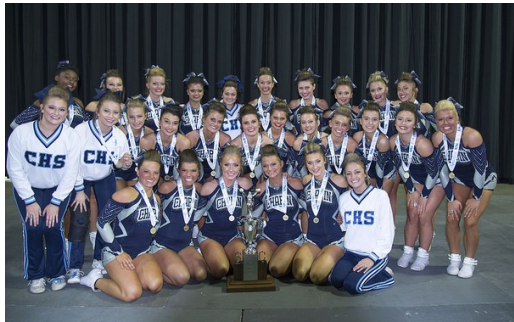


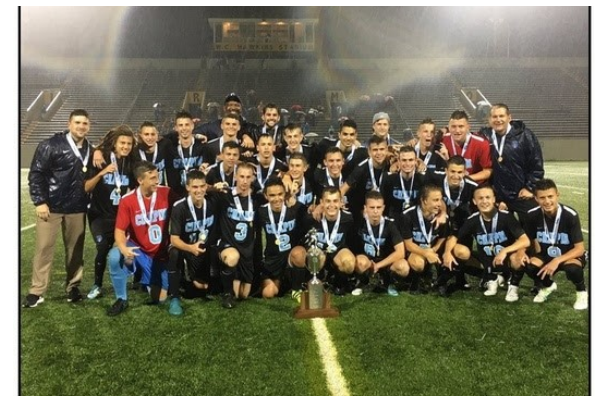
2017-2018

Chapin High School Annual School Improvement Council

REPORT TO THE PARENTS



300 Columbia Avenue, Chapin, SC 29036—Phone:(803) 575-5400  
<http://www.lexrich5.org/ChapinHS.cfm>



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## SIC Focus

Chapin High School is a community school with an established history that began in 1924. As the oldest high school in Lexington Richland School District Five, we are proud of our tradition of excellence.

Our continued goal is to prepare each student to be college and career ready. We recognize that continuous improvement of our professional practice is the only way to meet that goal. As a result, we work closely with community stakeholders, parents, and businesses to provide an enriched learning environment that will maximize the potential of each student. To this aim, our teachers are committed to professional learning communities called Data Teams, which provide our teachers with a structured conversation about teaching and learning.

Chapin High School Improvement Council (SIC) meets monthly to plan, monitor, and evaluate improvements at the school level. This includes school planning, as well as communication among students, parents, teachers, and the administration of Chapin High.

This year the SIC's goals were

1) Tend to the Social and Emotional Health of our students. Come up with a strategic plan to address these needs (Health, Stress/Anxiety, Depression, and Substance abuse). Step one is to educate to eliminate.

2) Continue supporting the Evening Acceleration School (EAS) and our At Risk Program (SAIL) as directed by the Education and Economic Development Act (EEDA)



The SIC is continuously monitoring and working to ensure quality programs are provided at Chapin High School. The SIC continues to acknowledge and support Chapin High School's pursuit of excellence.

## 2017-2018 Teacher of the Year



The 2017-2018 Chapin High School Teacher of the Year and also Lexington-Richland School District Five Teacher of the Year, is Social Studies teacher and Student Government sponsor, Billie Williams. Ms. Williams has been teaching at Chapin High School since the fall of 2014.

"It has been a true honor to serve as the Chapin High School Teacher of the Year and the District Five Teacher of the Year. I am a product of this school district and the opportunity to serve as a teacher leader in District Five has been a true honor. I have enjoyed representing Chapin High School on the

Superintendent's Faculty Advisory Committee, School Improvement Council and at a variety of events in the Chapin Community. As the District Five Teacher of the Year, I have had the opportunity to work with amazing teacher leaders around the state and serve as a member of the 2017 South Carolina Teachers' Forum. My greatest message to those in the teaching profession is to truly value the opportunities we have to make a difference in the lives of our children. Teaching is a unique profession defined by rewards which are not tangible or monetary. Teachers have the opportunity to find rewards in the unconditional love and admiration of their students. We have the opportunity to serve as team members on each of our students' teams, allowing us to be part of their greatest triumphs and defeats. The teaching profession can transform ordinary adults into heroes and role models for children who need them the most. I have found the greatest rewards in the treasured relationships I have made in my classroom at Chapin over the years. Amazing students walk the halls of Chapin High School each day and I am so thankful to call Chapin my home.

## 2017-2018 SIC Members

**Elected Parents:** Christy Todd, *Chairperson*; Terry Macaluso, *Vice Chairperson*; Stacey Bryant, Troy Crump, Kelly Hurley, Christopher Watson,

**Elected Students:** Chase Haywood, *Student Council President*; Charlie LaRosa, *Senior Class President*; Katie Arthur, 12th grade SIC; Mary Catherine O'Shaughnessey, 11th grade SIC; Sarah Miller, 10th grade SIC, Chloe Wright, 9th grade SIC

**Elected Teachers:** Billie Williams, 2017-2018 Teacher of the Year; Corey Mitchell, and Sara Kimberlin

**Community Members:** Paul Atkerson, Susan Baker, Alecia Klauk, Jondy Loveless, Lil Mood, Emily Reinhart, John Stickney, Paula Weinspach

**Ex Officio Members:** Kevin Hebert, Katie Pfrommer, Irene Yong  
- Past Teachers of the Year; Lisa Coming, PTSO Representative; Meredith Rychener, Academic Leadership Academy Booster Club; Tim Slice, Athletic Booster Club; Troy Crump, Band Booster,; Natalie McCoy, Orchestra Booster; Jay Dixon, NJROTC Booster; Wes Walker, Choral Booster; Dr. Akil E. Ross, Principal; Paula Wright, Assistant Principal of Instruction; Ronnie Wessinger, Athletic Director; Tom Wise, Assistant Principal; Dick Hiller, Assistant Principal; Melissa Magee, Assistant Principal; Scott Stogner, SAIL Coordinator

Please contact Christy Todd at [christytodd@yahoo.com](mailto:christytodd@yahoo.com) for SIC questions or comments.



### Purpose of the Report

This report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

## School Culture



“Scholarship and Leadership” are the words on the seal of Chapin High School. Scholarship represents what students will take from our school. Leadership represents what students will give to the world. We expect all students to adhere to these ideals. Each school has its own culture.

Here at CHS, we have a rally cry, which originated from the Positive Behavior Intervention and Support (PBIS) program. The rally cry is “We aRe Chapin.” Why is the “R” capitalized? The emphasis on the “R” is to help students understand the importance of being Ready to learn, Respectful to others and Responsible to ourselves.

We have since added to the rally cry the phrase, “We are a thousand passions and one heartbeat.” The heart is an unofficial logo that signifies the power of knowing and following our passion. Each student is taught these principles on the first day of school and reminded of them each day.

## Awards and Recognition

In October 2017, Chapin High School was presented with the Blue Ribbon Lighthouse School Award. Schools are identified and selected for this award based on achievement of excellence performance in all nine major categories of the Blueprint for Excellence Assessment.

On March 24, 2015, Chapin High School was named Palmetto’s Finest for high school. This award is given to schools that excel in student achievement, professional learning, effective education programming, and innovation.

Palmetto Gold Award Recipient: 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014, 2015, 2016

National Blue Ribbon School: 2004, 2010.

Based on our students performances, CHS earned national recognition by *Niche*, which ranked Chapin #6 of 217 Best Public High Schools in SC; and *U.S. News and World Report* ranked Chapin #4 in SC of best high schools

Member of Southern Region Education Board and High Schools That Work.



## Our Mission Statement

*The mission of Chapin High School of Lexington Richland School District Five, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.*

### Our Goal:

*We will maintain a safe, supportive, nurturing, environment that is conducive to working and learning.*

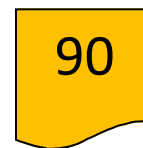
*We will provide challenging curricula with high expectations for learning. We will develop productive citizens who can solve problems and contribute to a global society.*

*We will recruit, hire, and retain a highly effective and diverse staff dedicated to helping students succeed in a competitive, global work place.*

*We will maximize the school’s resources of time, expertise, and finances.*



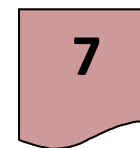
## Chapin High School



Teachers  
32 NBCT



Support  
Staff



Administrators

# National Principal of the Year



Dr. Ross was named by the National Association of Secondary Principals (NASSP) as the National Secondary Principal of the Year for the 2018 year. Dr. Ross is now in his seventh year as Principal of Chapin High.

“This is truly an honor to be named the 2018 National Secondary Principal of the Year by SCASA,” Ross said. “The award may have my name on it, but it is really the work of the students, the amazing faculty and staff I have here and just a tribute to the awesome community of Chapin, South Carolina.”

# Instructional Program

## **Academic Leadership Academy (ALA)**

The Academic Leadership Academy is designed to develop leaders who will excel in an innovative and global community. We provide students an honors, Advanced Placement, and dual credit curriculum along with leadership training to prepare them to compete for admission to top-ranked colleges and universities and become world leaders in their fields of study. ALA is a community of motivated learners focused on the application of knowledge. Students will receive training to enhance their leadership skills and research opportunities to turn thought into action.

## **Capstone**

Chapin High School began participating in the AP Capstone program in the Fall of 2017. AP Capstone is a College Board Program that equips students with independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It also gives our school the distinction of offering a rigorous, widely recognized diploma program.

## **CATE (Career and Technology Education)**

Chapin High serves to ignite student's passions and provide real world training. Courses offered at Chapin include topics in Business Administration, Finance, Health Science, Information Technology, Marketing, Science, Technology, Engineering and Mathematics. IBA students have the ability to obtain their Microsoft Office Specialist certification. Our Health Science program offered at CHS provides students with Certified Nursing Assistant certifications. Our Career and Technical Education expanded with the opening of the Center for Advanced Technical Studies and allows our students to continue to pursue interests in a variety of fields in collaboration with or in addition to those courses offered here at CHS.

## **College and Career Readiness**

Our school goal of "College and Career Readiness" begins early. We provide our freshman the opportunities to discover their talents and to begin exploring career paths. Our sophomores are encouraged to continue to explore career paths, while also considering how current coursework is relevant to future goals. During the junior year, we encourage our students to consider postsecondary opportunities that will lead them to future goals. Finally, during the senior year, our plan is for our students to be engaged in a meaningful senior internship that is directly related to their college and career goals.

## **Courses of Study**

Each Course of Study is filled with enriching experiences that enhance the area of concentration chosen by our students. These meaningful experiences, or CLAW Experiences, are intended to provide our students the platform for exploring their passions. For example, in the Entrepreneurial Studies concentration, a Marketing Information Management student may create an advertising campaign for a local Chapin business, while a Business Information Management student designs

an app that serves as an interactive magazine for Chapin High School. A Convergent Communications student may call play-by-play for the Homecoming football game, while a Sports Medicine student may serve as an athletic trainer. A Performing Arts student may sing at the National Cathedral as well as in the new Chapin High arena, while our Engineering student is evaluating the acoustics and structural dimensions of it. While partnering with CATE Center, an Engineering student may study or create a working trebuchet. Collaboration, meaningful experiences, amazing portfolios and an intense learning environment are integrated into each Course of Study.

## **Evening Acceleration School (EAS)**

The Evening Acceleration School is a great example of our strong partnership with our community. We identify students in need of assistance with academics and provide tutors to address their low performance in core classes. The Chapin Women's Club and Chapin Junior Women's Club has provided funding for food and their volunteers bring it to the students. St. Francis of Assisi Outreach Ministries has provided the funding for the program which pays for the tutors. The goal of EAS is to meet students where they are and nurture their academic growth.

## **iFive Initiative**

The goal of the iFive Project is to use technology to strengthen the growth of our curriculum and competencies for work, citizenship and life-long learning. Lexington Richland School District Five will prepare its students beyond academic success. The overall goal is to prepare students to model their academic skills by actively promoting communicators, creators, critical thinkers and collaborators of information.

## **Navy Junior Reserve Officers Training Corps (NJROTC)**

CHS has an exceptional NJROTC which has been in the top 2% of units nationwide for 18 years. Chapin NJROTC was once again designated as an NJROTC Distinguished Unit with Academic Honors for the 2017-2018 school year. This is the 18th straight year Chapin has received this distinction. This designation allows us to nominate three eligible NJROTC cadets for admission to the U.S. Naval Academy, three to the U.S. Military Academy, and three to the U.S. Air Force Academy. Our NJROTC unit has been the National Champion three times, runner-up three times and South Carolina State Champion thirteen times.

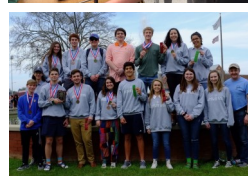
## **Success Acquired in Learning (SAIL)**

In 2007, we created the SAIL program for students who are at-risk for not reaching their potential. The goal of SAIL is to use research-based strategies from the High Schools That Work At-Risk Intervention Plan. It provides motivational opportunities and mentoring for at-risk students.

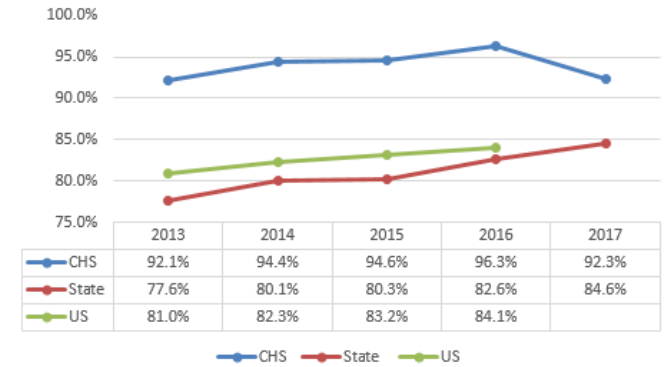


# Excellence in Academics

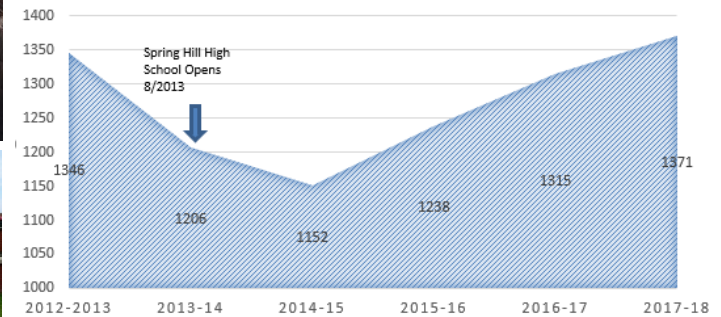
- SAT and ACT scores exceeded the district, state and national average.
- 22 Advanced Placement courses with a 61% pass rate (3 or higher).
- 66 AP Scholars, 27 AP Scholars w/Honor, 33 AP Scholars w/Distinction, 5 National AP Scholars.
- We currently serve a student body of 1,355 students and boast a 92.3% graduation rate for the class of 2017.
- As part of our Health Occupations class, our students are able to take the 100+ hour course to receive their Certified Nursing Assistant (C.N.A.) certificate.
- We have 32 National Board Certified Teachers.
- 3 National Merit Finalists.
- 2 National Merit Commended students.
- Chapin NJROTC is one of the premier units in the nation and continues its long record of sustained superior performance. Chapin's NJROTC has been in the top 2% of units nationwide for 18 years. Out of 64 NJROTC units in Area 6 in North and South Carolina, Chapin was recognized as the **Best Unit** in April 2018. This award marks the programs 13th State Championship. Out of 650 NJROTC units nationwide, CHS is now 1 of 10 finalists for the National NJROTC unit award.
- 5 students accepted the 2018 Teaching Fellow Scholarship.
- Forty-four 9th graders were selected for the 2017-18 Academic Leadership Academy class.
- The ACT, a college readiness assessment, was given to every South Carolina 11th grader. In 2017 Chapin High School 11th graders scored the 2nd highest compared to all D5 high schools and higher than the State average.
- More than 100+ students qualified to participate in the Teacher Cadet program with over 30 students applying. The Teachers Cadet program is an Honors weighted dual credit course.
- The Science team competed in the Science Olympiad and is ranked 4th in the State.
- CHS Beta Club has qualified for Nationals for thirteen years in a row. They will compete in June in Language Arts, Social Studies, Photography, and Technology Video Submission.
- At the South Carolina Association of Students Councils, CHS Student Government, one of our students was elected District 3 Vice Chair, and of the four states offices, three will be held by CHS students —Corresponding Secretary, Recording Secretary, and State President. CHS will host the 2019 SCASC convention for the first time in the school history next year.
- Six Chapin High Project Lead the Way (PLTW) students competed at the state wide PLTW Engineering competition. The competition gives students the opportunity to solve an engineering problem in a prescribed amount of time and present their solution. Three students were recognized with the Teamwork Award for Engineering Design Group and the three other students placed 2nd overall in the Principles of Engineering Competition.
- Students from Engineering Design class attended the Junior Science and Humanities Symposium at the University of South Carolina. One of the students won second place for his innovative swim jacket design.



CHS Graduation Rate Compared to U.S. & South Carolina



CHS ENROLLMENT



Based on 135 Day Report

AP Capstone™

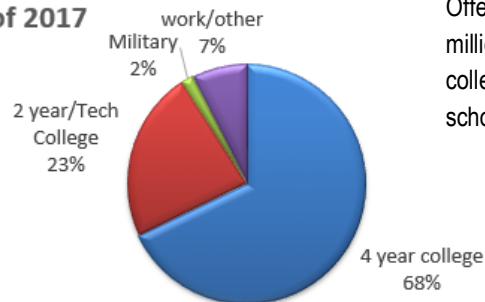
In addition to the basic high school diploma, a new diploma program for Chapin High School students began in the Fall of 2017

# Student Achievement Data

| Chapin High School Advanced Placement Scores 465 AP Exam Takers |           |            |            |            |           |            |           |
|---|-----------|------------|------------|------------|-----------|------------|-----------|
| 2017 Scores   | 5         | 4          | 3          | 2          | 1         | Tot        | %         |
| French Language   | 0         | 0          | 0          | 3          | 3         | 6          | 0         |
| Studio Art 2D   | 1         | 4          | 3          | 0          | 0         | 8          | 100       |
| Studio Art 3D   | 0         | 0          | 0          | 2          | 0         | 2          | 0         |
| Studio Art Drawing  | 0         | 0          | 2          | 1          | 0         | 3          | 67        |
| Calculus AB   | 7         | 6          | 14         | 5          | 2         | 34         | 79        |
| Calculus BC   | 4         | 5          | 3          | 0          | 0         | 12         | 100       |
| Statistics  | 8         | 12         | 12         | 15         | 5         | 52         | 62        |
| Biology   | 2         | 10         | 17         | 7          | 0         | 36         | 81        |
| Chemistry   | 3         | 9          | 10         | 2          | 0         | 24         | 92        |
| Environmental Sci   | 0         | 5          | 3          | 9          | 6         | 23         | 35        |
| Physics 1   | 1         | 5          | 6          | 10         | 0         | 22         | 55        |
| Physics 2   | 1         | 1          | 11         | 8          | 1         | 22         | 59        |
| English Language  | 3         | 22         | 46         | 69         | 9         | 149        | 48        |
| English Literature  | 6         | 11         | 45         | 54         | 13        | 129        | 48        |
| Human Geography   | 6         | 10         | 18         | 17         | 22        | 73         | 47        |
| Macroeconomics  | 7         | 15         | 8          | 14         | 5         | 49         | 61        |
| Psychology  | 0         | 0          | 0          | 0          | 1         | 1          | 0         |
| Spanish Language  | 1         | 3          | 11         | 3          | 0         | 18         | 83        |
| US Govt   | 5         | 5          | 26         | 5          | 0         | 41         | 88        |
| US History  | 12        | 15         | 21         | 18         | 4         | 70         | 69        |
| World History   | 3         | 18         | 16         | 13         | 2         | 52         | 71        |
| European History  | 3         | 9          | 6          | 5          | 1         | 24         | 75        |
| <b>TOTAL</b>  | <b>73</b> | <b>165</b> | <b>278</b> | <b>260</b> | <b>74</b> | <b>850</b> | <b>61</b> |

Tot = Total number of AP exams taken  
% = Percentage of students scoring 3 or higher

## Class of 2017



■ 4 year college ■ 2 year/Tech College ■ Military ■ work/other

Offered \$53 millions in college scholarships

31 Palmetto Fellows  
180 Life Scholarships  
48 Hope Scholarships

## ACT Composite Scores Comparison

| Grad Year | Total Tested | CHS  | Dist | State | Nat'l |
|-----------|--------------|------|------|-------|-------|
| 2017      | 302          | 22.0 | 20.6 | 18.7  | 21.0  |
| 2016      | 293          | 22.1 | 20.5 | 18.5  | 20.8  |
| 2015      | 222          | 22.9 | 22.6 | 20.4  | 21.0  |
| 2014      | 203          | 23.1 | 22.1 | 20.4  | 21.0  |
| 2013      | 203          | 22.6 | 22.1 | 20.2  | 21.1  |

## SAT Scores for Chapin High School 2017

|          | Seniors Tested | *ERW Score | Math Score | Total Score |
|----------|----------------|------------|------------|-------------|
| CHS      | 63.2           | 574        | 560        | 1134        |
| District | 63.2           | 561        | 554        | 1115        |
| State    | 41.0%          | 539        | 518        | 1058        |
| Nation   | 70%            | 544        | 538        | 1082        |

## SAT

SAT Results are based on graduating seniors in 2017 and include scores from the SAT taken from March 2016 through January 2017. The College Board administered the first **redesigned SAT** in **March 2016**. **These scores can not be compared to previous results.. Results from earlier reports were based on the old SAT, which was based on a difference score scale and different benchmarks.**

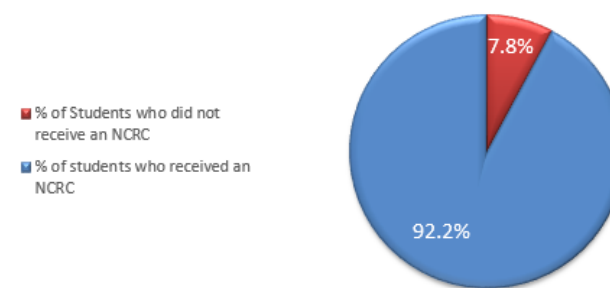
\*ERW Score = Evidence-Based Reading and Writing



## ACT Scores for Chapin High School

| Grad Year | Total Tested | English | Mathematics | Reading | Science |
|-----------|--------------|---------|-------------|---------|---------|
| 2017      | 302          | 21.5    | 17.5        | 21.9    | 18.6    |
| 2016      | 293          | 21.0    | 17.3        | 22.1    | 18.5    |
| 2015      | 222          | 21.9    | 19.8        | 22.9    | 20.3    |
| 2014      | 217          | 22.1    | 19.7        | 23.6    | 20.3    |
| 2013      | 203          | 21.9    | 19.7        | 23.1    | 20.3    |

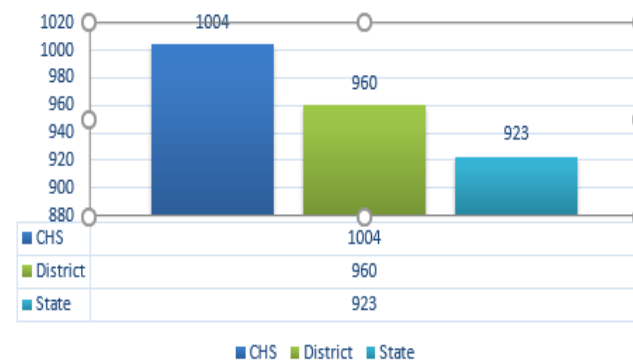
## Chapin High ACT WorkKeys® Test Scores



During the 2016-2017 school year, All students in their 3rd year of high school were required to take three ACT WorkKeys test (Applied Mathematics, Locating Information, and Reading for Information).

ACT National Career Readiness Certificate (NCRC) results from only the statewide test administration

## PSAT Scores 10th grade, 2016-2017



# Excellence in Art

## Band

HS "Pride of the Midlands" Band Program consists of Marching Band, Jazz Band, Concert Band, Symphonic Band, Concert Percussion Ensemble, and Winterguard. 14 CHS students were accepted into SCBDA Region Band and 1 CHS student was accepted into SCBDA All State Band.



The Marching Band received the silver medal at the AAA Lower State Champions that was hosted here at CHS. The next week the band gave their best efforts and received high scores in Music, Visual, and Overall Effect bringing home their 4th State Championship.

The Junior Varsity Winterguard also received a Gold Medal at the Regional CWEA Championships. The Symphonic Band, Jazz Band, and Concert Band, all received Straight Superior Ratings at the SC Concert Performance Assessment. They received a perfect score from every judge on stage.

## Chorus

The Voice of Chapin performed three major concerts; in December, March, and May with each of the five choirs performing selections and joined together to present major pieces at the end of each concert. CHS had four students that were selected to participate in SC All State Choir, and twenty-five students that participated in SC Region Choir. We had three students participate in the Southern Division American Choral Directors Association Conference High School Honor Choir in Louisville, KY. Five students participated in the SC ACDA Honor Choir in October, which was the first time CHS had participated in that event.



This year the students from Chapin Intermediate, Chapin Middle School, and Chapin High School participated in a joint concert called The 1st Annual Chapin Choir Night. This concert was created to allow students from all three schools to come together to sing their repertoire in preparation for The SC Choral Performance Assessment Festival. The combined Choirs received a Superior rating in Non-Varsity Category and Chamber Singers received an Excellent rating in Varsity Category at the SC Choral Performance Assessment. The Chamber Singers and HiLights Show Choir performed at many community events and churches throughout the year, including the Chapin Mayoral Prayer Breakfast. The highlight of their community events was a joint concert with the Columbia Choral Society in November that consisted of two concerts. One in Irmo and another concert in Downtown Columbia.

## Drama

The Chapin High School Drama students will showcase their talents in three performances this year. The first was a play written and directed by the students for the Holiday Giving Assembly. This series of short skits follow Nick Claus and Belle as they fight to defeat Krampus and save Christmas. The students wrapped up the performing season performing Agatha Christie's "And Then There Were None," produced and directed by theater director Emma



## Drama, cont.-

Shelton and a senior student. The performance was done solely by CHS students, spanning April 12-14, and was staged in the newly renovated black box theatre at Chapin High School. Finally, CHS has four students who will appear in this year's District Musical production of "Camp Rock".

## Orchestra

CHS orchestra program consists of three different orchestra classes: the Ninth Grade Orchestra, Advanced Orchestra and the Masterclass Orchestra. This year we had six students pass their audition into the Midlands Regional Orchestra.



In addition to preparing for five public concerts throughout the school year, our orchestra program took part in the Midlands Regional Concert Performance Assessment on 3/23/18 and received a Superior Rating. The Chapin Orchestra Program travels to NYC on 4/26 to take part in the Rhythms Music Festival. The students also took part in the Carowinds Festival Of Music on 4/13/18 and received a Superior rating.

## Visual Arts

The Chapin High School Visual Arts Department had a very busy and successful school year. Many of our students were recognized for their outstanding efforts in visual art in local, statewide, and regional competitions. In September 2017 seven CHS students, were juried into the South Carolina in its' Natural State competition at the Columbia Museum of Art with one winning Second Place in the competition. In October 2017, Two students from the *3D Design One* class won First Place for 3D Design in their grade for their Dwelling Sculptures and one student from the *3D Design Two* class received Second Place for her book sculpture in the South Carolina State Fair. Over twenty Visual Art students' artworks were juried into the South Carolina State Fair Student Exhibition. In November 2017, one of our art students received Honorable Mention in the Southeastern Region of the Scholastic Art and Writing Competition for her beautiful weaving from the *Contemporary Design* class. Finally in March of 2018 an *AP Photography* student won **Judges Choice Award** in the Lexington Medical Center's Art of Healing Competition, with two other Visual Art students exhibiting exemplary work.



In the fall semester, Interior Design students worked on a special mural project. They designed a space that is calm and inviting for Chapin High School students to retreat to during the school day called The Haven.

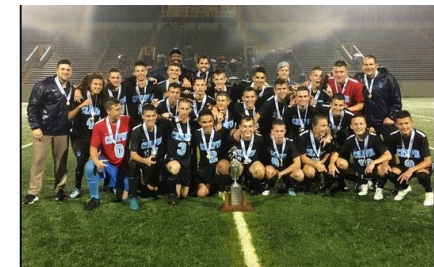
Art teachers Katie Pfrommer, Jane Rangel, and Stephanie Shank work year round to ensure that Chapin High School student artwork is proudly displayed in both local and regional exhibits, as well as online. For the 2017-2018 school year, student work was exhibited at the Chapin High School permanent collection, South Carolina State Fair, Columbia Museum of Art, Crooked Creek Park, Art @ Five, Lexington Richland School District Five District Office, Museum of Student Art, and Artsonia.com.



# Excellence in Athletics



- Baseball (Spring 2017): co-region champs, co-region player of the year, co-region coach of the year, 2 North/South, 4 All Region,
- Basketball: Girls—1 North/South
- Cheer---AAAA State Champion; 13th State Championship, 12th Championship under Coach Williams, 4A Cheerleader of the Year; 5 All –Region
- Boys Cross Country: Region 5 AAAA Champions for the 4th year in a row; 4 All-Region selection, 1 Region MVP, All Region Coach of the Year; Finished 9th in State; 1 All State
- Girls Cross Country: placed 11th in AAAA State Meet
- Football--- 1 Under Armour All American & Shrine Bowl; 1 North-South player; Co-Region 5 4A Champions
- Girls Golf: Region 5AAAA; Champions; 4 All-Region players; placed 5th in the State Golf Tournament; Region Coach of the Year
- Girls Lacrosse (Spring 2017) Girls: State Runner up, 3 All-Region; 2 High School sports Report—All State, The State newspaper Girl Lacrosse player of the Year
- Boys Lacrosse (Spring 2017) 2 All-Region, 1 1st team upper state defense 1 2nd team All State
- Girls' Varsity Soccer (Spring 2017): 2017 State Runner up; Region 5 AAAA Champions; , Region Coach of the Year; 3 All State, 1 North/South, 2 High School Sports Report All State
- Men's Varsity Soccer (Spring 2017): 2017 State AAA Champions (4th in program history); Region 5 AAAA Co-Champions, Region Coach of the Year, Region Player of the Year, 4 All-Region, 3 All State
- Girls Varsity Softball (Spring 2017): Region 5 AAAA Champions, Region Coach of the Year, 4 All- Region Player of the year, 3 All State, 1 North/South All Star, 3 High School Sports Report All State (Spring 2018) Region Champs, 10th in a row, Region Coach of the Year
- Swimming: Boys team placed 3rd and girls team placed 5th out of 20+ teams at the State Swim meet. This is the highest placement that the Chapin Swim team has placed in the team's history.
- Men's Tennis: (Spring 2017) 1 North/South
- Girls Tennis: 1 North/South and All-Region selection
- Girls Varsity Volleyball: Region Runner-up, 4 All-Region selections; 1 Region Player of the Year; and 1 All-State player
- Wrestling: Region 5 AAAA Champions, in last 4 years, Region 5 AAAA Region Coach of the Year, Lower State Champions, 13 Individual Region Champions (All Region), 10 State qualifiers, 2- 3rd place, and 1-1st place finish in the State individual tournament; 2018 State Runner-up in team competition for the 2nd straight year; 1-WLTX Player of the Week, 2 North/South Selection
- 2016-2017: 58 scholar Athletes



Wrestling team  
Lower State Champions &  
State Runner-up team competition

2017 4A Cheerleader  
of the Year

Under Armour All  
American

13th State Championship

4A Wrestler of the Year

Boys 2017 Soccer State Champions