access to the same learning opportunities in ELA, Math and the other subjects.*
 - *Refine and provide daily literacy interventions with 2 full time reading interventionists for Tier 2 instruction. Provide additional support for MLL (Multi-language Learners) with full time interventionist.*

Assessments of Student Learning:

- *iReady Reading Screener*
- *iReady digital assessment and instructional support program in reading and math*
- *Formative assessments through observation to inform instruction for all*
- *Common summative assessments in ELA and Math*

2023-24 School Priorities to Meet Student Achievement Goals:

School Climate:

Design, implement, and routinely evaluate a multi-tiered system of support that ensures students receive precision instruction and timely support tailored to individual needs.

Design, implement and routinely evaluate flexible scheduling and school structures to enable integration of curriculum, personalization of student learning, and advancement upon demonstration of mastery performance.

Implement a systemic learning management system that provides all stakeholders with a transparent and precise understanding of an individual learner's current level of demonstrated mastery.

Student Achievement:

Design, implement, and routinely evaluate a rigorous curriculum that ensures our learners meet grade level standards, implement and refine common summative assessments and provide ample opportunities for teacher review and reflection of results.

Teacher/Administrator Quality:

Continue to implement a common instructional framework systemwide, increase implementation of effective ADEPT 4.0 (state adopted teaching standards) instructional practices, continue to strengthen targeted learning opportunities for teachers through grade level and team meetings, Tiger Time Academy, a leadership academy for interested teachers, roundtable meetings of interest, weekly recognitions of best practices and strategic professional development.

