

Needs Assessment Survey Results

Percentages as reported on the 2013
South Carolina School Report Card for Chapin High School

	Teachers	Students	Parents
# of surveys returned	73	292	57
I am satisfied with the learning environment in my school.	82.2%	70.6%	82.5%
I am satisfied with the social and physical environment at my school.	88.8%	78.4%	69.7%
I am satisfied with home-school relations.	90.4%	87.5%	82.2%

Exit Exam/HSAP

(Percentage Meeting Standard)

First Attempt	Reading / ELA	Math
2013 (HSAP)	98.8%	96.3%
2012 (HSAP)	98.1%	97.8%
2011 (HSAP)	96.5%	94.7%
2010 (HSAP)	97.3%	95.7%
2009 (HSAP)	96.0%	96.0%

ACT Composite Scores

Grad Year	Total	Composite		
		CHS	State	Nat'l
2013	203	22.6	20.4	20.9
2012	203	22.7	20.2	21.1
2011	168	24.1	20.1	21.1
2010	176	23.2	20.0	21.0
2009	114	22.4	19.8	21.1

End of Course Testing — Pass percentage

		Spring 2010	Spring 2011	Spring 2012	Spring 2013
Algebra I	Pass	92.2%	95.6%	92.1%	94.2
English I	Pass	90.7%	90.3%	89.7%	90.3
Biology	Pass	Pilot	91.3%	95.4%	93.1
Physical Science	Pass	76.8%	83.3%	*NA	*NA
U.S. History	Pass	78.3%	77.0%	76.9%	76.3

* NA = Not Administered

South Carolina School Report Card Rating 2012-2013

Absolute Rating: Excellent
Growth Rating: Good
AYP Status: Met

For more information, view the CHS SC School Report Card online at www.ed.sc.gov.

2013-2014 Chapin High School SIC Improvement Council

Elected Parents: Stacey Mullis, *Chairperson*, Lisa Epting, *Vice Chairperson*, Leanne Houston, *Secretary*, Sue Parham-Odom, Emily Reinhardt, Lisa Corning, *PTSO President*.

Elected Students: Matteo Macaluso, *Student Council President*; Paige Johnson, *Senior Class*; Shayla Flores, *Junior Class*; Baylor Manley, *Sophomore Class*; Derek Hall, *Freshman Class*.

Elected Teachers: Dawn Weathersbee, 2013-2014 Teacher of the year, Tim Anderson, Kim Berry, Lori Latham

Community Members: Susan Baker, Joseph Hemdon Jr., Linda Marsh, John Stickney, Allen Taylor, Bart Teal.

Ex Officio Members: Amy Carter, *Past Teacher of the Year*, Julie Schelble, *Past SIC Chair*, Lisa Corning, *PTSO Representative*; Jenna Schiferl, *Academic Leadership Academy*; Brandon Livingston, *Sail*; Dan Campbell, *Band Booster Club President*; Steven White, *Eagle Club President*; Robin Amick, *Orchestra Booster Club President*; Tabitha Smigelski & Rachel Stephenson, *NJROTC Booster Club President*; Angelyn Aiken, *Choral Booster Club President*; Akil E. Ross, *Principal*; Paula Wright, *Assistant Principal of Instruction*; Brenda Shealy, *Assistant Principal*; Dick Hiller, *Assistant Principal*; Ronnie Wessinger, *Athletic Director*; Scott Stogner, *SAIL*.

Please contact Stacey Mullis at mullis04@sc.rr.com for SIC questions or comments.

We extend a very special thanks to our teachers, parents, students, and community members who serve on our School Improvement Council and PTSO!

Purpose of the Report

This report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



Chapin High School

Annual School Improvement Report March 2014



Dr. Akil E. Ross, Principal
Chapin High School
300 Columbia Avenue
Chapin, SC 29036
803-575-5400

<http://www.lexrich5.org/ChapinHS.cfm>

Accreditation

Chapin High School is fully accredited by the South Carolina Department of Education and the Southern Association of Colleges and Schools.

Mission Statement

The mission of Chapin High School of Lexington and Richland School District Five, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

Spotlight on Excellence

Excellence in Academics

- SAT and ACT scores exceeded the national average.
- Our students had an overall 52% pass rate on AP exams.
- 4-Year graduation rate of 92.1%.
- CHS has an exceptional NJROTC unit made up of 163 students. This unit is currently ranked #1 in the state and has been in the top 2% of units nationwide for 15 years. Chapin has been the National Champion three times, runner-up three times and South Carolina State Champion ten times
- CHS Beta Club has qualified for Nationals for nine years in a row.
- The graduating class of 2013 were offered an estimated \$32 million in scholarships.
- Twenty-seven rising 9th graders were selected for the 2014-2015 Academic Leadership Academy (ALA) class.

Excellence in Arts

- The 120 choir members of our Voice of Chapin performed the major choral work Sinfonia Sacra by Daniel Pinkham and the musical, Westside Story. CHS Choirs had eleven students named to the South Carolina Music Educators All State Choir. In February, the Chamber Choir performed at the National Cathedral, the Kennedy Center, the Basilica and Ben's Chili Bowl in Washington, DC. Forty students performed the Faure Requiem with Newberry College's choir under the direction of Dr. Allyss Haecker. Four seniors will major or minor in music next year. The Chamber Choir performed at various community locales throughout the year
- CHS "Pride of the Midlands" Band Program consists of Marching Band, Jazz Band, Concert Band, Symphonic Band, Concert Percussion Ensemble, and Winterguard. Eighteen CHS students were accepted into SCBDA Region Band and four CHS students were accepted into SCBDA All State Band. These bands brought home numerous awards. The Concert Percussion Ensemble was awarded State Champions at the SCBDA Indoor Ensemble State Championships. Marching Band was awarded the Silver Medal at AAA lower State and placed 4th in at the AAA State Championships. Jazz band received a Superior Rating at the SCBDA Jazz festival, and the Concert Band and Symphonic Band earned a Superior Rating at the National Adjudicators Invitational and last but not least, The Chapin High School Band Program received the 2013-2014 SCBDA Outstanding Performance Award.
- The CHS Orchestra had multiple performances within the school and community as well as informally performing in the media center during lunches. Both CHS Orchestras received an excellent rating this year at Concert Festival. Four students from CHS made it into the all regional orchestra this year. The debut of the Guitar Program has caught the attention of many Chapin High school students and even more students have signed up to take this course for next year.
- The talented students of the CHS visual arts programs have been hard at work this year. The 3D Design students won two—1st place awards and one 2nd place award from the South Carolina State Fair with over twenty students' artworks juried into the Fair's student exhibition. This school year was also the introduction of the new location of the M.O.S.A (Museum of Student Artwork). With exhibits filled with the successful artwork of CHS's talented Visual Arts students. In April a Visual Arts student was awarded 1st place in Lexington Medical Center's *The Art of Healing* and another winning 2nd place in the state for the Patriotic Arts Award

Excellence in Athletics

- 71 Student athletes nominated for SCHSL Scholar Athlete Award
- Football—Region 4AAA Champions; 11 All Region Players; 3 All Area Players; Region Coach of the year and SCFCS AAA Upper State Coach of the Year; 1 player named as Region 4AAA Player of the year and SCFCA Upper State Back of the Year; North/South Football Assistant Coach
- Cheer—Region 4AAA Champions; Region Coach of the Year; State Runner Up; 9 All Region Selections
- Volleyball—Region 4 AAA Champions; 4 All-Area Players; Region Coach of the year; 2 students named North/South Volleyball Selection; 1 Region Player of the year; 1 All-State; 1 student named MVP in the North/South Volleyball Game
- Girls Cross Country was Region Champions for the 17th year in a row; Region Coach of the Year; 5 All Region Selections & 3 All Area Selections
- Boys Cross Country---- 1 All Region Selection
- Swimming— Girls—1 female student named as All Area in 50 and 100 free, 3A All Area Swimmer of the year and All- American; Boys Swimming—1 student named State Champion, 3A All Area Swimmer of the Year, All Area 50 free and 100 Butterfly
- Girls Tennis—1 student All Area
- Girls Golf—1 student named All Region, All State, All Area
- Wrestling—Region 4AAA Champions; Region 4AAA Coach of the Year; 2 All Region Selections; Individual State Runner Up
- Basketball—Boys—1 All Region Selection; Girls— 2 All Region Selections; 1—All-State & North/South

Awards and Recognition

- *Palmetto Gold Award Recipient, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014
- *National Blue Ribbon School, 2004, 2010.
- *Named as one of "America's Best High Schools" by both *U.S. News and World Report* and *Newsweek*.
- *Member of Southern Region Education Board and High Schools That Work.
- *Thirty-three teachers are National Board Certified.

Special School Programs

Advanced Placement & Dual Credit Courses, Individual Graduation Plans implemented for all students, Academic Leadership Academy, Navy JROTC, Career Shadowing, Project Lead The Way (PLTW) Pre-Engineering, Service learning, Student of the Month (character traits), SAIL program, Teacher Cadet, SAT Summer workshops, JV and Varsity SAT teams, SAT and ACT workshops during school year, Academic Banquet, Annual Golden Eagle Evening for area senior citizens, Annual Veterans' Breakfast, Holiday Giving Assembly.

Improvement of Academic Programs

Chapin High School has made great progress improving the academic programs over the past eight years. Following the philosophy of High Schools that Work, we have implemented strategies to help eliminate on-grade level classes and increase expectations for all students. Data Teams were implemented to study student progress and intervene to ensure that appropriate progress is being made. By incorporating instructional practices that promote more student engagement and increased rigor, all students are more challenged and performing at a higher level as indicated in our data. We have also added strategies to identify those students who may not have been previously been involved with Honors or AP courses, but have demonstrated AP potential. Chapin High School participated in the D5 Technology Initiative this year. Each high school student received a iPad mini to promote technology in teaching and learning.

Intervention Program

For the last four years, Chapin High School has made an intense effort to look at student performance in a holistic manner, and with this in mind, has focused substantial time and energy in the implementation and growth of our Intervention program. This team consists of multiple members (2 AP's, guidance, Resource Chair, School Psychologist, Social Worker and SAIL Coordinator) who meet on a weekly basis to look at referred students and design a plan to improve their academic achievement. This may include, but is not limited to, after-school enrichment, tutoring, counseling, peer-mentoring and the after-school program.

Graduation Team

To specifically address our seniors, a Graduation Team was developed this year in hopes of increasing our graduation rate to 100 percent. At-risk seniors were identified and teachers volunteered to "Adopt" them for the duration of the school year. On a bi-weekly basis, student information was disseminated to these teachers who would work with the selected at-risk seniors to provide strategies and motivation for success. These teachers also took the time to know these students personally, providing a mentor-type relationship to increase the effectiveness of the program.

Evening Acceleration School

Also for those students who are struggling in some of the core courses such as Math and English, we have established an Evening Acceleration School. This takes place after school on Tuesday and Thursday for one and a half hour and students are able to work with teachers and community volunteers on subjects that they are struggling with. This is in addition to the Enrichment Time on Monday, Thursday, and Friday for students to work with their teachers for 30 minutes before school begins.

Academic Leadership Academy

The Academic Leadership Academy (ALA) provides an honors, advanced placement, and dual credit curriculum along with leadership training to prepare students to compete for admission to top-ranked colleges and universities and become world leaders in their field of study. ALA strives to prepare tomorrow's leaders to influence positive change through action. ALA students will complete a senior thesis project that is developed over the course of three years. This thesis project is designed to demonstrate their ability to identify and address real world issues in a meaningful way. The ALA motto is: Choose your Passion, Chase your Dream, Change the World.

Our Students

CHS educated over 1300 students in 2012-2013, with a 99.8% attendance rate. 49% were served by the Gifted and Talented program. We had an increase of 4.7% in our AP program enrollment, up from 42% to 46.7%. Our school motto, "We aRe Chapin," focuses on students being Ready to learn, Responsible, and having Respect for others.

SIC Focuses on Change

Chapin High School's students, faculty, and SIC will continue to work in partnership for the upcoming year during this time of change. We will maintain the tradition of excellence in an era of choice by continuing 21st century learning with mobile devices and incorporating the nine "courses of study" allowing all students the opportunity to select between Creativity, Leadership, Advancement, Wellness "Claw".

The ongoing renovations to the campus have been challenging at times, however our students, faculty and parents have adapted well and seen amazing improvements and change among the campus. An entire wing has been completed for the students and teachers. These renovations and improvements are necessary in order to maximize our instructional programs. In an era of choice, Chapin High School must provide a variety of academic opportunities and student services to meet the needs of all students and prepare them for the road ahead. Implementing the nine "courses of study" will coordinate academics with meaningful experiences.

As a result, Chapin High School is committed to preparing each student for their future. We will provide each student with a mobile device that will allow them to access our online platform. We will provide multiple opportunities for staff development to successfully implement this initiative.

Finally, Chapin High School must maintain its excellence in teaching and learning. Our teachers and staff are committed to ensuring that the educational experience prepares students to be college and career ready.

SAT Scores for Chapin High School

Year	% Srs	Verb/ Crd	Math	Wrt	Total Verbal Math	Total CR/ Math/ Writing	Total District Five	State of South Carolina	Nation
2013	85	514	535	501	1049	1550	1517	1423	1474
2012	88	512	543	489	1055	1544	1506	1431	1498
2011	89	521	553	506	1074	1580	1528	1436	1500
2010	81	528	556	501	1084	1585	1536	1447	1509
2009	70	512	539	493	1051	1544	1519	1452	1509

Advanced Placement Test Scores May 2013

Chapin High School Advanced Placement Scores							
2013 Scores	5	4	3	2	1	Tot	%
Studio Art: Drawing	0	1	3	0	0	4	100
Calculus AB	13	15	4	4	3	39	82
Calculus BC	11	7	3	4	2	27	78
Chemistry	4	5	3	1	3	16	75
English Language	9	22	46	61	5	143	54
English Literature	4	10	50	59	5	128	50
Environ. Science	1	3	7	9	8	28	39
Physics	4	8	8	6	1	27	74
Spanish Language	0	0	0	3	14	17	0
Statistics	0	12	21	20	24	77	43
U. S. Govt	7	15	22	22	3	69	64
U. S. History	8	20	20	16	9	73	66
Human Geography	4	16	28	34	42	124	39
World History	2	3	32	41	19	97	38
TOTAL	67	137	247	280	138	869	52%

Tot = Total number of students taking the test
 % = Percentage of students scoring 3 or higher
 Total AP Tests Taken: 869