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# Chapin High School Annual School Improvement Council "Report to the Parents" 2014-2015

<http://www.lexrich5.org/ChapinHS.cfm>

## SIC Focuses on Completion and Celebration

Chapin High School is a community school with an established history that began in 1924. As the oldest high school in Lexington School District Five, we are proud of our tradition of excellence.

Since January of 2012 our school has undergone renovations and construction of a new instructional wing, while still operating at full capacity. Our students and staff endured these changes and managed to thrive. On April 10, 2015, Chapin High held its ribbon cutting commemorating the end of this construction and the beginning of a new era for teaching and learning.

Our continued goal is to prepare each student to be college and career ready. We recognize that continuous improvement of our professional practice is the only way to meet that goal.

As a result, we work closely with community stakeholders, parents, and businesses to provide an enriched learning environment that will maximize the potential of each student. To this aim, our teachers are committed to professional learning communities called Data Teams, which provide our teachers with a structured conversation about teaching and learning.

Chapin High School Improvement Council (SIC) meets monthly to plan, monitor, and evaluate improvements at the school level. This includes

school planning, as well as communication among students, parents, teachers, and the administration of Chapin High.

This year the SIC's goals were

- To provide a variety of academic programs and student services to meet the needs of all students.
- To implement Courses of Study with meaningful experiences beyond the classroom.
- To communicate progress to internal and external stake holders.

Our achievement of these goals has been validated through numerous awards and recognitions. Each year the South Carolina Association of School Administrators presents the Palmetto's Finest award to schools that excel in student achievement, professional learning, effective education programming, and innovation. On Tuesday, March 24th, broadcast live on SCETV, Chapin High School was selected as the 2014-2015 recipient of the Palmetto's Finest award for high school. This award is an honor for both our school and community.



## 2014-2015 SIC Members

**Elected Parents:** Stacey Mullis, *Chairperson*, Emily Reinhart, *Vice Chairperson*, Annette Patterson, *Secretary*, Curtis Feagin, Pat Kirtley

**Elected Students:** Shayla Flores, *Student Council President*; Grace Wheaton, *Senior Class*; Baylor Manley, *Junior Class*; Morgan Weaver, *Sophomore Class*; Carolina Effinger, *Freshman Class*.

**Elected Teachers:** Irene Yong, 2014-2015 Teacher of the year, Megan Ames, Diane Schiferl

**Community Members:** Paul Atkerson, Susan Baker, Linda Marsh, Lil Mood, John Stickney, Bart Teal.

**Ex Officio Members:** Amy Carter, Lisa Ruth, Dawn Weathersbee, *Past Teachers of the Year*, Julie Schelble, *Past SIC Chair*; Lisa Coming, *PTSO Representative*; Jenna Schiferl, *Academic Leadership Academy*; Tammy Loy, *ALA Booster Club President*; Mac Estridge, *Athletic Booster Club President*; Renee Rogers, *Band Booster Club President*; Steven White, *Eagle Club President*; Dr. Lindy O'Leary, *Orchestra Booster Club President*; Tabitha Smigelski, *NJROTC Booster Club President*; Melanie Zobel, *Choral Booster Club President*; Akil E. Ross, *Principal*; Paula Wright, *Assistant Principal of Instruction*; Melissa Magee, *Assistant Principal*; Dick Hiller, *Assistant Principal*; Ronnie Wessinger, *Athletic Director*; Scott Stogner, *SAIL*.

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## Instructional Program

### Academic Leadership Academy (ALA)



The Academic Leadership Academy is designed to develop leaders

who will excel in an innovative and global community. We provide students an honors, Advanced Placement, and dual credit curriculum along with leadership training to prepare them to compete for admission to top-ranked colleges and universities and become world leaders in their fields of study. ALA is a community of motivated learners focused on the application of knowledge. Students will receive training to enhance their leadership skills and research opportunities to turn thought into action.

### Success Acquired in Learning (SAIL)

In 2007, we created the SAIL program for students who are at-risk for not reaching their potential. The goal of SAIL is to use research-based strategies from the High Schools That Work At-Risk Intervention Plan. It provides motivational opportunities and mentoring for at-risk students.

### Evening Acceleration School

The Evening Acceleration School is a great example of our strong partnership with our community. We identify students in need of assistance with academics and provide certified teachers and tutors to address their low performance in core classes. The Chapin Women's Club has provided funding for food and transportation so that all students can take advantage of this program. The goal of EAS is to meet students where they are and nurture their academic growth.

### CATE (Career and Technology Education)

Career and Technical Education is expanding in School District Five. With the opening of the Center for Advanced Technical Studies (CATS), our students have a variety of fields to include welding, nursing, mechatronics, culinary arts, law enforcement and much more. Chapin High serves to ignite student's passions and provide real world training. The Chapin High School Health Science program provides students with Certified Nursing Assistant certifications.

### iFive Initiative

The goal of the iFive Project is to use technology to strengthen the growth of our curriculum and competencies for work, citizenship and life-long learning. District Five will prepare its students beyond academic success. The overall goal is to prepare students to model their academic skills by actively promoting communicators, creators, critical thinkers and collaborators of information.

### Courses of Study



Each Course of Study is filled with enriching experiences that enhance the area of concentration chosen by our

students. These meaningful experiences, or CLAW Experiences, are intended to provide our students the platform for exploring their passions. For example, in the Entrepreneurial Studies concentration, a Marketing Information Management student may create an advertising campaign for a local Chapin business, while a Business Information Management student

designs an app that serves as an interactive magazine for Chapin High School. A Convergent Communications student may call play-by-play for the Homecoming football game, while a Sports Medicine student may serve as an athletic trainer. A Performing Arts student may sing at the National Cathedral as well as in the new Chapin High arena, while our Engineering student is evaluating the acoustics and structural dimensions of it. While partnering with CATE Center, an Engineering student may study or create a working trebuchet. Collaboration, meaningful experiences, amazing portfolios and an intense learning environment are integrated into each Course of Study.

### College and Career Readiness



Our school goal of "College and Career Readiness" begins early. We provide our freshman the opportunities to discover their talents and to begin exploring career paths. Our sophomores

are encouraged to continue to explore career paths, while also considering how current coursework is relevant to future goals. During the junior year, we encourage our students to consider postsecondary opportunities that will lead them to future goals. Finally, during the senior year, our plan is for our students to be engaged in a meaningful senior internship that is directly related to their college and career goals.

## School Culture



"Scholarship and Leadership" are the words on the seal of Chapin High School. Scholarship represents what students will take from our school.

Leadership represents what students will give to the world. We expect all students to adhere to these ideals.



Each school has its own culture. Here at CHS, we have a rally cry, which originated from the Positive Behavior Intervention and Support (PBIS) program. The rally cry is "We aRe Chapin." Why is the "R" capitalized? The emphasis on the "R" is to help students understand the importance of being Ready to learn, Respectful to others and Responsible to ourselves.

We have since added to the rally cry the phrase, "We are a thousand passions and one heartbeat." The heart is an unofficial logo that signifies the power of knowing and following our passion. Each student is taught these principles on the first day of school and reminded of them each day.

# Spotlight on Excellence

## Excellence in Academics

- SAT and ACT scores exceeded the district, state and national average.
- Our students had an overall 56% pass rate on AP exams.
- CHS has an exceptional NJROTC unit made up of 172 students. This unit has been in the top 2% of units nationwide for 16 years. Chapin has been the National Champion three times, runner-up three times and South Carolina State Champion eleven times
- 4-Year graduation rate of 94.4%.
- CHS Beta Club has qualified for Nationals for ten years in a row.
- Forty rising 9th graders were selected for the 2015-2016 Academic Leadership Academy



### Visual Arts

The CHS visual arts programs have been hard at work again this year. The 3D Design students won two awards in the South Carolina State Fair—2nd and 3rd place for 10<sup>th</sup> grade, and over twenty Visual Art students' artworks were juried into the Fair's student exhibition. Some of this year's special projects include the *Faculty and Staff Art Exhibit*, *Visual Arts Holiday Pottery Sale*, *Celebration Tree Community Mosaic Mural*, and *Our Heart Beats for Jack* sidewalk art project. Student artwork was exhibited in the *MOSA*, *Semester Art Show*, *Youth Art Month* at the Tapp's Center, *Art@Five*, *Crooked Creek Art Exhibit*, *Art of Healing*, *Artsonia.com* and the *Congressional Art Competition*.



### Band

CHS "Pride of the Midlands" Band Program consists of Marching Band, Jazz Band, Concert Band, Symphonic Band, Concert Percussion Ensemble, Indoor Percussion Ensemble, and Varsity and JV Winterguard. 20 CHS students were accepted into SCBDA Region Band and 2 CHS students were accepted into SCBDA All State Band. The Indoor Percussion Ensemble received 2nd place at the CIPA Indoor Regional Championships. The Marching Band were the AAA Lower State and State Champions this year. Jazz Band received a Superior Rating at the SCBDA Jazz Festival. The Concert Band earned a Superior Rating and Symphonic Band earned a Superior Rating at SCBDA Concert Performance Assessments. The Chapin High School Band Program also received the 2014-2015 SCBDA Outstanding Performance Award.



### Chorus

The Voice of Chapin performed two major concerts; in December and May with each of the five choirs performing selections and joined together to present major pieces at the end of each concert. CHS had five students that were selected to participate in SC All State Choir, and eighteen students that participated in SC Region Choir. In April, the Chamber Singers traveled to Atlanta where they performed at The Lutheran Church of the Redeemer and Southern Star Music Festival. Afterwards they presented a joint concert with the Dutch Fork High School Chamber Singers. This group received Superior ratings at the SC State Choral Festival and Southern Star Music Festival, and a number one ranking in SC for Sight-Reading in AAA Division. The Chamber Singers performed at many community events and churches throughout the year, including the Chapin Mayoral Prayer Breakfast and Shandon United Methodist Church.



## Student Achievement Data

### Scholarship Totals

Class of	Scholarship Totals
2014	\$37,525,282
2013	\$32,076,602
2012	\$25,354,743
2011	\$16,448,796

### Graduation Rate (in percent)

09-10	10-11	11-12	12-13	13-14
92.9	94.5	92.7	92.1	94.4

### State Scholarship Totals for Class of 2014

Hope/Life	Palmetto Fellows	% Seniors
223	28	70%

### National Merit Finalists

09-10	10-11	11-12	12-13	13-14
1	0	5	3	2

### Chapin High School Advanced Placement Scores

May 2014 Scores	5	4	3	2	1	Tot	%
Studio Art 2D	1	3	0	0	0	4	100
Studio Art 3D	0	1	0	0	0	1	100
Studio Art Drawing	1	0	0	0	0	1	100
Calculus AB	5	9	7	4	3	28	75
Calculus BC	4	2	1	0	0	7	100
Statistics	3	8	27	24	7	69	55
Biology	1	4	1	1	0	7	86
Chemistry	1	2	9	0	0	12	100
Environmental Sci	1	3	2	3	1	10	60
Physics	2	5	8	5	4	24	63
English Language	3	11	57	67	13	151	47
English Literature	2	16	48	52	4	122	54
Human Geography	5	5	18	28	24	80	35
Macroeconomics	8	17	16	8	4	53	77
Spanish Language	2	1	7	9	2	21	48
US Govt	3	9	19	17	6	54	57
US History	4	15	26	23	5	73	62
World History	0	12	41	40	8	101	52
TOTAL	46	123	287	281	81	818	56%

Tot = Total number of students taking the test  
 % = Percentage of students scoring 3 or higher  
 Total AP Tests Taken: 869

### SAT Scores for Chapin High School

Year	% Srs	Verbl/ Crt Rd	Math	Wrt	Total Verbal Math	Total CR/ Math/ Writing	Total District-Five	State of South Carolina	Nation
2014	86%	520	544	498	1064	1562	1512	1443	1497
2013	85	514	535	501	1049	1550	1517	1423	1474
2012	88	512	543	489	1055	1544	1506	1431	1498
2011	89	521	553	506	1074	1580	1528	1436	1500
2010	81	528	556	501	1084	1585	1536	1447	1509

## Excellence in Arts, cont.-



### Drama

The Chapin High School Drama students exhibited their talents in two outstanding performances this year. The first was a play written and directed by the students for the Holiday Giving Assembly titled *Who Stole Christmas*. This series of short skits brought many tales such as *Frozen*, *How the Grinch Stole Christmas*, and *A Nightmare before Christmas* together into one entertaining comedy with a positive message. The students wrapped up the performing season with a play titled *You Can't Take It with You* produced, directed, and performed solely by students. The drama room was transformed into a living room of a quirky family from the 1930s for this three night production that nearly sold out every night.



### Orchestra & Guitar

CHS orchestra program consists of three different orchestra classes: the Ninth Grade Orchestra, Advanced Orchestra and the Masterclass Orchestra. This year we had five students pass their audition into the Midlands Regional Orchestra, and one freshman student was accepted into this year's All State Orchestra. In addition to preparing for five public concerts throughout the school year, our orchestra program took part in the Midlands Regional Concert Festival. Our combined orchestra consisting of orchestra students from all three classes received a Superior Rating performance assessment. Our Masterclass Orchestra, who performed alone, received an Excellent Rating performance assessment. In addition to our local regional Concert Festival the orchestra program traveled to Atlanta last month to take part in the Heritage International Music Festival. At the Heritage Festival, our orchestra students earned the highest performance assessment, a Gold Rating. In addition to receiving a Gold Rating, the CHS Orchestra Program was awarded a special invitation to perform at the 2016 Heritage Festival of Gold in New York City at Carnegie Hall.



Chapin High School has received Palmetto Gold each year since the creation of the program.

## Excellence in Athletics



Chapin Cheer captured their 10th State Championship



Girls tennis AAA State runner up



Girls Cross Country, 4th place finish at State, 28th consecutive year of finishing in top 10

### Excellence in Athletics

- 53 Student athletes nominated for SCHSL Scholar Athlete Award
- Basketball--Boys--1 All Region Selection; Girls-- 2 All Region Selections
- Cheer---10th Year as Region 4AAA State Champion; 3A Cheerleader of the Year; 6 All Region Selections
- Boys Cross Country was Region 4AAA Champions; Region Coach of the Year; 1 Region MVP, 4 All Region Selection
- Girls Cross Country was Region 4AAA Champions for the 18th year in a row; 28th consecutive year finishing in the top 10 in the state; Region Coach of the Year; 4 All Region Selections & 3 All Area Selections; 1 All State
- Football--- 11 All Region Players; Region Offensive Player of the Year; 1 Shrine Bowl Assistant Coach; 1 North/South Football Assistant Coach
- Girls Golf--- Region 4AAA Champions; Region Coach of the year; 1 student named All Region, All State, All Area & WLTX Player of the Week
- Mens Varsity Soccer (2015) Class AAA Region 4 Champions, Region Coach of the Year
- Girls Varsity Softball (2015) Class AAA Region 4 Champions, Region Coach of the year
- Girls Swimming-1 individual 2nd in State; 400 yard relay team 2nd in State
- Girls Tennis were AAA Upper State Champions and placed 2nd in the State; 2 All Region selections; 2 All State selections; Region Player of the Year; 4A-3A State singles sportsmanship award winner.
- Track (Spring 2013) Men - Shot-put -3rd in State, Women- 4x8 team- All Region, Shot-put and Discus- 3rd in State
- Wrestling---Region 4AAA Champions; Region 4AAA Coach of the Year; 7 All Region Selections; 1 North/South selection



### South Carolina School Report Card Rating 2013-2014

Absolute Rating: Excellent

Growth Rating: Good

AYP Status: Met

For more information, view the CHS SC School Report Card online at [www.ed.sc.gov](http://www.ed.sc.gov)

### Purpose of the Report

This report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.