

2019-2020

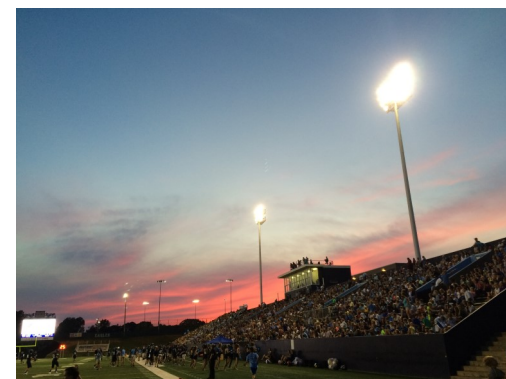
Chapin High School Annual School Improvement Council

REPORT TO THE PARENTS



300 Columbia Avenue, Chapin, SC 29036—Phone:(803) 575-5400

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SIC Focus

Chapin High School is a community school with an established history that began in 1924. As the oldest high school in Lexington Richland School District Five, we are proud of our tradition of excellence.

Our continued goal is to prepare each student to be college and career ready. We recognize that continuous improvement of our professional practice is the only way to meet that goal. As a result, we work closely with community stakeholders, parents, and businesses to provide an enriched learning environment that will maximize the potential of each student. To this aim, our teachers are committed to professional learning communities called Data Teams, which provide our teachers with a structured conversation about teaching and learning.

Chapin High School Improvement Council (SIC) meets monthly to plan, monitor, and evaluate improvements at the school level. This includes school planning, as well as communication among students, parents, teachers, and the administration of Chapin High.

This year the SIC's goals were:

Goal 1 - Tend to the social, emotional, and physical health of our students. Come up with a strategic plan to address these needs (Health, Stress/Anxiety, Depression, and Substance Abuse). Continue to educate to eliminate and provide for the well-being of the student. Topics of focus this year - mental health of students, vaping, connectivity to the school.

Goal 2 - Take active measures to support the recruitment and retention of faculty and staff for Chapin High School.

Goal 3 - To support the use of research-based strategies from Making Schools Work to motivate and mentor identified at-risk freshmen. To assist in ensuring that these students are given the opportunity to complete the requirements for the state high school diploma and build skills that prepare them for success at the post-secondary school level.

The SIC is continuously monitoring and working to ensure quality programs are provided at Chapin High School. The SIC continues to acknowledge and support Chapin High School's pursuit of excellence.

2019-2020 Teacher of the Year



The 2019-2020 Chapin High School Teacher of the Year is Tess Pratt. Mrs. Pratt has been teaching English at Chapin High School since August of 2017. Her students can sense her authentic care and concern for them, and even though her class is rigorous and challenging, she provides after class help to them if they need it, and will work tirelessly for their individual

needs.. Her co-worker Mr. Thomas said " she advocates for those students when others are willing to throw in the towel with them, and those students love her for it." She is always willing to take a task, and she is consistently thorough and impressive with what she delivers. She motivates and cares for all of her students., building lasting relationships that keep students coming back to visit and check-in with her long after they have left her classroom.

2019-2020 Support Employee of the Year



The 2018-2019 Support Employee of the Year is Ruben Martinez . Ruben came to Chapin High school in March 2013. as a custodian. Since then he has earned the 2nd Shift supervisor position. Mike Clark, CHS Facilities Supervisor stated, "I can't say enough about the leadership abilities and wonder work ethic of Mr. Martinez. I have

dealt with many vendors, outside agencies, and district employees who have nothing but the highest compliments to Mr. Martinez and his crew. With Ruben's abilities, we are able to be proactive instead of reactive. We are fortunate to have people like Ruben who takes pride in our school, in being part of the Chapin family, and ensuring that we have a safe and clean environment to work and teach in."

2019-2020 SIC Members

Elected Parents: Christy Todd, *Chairperson*; Stacey Bryant, *Vice Chairperson*; Peggy Aun, Connie Black, Greg Jowers, Fran Ricks

Elected Students: Mary Grace Galloway, *Student Body President*; McCullough Dawsey, *Senior Class President*; Wyatt Reichart, 12th grade SIC; Ellett Ward, 11th grade SIC; Tolson Goley, 10th grade SIC; Addison Brizek, 9th grade SIC

Elected Teachers: Tess Pratt, 2019-2020 Teacher of the Year; Paula Bartholomew, and Jeanette Conti

Community Members: Paul Atkerson, Susan Baker, Jondy Loveless, Terry Macaluso, Lil Mood, Tim Slice, John Stickney,

Ex Officio Members: Alice White Billie Williams, -Past Teachers of the Year; Melissa Jackson, PTSO; Stacey Bryant, Academic Leadership Academy Booster, Chris Watson, Athletic Booster ; Barbara Cameron-Nix, Band Booster; Tiara Myhera, Orchestra Booster; David Dickson, NJROTC Booster; TBD, Choral Booster; Mr. Michael Ames, Principal; Bonnie Moskos, Assistant Principal of Instruction; Ronnie Wessinger, Athletic Director; Tom Wise, Assistant Principal; Melissa Magee, Assistant Principal;

Please contact Christy Todd at christystodd@yahoo.com for SIC questions or comments.



Purpose of the Report

This report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

School Culture



“Scholarship and Leadership” are the words on the seal of Chapin High School. Scholarship represents what students will take from our school. Leadership represents what students will give to the world. We expect all students to adhere to these ideals. Each school has its own culture.

Here at CHS, we have a rally cry, which originated from the Positive Behavior Intervention and Support (PBIS) program. The rally cry is “We aRe Chapin.” Why is the “R” capitalized? The emphasis on the “R” is to help students understand the importance of being Ready to learn, Respectful to others and Responsible to ourselves.

We have since added to the rally cry the phrase, “We are a thousand passions and one heartbeat.” The heart is an unofficial logo that signifies the power of knowing and following our passion. Each student is taught these principles on the first day of school and reminded of them each day.

Awards and Recognition

In October 2017, Chapin High School was presented with the Blue Ribbon Lighthouse School Award. Schools are identified and selected for this award based on achievement of excellence performance in all nine major categories of the Blueprint for Excellence Assessment.

On March 24, 2015, Chapin High School was named Palmetto’s Finest for high school. This award is given to schools that excel in student achievement, professional learning, effective education programming, and innovation.

Palmetto Gold Award Recipient: 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014, 2015, 2016

National Blue Ribbon School: 2004, 2010.

Based on our students performances, CHS earned national recognition by *Niche*, which ranked Chapin #11 of 230 Best Public High Schools in SC; and *U.S. News and World Report* ranked Chapin #11 in SC of best high schools.

Member of Southern Region Education Board and High Schools That Work.



Our Mission Statement

The mission of Chapin High School of Lexington Richland School District Five, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

Our Goal:

We will maintain a safe, supportive, nurturing, environment that is conducive to working and learning.

We will provide challenging curricula with high expectations for learning. We will develop productive citizens who can solve problems and contribute to a global society.

We will recruit, hire, and retain a highly effective and diverse staff dedicated to helping students succeed in a competitive, global work place.

We will maximize the school’s resources of time, expertise, and finances.

Our Vision:

Pursuing Excellence for Tomorrow's Challenges

Chapin High School



Instructional Program

Academic Leadership Academy (ALA)

The Academic Leadership Academy is designed to develop leaders who will excel in an innovative and global community. We provide students an honors, Advanced Placement, and dual credit curriculum along with leadership training to prepare them to compete for admission to top-ranked colleges and universities and become world leaders in their fields of study. ALA is a community of motivated learners focused on the application of knowledge. Students receive training to introduce leadership skills in order to execute situational leadership. The Capstone courses allow students research opportunities in order to pursue scholarly conclusions/solutions in topics of their choosing. The academic leadership was recognized by the Greater Chapin Endowment for their impact in the Chapin community. Students continually serve the community in 3500 hours of unpaid work a year.

Capstone

Chapin High School began participating in the AP Capstone program in the Fall of 2017. AP Capstone is a College Board Program that equips students with independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It also gives our school the distinction of offering a rigorous, widely recognized diploma program. Common and coalition applications for college have a special designation that flags students for their impressive research skills. 17 seniors completed their research projects in their areas of interest this year thus earning the distinction of AP Scholar.

CATE (Career and Technology Education)

Chapin High serves to ignite student's passions and provide real world training. Courses offered at Chapin include topics in Business Administration, Finance, Health Science, Information Technology, Marketing, Science, Technology, Engineering and Mathematics. IBA students have the ability to obtain their Microsoft Office Specialist certification. Our Health Science program offered at CHS provides students with Certified Nursing Assistant certifications. Our Career and Technical Education expanded with the opening of the Center for Advanced Technical Studies and allows our students to continue to pursue interests in a variety of fields in collaboration with or in addition to those courses offered here at CHS.

College and Career Readiness

Our school goal of "College and Career Readiness" begins early. We provide our freshman the opportunities to discover their talents and to begin exploring career paths. Our sophomores are encouraged to continue to explore career paths, while also considering how current coursework is relevant to future goals. During the junior year, we encourage our students to consider postsecondary opportunities that will lead them to future goals. Finally, during the senior year, our plan is for our students to be engaged in a meaningful senior internship that is directly related to their college and career goals.

Courses of Study

Each Course of Study is filled with enriching experiences that enhance the area of concentration chosen by our students. These meaningful experiences, are intended to provide our students the platform for exploring their passions. Collaboration, meaningful experiences, amazing portfolios and an intense learning environment are integrated into each Course of Study.

Evening Acceleration School (EAS)

The Evening Acceleration School is a great example of our strong partnership with our community. We identify students in need of assistance with academics and provide tutors to address their low performance in core classes. The Chapin Woman's Club and Chapin Junior Woman's Club has provided funding and food for the EAS. The Chapin Woman's club volunteers brings it to the students. St. Francis of Assisi Outreach Ministries has provided the funding for the program which pays for the tutors and we have received donations from the Chapin Junior Woman's Club. We are currently looking for ways to increase funding for the program. The goal of EAS is to meet students where they are and nurture their academic growth at no cost to them.

iFive Initiative

The goal of the iFive Project is to use technology to strengthen the growth of our curriculum and competencies for work, citizenship and life-long learning. Lexington Richland School District Five will prepare its students beyond academic success. The overall goal is to prepare students to model their academic skills by actively promoting communicators, creators, critical thinkers and collaborators of information.

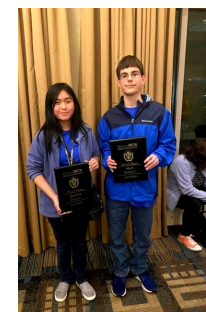
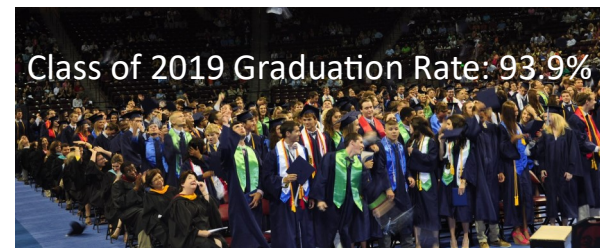
Navy Junior Reserve Officers Training Corps (NJROTC)

In June of 2018, CHS NJROTC Unit was named B Unit for Area 6 and placed 2nd in the Nation as the 2018 Navy League Most Outstanding Unit. CHS has an exceptional NJROTC which has been in the top 3% of units nationwide 8 of the last 19 years out of 615 schools. Our NJROTC unit was once again designated as an NJROTC Distinguished Unit with Academic Honors for the 2018-2019 school year. This is the 19th straight year Chapin has received this distinction. This designation allows us to nominate three eligible NJROTC cadets for admission to the U.S. Naval Academy, three to the U.S. Military Academy, and three to the U.S. Air Force Academy. Our NJROTC unit has been the National Champion three times, runner-up four times and South Carolina State Champion fourteen times.



Excellence in Academics

- School Report Card 2018-2019: Overall Rating: Excellent.
- SAT and ACT scores exceeded the district, state and national average.
- 24 Advanced Placement courses with a 71% pass rate (3 or higher).
- We currently serve a student body of 1,477 students and boast a 93.9% graduation rate for the class of 2019.
- As part of our Health Occupations class, our students are able to take the 100+ hour course to receive their Certified Nursing Assistant (C.N.A.) certificate.
- We have 29 National Board Certified Teachers.
- We have 1 National Merit Finalists and 2 National Merit Commended students.
- CHS exceeded the district and state percentage of students on the Career Readiness Assessments.
- Chapin NJROTC is one of the premier units in the nation and continues its long record of sustained superior performance. Chapin's NJROTC has been in the top 3% of units nationwide for 19 years. In April 2018, Chapin was recognized as the Best Unit out of 64 NJROTC units in Area 6 in North and South Carolina. This award marks the programs 13th State Championship. Out of the 650 NJROTC units nationwide, CHS placed 2nd Nationally.
- Forty rising 9th graders were selected for the 2020-21 Academic Leadership Academy class including CMS, home schooled, parochial, and cross district students.
- At this year's District Science Fair in February, our ALA students were among 75 students who competed in the Categories of Behavioral and Social Sciences, Engineering, Biological Sciences and General Sciences. Eight students placed at the District fair.
- In this year's Region 2 Intel Science Fair, over 100 students competed from 8 counties. Chapin High had 9 award winners.
- Senior Lainey S. was recognized as a National Merit Scholar Finalist.
- Through recognition during competitions last school year, 2019 graduate Madeleine M. participated in the International Science and Engineering Fair (ISEF) in Phoenix in May, 2019 and the National Junior Science and Humanities symposium in the state of Washington in February.
- More than 100+ students qualified to participate in the Teacher Cadet program with over 40 students applying. 39 students were accepted into the program for 2020-2021. The Teacher Cadet program is an Honors weighted dual credit course. Though the COVID-19 crisis interrupted our plans for the second semester internships, CHS Teacher Cadets were able to work in D5 classrooms with their mentoring teachers for five weeks.
- Two students in the Teacher Cadet program at CHS have been named Teaching Fellows. Abby L. and Logan H. will be part of the first class of Teaching Fellows at Clemson University.
- CHS Beta Club has qualified and placed in Beta Club State and National Competitions for the past 15 years. At Beta Club State Convention in February, two 10th grade students from CHS placed in Science and Mathematics.
- Chapin High School Student Government was recognized as a 2020 National Gold Council of Excellence by the National Association of Student Councils. This award was given to Chapin High School Student Government for their exemplary record of leadership, service, and activities that serve to improve the school and community. This is the first time Chapin High School has received this award. CHS Co-Advisor Roger Mize was named the 2020 South Carolina Advisor of the Year.



Student Achievement Data

2019 AP Scores							
Subject Totals	1	2	3	4	5	Total Exams	% 3-5
Biology		9	28	17	4	58	84%
Calculus AB	1	10	14	16	7	48	77%
Calculus BC			2	4	3	9	100%
Chemistry		1	6	1	3	11	91%
English Language	6	57	35	16	9	123	49%
English Literature	4	33	38	15	2	92	60%
Environmental Science	2	15	9	13	5	44	61%
European History		10	8	13	2	33	70%
French Language	1	8	3	1		13	31%
Human Geography	2	12	23	30	22	89	84%
Macroeconomics	3	5	6	6	8	28	71%
Physics 1		4	7	5		16	75%
Physics 2	1	6	7	2		16	56%
Physics C: Mechanics			1	3	4	8	100%
Psychology	2	2	2	10	3	19	79%
Research		3	4	11	4	22	86%
Seminar		4	36	13	6	59	93%
Spanish Language	4	5	12	5	1	27	67%
Statistics	11	25	24	16	8	84	57%
Studio Art: 2-D				1	1	2	100%
Studio Art: 3-D		1		1		2	50%
Studio Art: Drawing			1		1	2	100%
United States Gov	1	2	5	9	7	24	88%
United States History	1	7	22	5	15	50	84%
World History	2	17	24	18	2	63	70%
Total	41	236	317	231	117	942	71%

% = Percentage of students scoring 3 or higher

CHS Class of 2019 was offered approximately \$73 millions in college scholarships

ACT Composite Scores Comparison

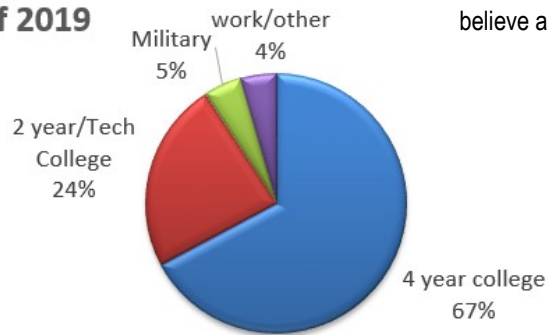
Grad Year	Total Tested	CHS	Dist	State	Nat'l
2019	251	22.1	21.0	18.8	20.7
2018	311	20.4	20.1	18.3	20.8
2017	302	22.0	20.6	18.7	21.0
2016	293	22.1	20.5	18.5	20.8
2015	222	22.9	22.6	20.4	21.0

SAT Scores for Chapin High School 2019

	Seniors Tested	*ERW Score	Math Score	Total Score
CHS	73.8%	565	556	1120
District	69.8	541	534	1075
State	44.8	521	500	1021

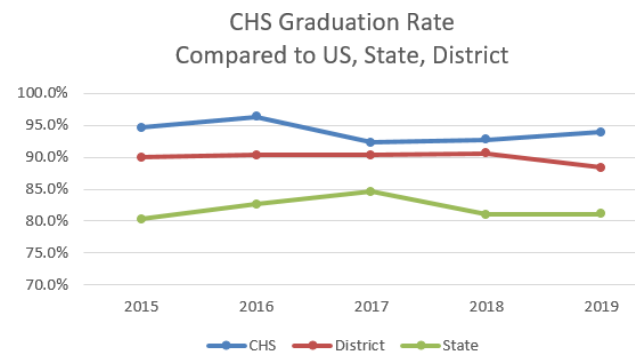
*ERW Score = Evidence-Based Reading and Writing

Class of 2019



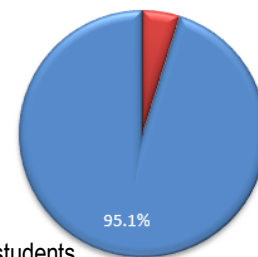
■ 4 year college ■ 2 year/Tech College ■ Military ■ work/other

Graduation Rates



WIN Ready to Work Career Readiness Certificate Spring 2019

■ % of Students who did not receive an NCRC
 ■ % of students who received an NCRC



During the 2018-2019 school year, All students in their 3rd year of high school were required to take the WIN Ready to Work test.. These tests measure real world skills that employers believe are critical to job success.



43 Palmetto Fellows
206 Preliminary Life Scholarships

Excellence in the Arts

Band

CHS "Pride of the Midlands" Band Program consists of Marching Band, Jazz Band, Concert Band, Symphonic Band, Concert Percussion



Ensemble, and Winterguard. 18 Students were accepted into SCBDA Region Band and 1 CHS student was accepted into the SCBDA All- State Band.

The Marching band received the bronze medal at the AAA Lower State championship. The next week the band placed 4th at the AAA State Championships hosted at Chapin High School. The "Pride of the Midlands" was proud to present their competition show "I Am" this year. A special show for the Chapin band as it chronicled the journey of what we can do as individuals, to what we can do together as a community. We aRe Chapin!

The Chapin High School Jazz band received a superior rating at the SCBDA Jazz Performance Assessment and received perfect scores from all the judges. Unfortunately because of events beyond any of our control many other band and school events for this year were cancelled. The concert band and symphonic band were not able to perform at the SCBDA Concert Performance Assessment due to cancellation. But the Chapin High School Bands got together for a wonderful concert with the Chapin Middle School Bands and we celebrated our students fantastic achievements through music.

Chorus

The Voice of Chapin performed one major concert in December, and would have performed two others in March, and May with each of the five choirs performing selections and joined together to present major pieces at the end of each concert. CHS had ten students that were selected to participate in SC All State Choir, and ten students that participated in SC Region Choir. Five students participated in the SC ACDA Honor Choir in October, which was the second time CHS had participated in that event. CHS also had one student that was selected for the ACDA Southern Division Honor Choir that happened in March in Mobile, Alabama.

This year the students from Lake Murray Elementary, Chapin Elementary, Chapin Intermediate, Chapin Middle School, and Chapin High School would have participated in a joint concert called The 3rd Annual Chapin Choir Night. This concert was created to allow students from all five schools to come together to sing their repertoire in preparation for The SC Choral Performance Assessment Festival. This concert had to be canceled due to Covid-19. Chapin High School would have participated in the SC Choral Performance Assessment at the end of March. CHS would have had two choirs compete at this event but this event was canceled due to Covid-19. The Chamber Singers and HiLights Show Choir performed at many community events and churches throughout the year. The performing calendar for this group was limited due to Covid-19, thus causing the bulk of our events to have to be canceled.

Dance Team

The CHS dance team, the Chapin Girls, is a competitive dance team that performs on the sidelines of CHS football games, pep rallies, supports CHS, the community and a variety of charitable organizations. The varsity team is comprised of 17 dancers who rehearse 9-15 hours after school 11 months a year. They are 8 time regional, state and National Dance Team Champions. The JV Team which was formed in 2019 is comprised of 12 dancers who rehearse 6-12 hours per week after school 11 months a year. The JV team is the reigning JV dance champions and placed 2nd at the National Championship. The dance teams are under the direction of Director Sheryl Olecheck, Asst. Director Brittany Olecheck, Asst coach Hayley Olecheck and JV coach Nicole Urbany.



Drama

The Chapin High School Theatre Club enjoyed bi-monthly meetings by passionate and dedicated students. Students had a spectacular showcase in the fall and were working diligently in preparation for the spring play, "The Mysterious Affair at Styles." The play was to take place on April 2, 3, and 4, and many senior students were excited to bid farewell to their high school acting careers in a great production.

Orchestra

CHS Orchestra Program consists of three different orchestra classes: the Ninth Grade Orchestra, Advanced Orchestra and the Masterclass Orchestra. During this short school year we performed two Concerts. Our Fall Concert on Oct. 30th featured four students Yoshene M., Catherine C, Sarah E. and Alyssa R. playing a violin concerto for four violins. The Becker Family Foundation, a local non profit organization donated four fine violins made in Chicago, for the students to use during the performance. This year we had five students, Yoshene M., Luxi Q., Issac H., Jake C. and Catherine C. accepted into the Midlands Regional Orchestra. Our Winter Concert featured our students on electric guitars and string instruments. The concert included arrangements of music by the Trans Siberian Orchestra and collaborations with students from our CHS Guitar Class and Band department. Yoshene M. and Joshua M. were accepted into this year's SC All State Orchestra. Orchestra students along with other Performing Arts groups from our department, put on an Assembly in March for the students at Chapin Intermediate School. . Sadly Due to Covid 19, many of our spring events were cancelled.



Visual Arts

Chapin High School student artwork is proudly displayed in both local and regional exhibits. Student work has been submitted in the State Fair Art Competition, Art of Healing, Lexington Richland 5 School District Art Show (at Irmo High School). Due to school closures for Covid 19 the Lexington Richland 5 District Office Show (at the District Office), Chapin Celebrates the Arts, and Chapin High School Art Show will not take place this year.



Excellence in Athletics

- Baseball (Spring 2019): Region V 5A champions; Region Coach of the Year; 5 named all region: Drew H. Matthew B., Chris V., Drew C. and Cade A.
- Cheer---5A State Champion; 15th State Championship, 14th Championship under Coach Williams, Sarah M. named 5A Cheerleader of the Year; Chapin Cheer is the only high school cheer team to win state titles in 2A, 3A, 4A, and 5A divisions. Chapin Cheer coaches hold more state titles than any other SC coaching staff.
- Boy's Cross Country: All Region: Jimmy B. and Bobby B.
- Girls Cross Country: All Region: Abigail W. and Scarlett B.; Abigail W. was selected to participate in All-State during the state Cross Country Meet where she finished 6th overall in the girls AAAAA race
- Football: Chapin High School was represented this year at the annual Touchstone Energy Football All star game with Joshua T. (OL), Garrett H. (DL), and Coach Scott Stogner being member of the South Team., Roger P. participated in the Metro Bowl.
- Boys Golf (Spring 2019):Qualifying for Lower State, Chapin High placed 3 Chapin Golfers on the All Region Team: Jacob F., Blaine W, and Jay L. ; Coach Hamm named Boys Golf Region V Coach of the year
- Girls' Golf: finished 2nd in Region Qualifier. Placed 3 girls on All Region team. Emily B., Noelle M., Gisele H.; Emily B. was named to the 5A ALL STATE girls golf team. Coach Hamm was named Region 5 AAAAA Girls Golf Coach of the Year
- Boys' Lacrosse: 5 named All Region: Addison C., Cole C., Luke L., Dawson R., Jake W.
- Girls Lacrosse: Spring 2019: 7 named All Region: Eden E., Riley F., Jordan G., Alex M., Sadie S., Angel T., Megan V.; 5A Lower State Champions; 5A State Champions; Jordan G. named 5A Player of the year.
- Girls' Varsity Soccer (Spring 2019): All Region Girls Soccer: Rachel B., Rynne D., & Olivia K.; Rachel B., and Ava E. named as North/South All Stars:
- Boys Varsity Soccer (Spring 2019): Ethan D. named to Clash of the Carolinas, Tyler M. named to North/South.
- Girls Varsity Softball (Spring 2019): All Region: Kyla K. & Kaitlin T.
- Track (Spring 2019) Both girls and guys team finished undefeated at home this season. Girls were Region Champs. Our guys broke the 1982 school record in the 4x100 with a time of 42.55!! Our girls also broke the 4x100 record with a time of 50.49!



Touchstone All Star game



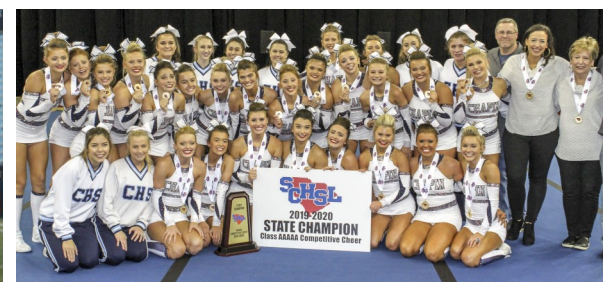
2019 5A Girls Lacrosse State Champions



All State Girl's Golf



2019 5A Cheerleader of the Year



Chapin Cheer 15th State Championship