

Chapin High School Annual School Improvement Council

REPORT TO THE PARENTS

2021-2022



300 Columbia Avenue,
Chapin, SC 29036
Phone:(803) 575-5400
<http://www.lexrich5.org/ChapinHS.cfm>

CHS Administration

Principal
Michael Ames

Assistant Principals:
Melissa Magee
Bill Robinson
Jerusha Spain
Bonnie Moskos

About the SC School Improvement Council

The SC School Improvement Council was first established in South Carolina law over four decades ago to provide the member training, technical assistance, statutory accountability, and other resources vital to the continued success of community-based School Improvement Councils in each of the state's 1,100-plus K-12 public schools.

The vision of the SC School Improvement Council is:

"To promote and support civic engagement for quality public education in South Carolina."

The mission of the SC School Improvement Council is:

"To facilitate meaningful parent and community involvement in our state's public schools by providing resources, tools and strategies to local School Improvement Councils and other stakeholder groups."

For further info: <https://sic.sc.gov/about-sc-sic>

Purpose of the Report

This report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

CHS Focus & Goals for 2021-2022

Chapin High School is a community school with an established history that began in 1924. As the oldest high school in Lexington Richland School District Five, we are proud of our tradition of excellence.

Our continued goal is to prepare each student to be college and career ready. We recognize that continuous improvement of our professional practice is the only way to meet that goal. As a result, we work closely with community stakeholders, parents, and businesses to provide an enriched learning environment that will maximize the potential of each student. To this aim, our teachers are committed to professional learning communities called Data Teams, which provide our teachers with a structured conversation about teaching and learning.

Chapin High School Improvement Council (SIC) meets monthly to plan, monitor, and evaluate improvements at the school level. This includes school planning, as well as communication among students, parents, teachers, and the administration of Chapin High.

This year the SIC's goals were:

Goal 1: Identify students' mental health needs and promote positive solutions to ensure overall emotional well-being among all students.

Goal 2: Serve as a strong advocate to identify and communicate with District Leadership regarding facility needs at Chapin High School in order to promote equity and fairness in furtherance of overall student success.

We are a thousand passions with one heartbeat. We aRe Chapin!

School Culture

"Scholarship and Leadership" are the words on the seal of Chapin High School. Scholarship represents what students will take from our school. Leadership represents what students will give to the world. We expect all students to adhere to these ideals. Each school has its own culture.

Here at CHS, we have a rally cry, which originated from the Positive Behavior Intervention and Support (PBIS) program. The rally cry is "We aRe Chapin." Why is the "R" capitalized? The emphasis on the "R" is to help students understand the importance of being Ready to learn, Respectful to others and Responsible to ourselves.

We have since added to the rally cry the phrase, "We are a thousand passions and one heartbeat." The heart is an unofficial logo that signifies the power of knowing and following our passion. Each student is taught these principles on the first day of school and reminded of them each day.

Our School's Mission Statement:

The mission of Chapin High School of Lexington Richland School District Five, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

Our School's Goal:

We will maintain a safe, supportive, nurturing, environment that is conducive to working and learning.

We will provide challenging curricula with high expectations for learning. We will develop productive citizens who can solve problems and contribute to a global society.

We will recruit, hire, and retain a highly effective and diverse staff dedicated to helping students succeed in a competitive, global work place.

We will maximize the school's resources of time, expertise, and finances.

2020-2021 School Report Card

The South Carolina School Report Card for Chapin High provides information such as test performance, teacher qualifications, student safety, awards, parent involvement, etc.

On March 26, 2021, the U.S. Department of Education waived federal accountability requirements and granted flexibility in administering assessments due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

The last year that CHS had a rating was for the 2018-2019 school year, where CHS achieved an "Excellent" rating. "School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate. For full reports, please refer to <https://ed.sc.gov/data/report-cards>.



Our School's Vision:

Pursuing Excellence for Tomorrow's Challenges

2020-2021 SIC Members

Elected Parents: Christy Todd, *Chairperson*; Peggy Aun, *Vice Chairperson*; Jennifer Zingmark, *Secretary*; Tobilyn Hornick, Fran Ricks, Tom Wise.

Elected Students: Arlis Dawsey, *Student Body President*; Joshua Green, *Senior Class President*; Tolson Goley, 12th grade SIC; Addison Brizek, 11th grade SIC; Graham Thompson, 10th grade SIC; Benson Lominack, 9th grade SIC

Elected Teachers: Scott Stogner, 2021-2022 Teacher of the Year; Dr. Lori Latham, Lisa Maylath

Community Members: Susan Baker, Jondy Loveless, Terry Macaluso, Lil Mood, Tim Slice, John Stickney, and Christopher Watson

Ex Officio Members: Amy Carter, Tess Pratt - Past Teachers of the Year; Michelle Jowers, PTSO; Lisa Maylath, Jeanie Farmer, Maureen Dunn, ALA; James Burns, Athletic Booster; Barbara Cameron-Nix, Band Booster; Peggy Aun, Choral Booster; Mr. Michael Ames, Principal; Ronnie Wessinger, Athletic Director; Melissa Magee, Assistant Principal; Bill Robinson, Assistant Principal; Jerusha Spain, Assistant Principal

Please contact Christy Todd at christystodd@yahoo.com for SIC questions or comments.

Awards and Recognition



In October 2017, Chapin High School was presented with the Blue Ribbon Lighthouse School Award. Schools are identified and selected for this award based on achievement of excellence performance in all nine major categories of the Blueprint for Excellence Assessment.



On March 24, 2015, Chapin High School was named Palmetto's Finest for high school. This award is given to schools that excel in student achievement, professional learning, effective education programming, and innovation.

Palmetto Gold Award Recipient: 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014, 2015, 2016



SC School Report Card Overall Ratings Scale: 2018: Excellent; 2019: Excellent; 2020: No data available due to school closures and COVID-19.



National Blue Ribbon School: 2004, 2010.

Varsity Brands Recognition—2016 Best Student Section; 2019 Best Student Government

Based on our students' performances, CHS earned national recognition by *Niche*, which ranked Chapin #21 of 237 Best Public High Schools in SC; and *U.S. News and World Report* ranked Chapin #14 in SC of best high schools.

Member of Southern Region Education Board and High Schools That Work.

89% of 2021 graduates earned a South Carolina Lottery Scholarship.

Total scholarship money for 2021 \$79,687,796

Amy Carter named 2021-2022 State Teacher of the Year for South Carolina



2021-2022

Support Employee of the Year

Lisa Winesett was selected as the 2021-2022 Support Employee of the Year by the faculty and staff of Chapin High School. Mrs. Winesett is our school nurse.



2021-2022

Teacher of the Year

Scott Stogner was selected as our 2021-2022 Teacher of the Year by the faculty and staff of Chapin High School. Coach Stogner is a member of our Social Studies department, coaches football, and has been over CHS summer school for the last several years.



1582 Students enrolled as of 4/27/2022

165 Teachers and Staff

27 National Board Certified Teachers

Instructional Program

Academic Leadership Academy (ALA)

The Academic Leadership Academy is designed to develop leaders who will excel in an innovative and global community. We provide students an honors, Advanced Placement, and dual credit curriculum along with leadership training to prepare them to compete for admission to top-ranked colleges and universities and become world leaders in their fields of study. ALA is a community of motivated learners focused on the application of knowledge. Students receive training to introduce leadership skills in order to execute situational leadership. The Capstone courses allow students research opportunities in order to pursue scholarly conclusions/solutions in topics of their choosing.

The academic leadership was recognized by the Greater Chapin Endowment for their impact in the Chapin community. Students continually serve the community in 3500 hours of unpaid work a year.

Capstone

Chapin High School began participating in the AP Capstone program in the Fall of 2017. AP Capstone is a College Board Program that equips students with independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It also gives our school the distinction of offering a rigorous, widely recognized diploma program. Common and coalition applications for college have a special designation that flags students for their impressive research skills. 17 seniors completed their research projects in their areas of interest this year thus earning the distinction of AP Scholar.

CATE (Career and Technology Education)

Chapin High serves to ignite student's passions and provide real world training. Courses offered at Chapin include topics in Business Administration, Finance, Health Science, Information Technology, Marketing, Science, Technology, Engineering and Mathematics. All CTE (Career and Technology Education) students have the opportunity to earn their OSHA General Safety certification. Our Career and Technical Education is expanded with the Center for Advanced Technical Studies which allows our students to continue to pursue interests in a variety of fields in collaboration with or in addition to those courses offered here at CHS.

Courses of Study

Each Course of Study is filled with enriching experiences that enhance the area of concentration chosen by our students. These meaningful experiences, are intended to provide our students the platform for exploring their passions. Collaboration, meaningful experiences, amazing portfolios and an intense learning environment are integrated into each Course of Study.



Evening Acceleration School (EAS)

The Evening Acceleration School is a great example of our strong partnership with our community. We identify students in need of assistance with academics and provide tutors to address their low performance in core classes. The Chapin Woman's Club and Chapin Junior Woman's Club has provided funding and food for the EAS. The Chapin Woman's club volunteers brings it to the students. St. Francis of Assisi Outreach Ministries has provided the funding for the program which pays for the tutors and we have received donations from the Chapin Junior Woman's Club. We are currently looking for ways to increase funding for the program. The goal of EAS is to meet students where they are and nurture their academic growth at no cost to them.

iFive Initiative

The goal of the iFive Project is to use technology to strengthen the growth of our curriculum and competencies for work, citizenship and life-long learning. Lexington Richland School District Five will prepare its students beyond academic success. The overall goal is to prepare students to model their academic skills by actively promoting communicators, creators, critical thinkers and collaborators of information.

Navy Junior Reserve Officers Training Corps (NJROTC)

In April 2021, Chapin NJROTC placed 1st in the nation out of 1540 teams, and 2nd world wide in the National NJROTC Academic Exam. In June of 2018, CHS NJROTC Unit was named Best Unit for Area 6 and placed 2nd in the Nation as the 2018 Navy League Most Outstanding Unit. CHS has an exceptional NJROTC which has been in the top 3 units nationwide 7 times. Our NJROTC unit was designated as an NJROTC Distinguished Unit with Academic Honors for the 2019-2020 school year. This was the 22nd straight year Chapin had received this distinction. This designation allows us to nominate three eligible NJROTC cadets for admission to the U.S. Naval Academy, three to the U.S. Military Academy, and three to the U.S. Air Force Academy. Our NJROTC unit has been the National Champion three times, runner-up four times, national 3rd place once, and South Carolina State Champion fourteen times.



Excellence in Academics

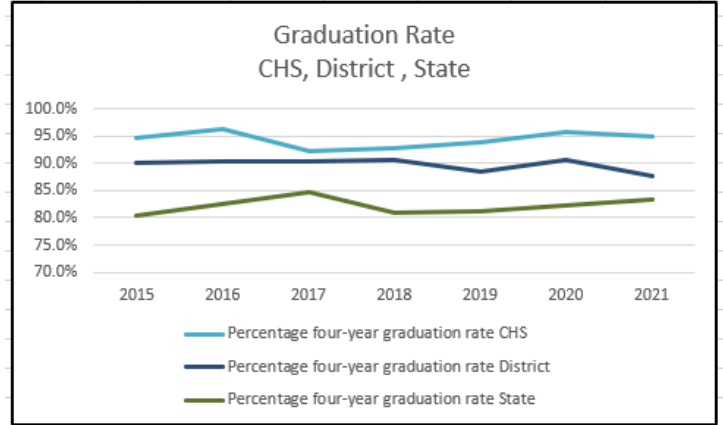


- We boast a 94.9% graduation rate for the class of 2021.
- We have 27 National Board Certified Teachers.
- We have 2 National Merit Finalists (Cody D. & Cindy J.), 2 National Recognition Scholars (Brandon B. & Audrey R.) and 5 National Merit Commended students (Kathleen B, Luci G., Reese M., Alyssa R., Kate S.)
- 5 junior students were selected to participate in the Lexington Medical Centers Partners Program Summer Health Careers Work Study during the summer 2021.
- 2 students (Madison M. and Allison W.) were named school winners in the National Career Development Poetry & Art Competition.
- Chapin NJROTC is one of the premier units in the nation and continues its long record of sustained superior performance. Chapin's NJROTC has been in the top 3 units nationwide seven times. Our NJROTC unit was, once again, designated as an NJROTC Distinguished Unit with Academic Honors for the 2019-2020 school year. This was the 22nd straight year Chapin had received this distinction. This unit has also won 14 State Championships. This year Chapin has focused on academics winning the state cyber - patriot competition and is in the second level of the national college bowl.
- In April 2021, Chapin NJROTC placed 1st nationally and 2nd world wide in the National NJROTC Academic Exam.
- Thirty-eight rising 9th graders were selected for the 2021-22 Academic Leadership Academy class including CMS, home schooled, parochial, and cross district students. Current members took home top honors from Region 2 and South Carolina Academy of Science competitions.
- At this year's District Science Fair in February, our ALA students were among 75 students who competed in the Categories of Behavioral and Social Sciences, Engineering, Biological Sciences and General Sciences. Ten students placed at the District fair.
- The UofSC Region II Science and Engineering Fair is a yearly, regional fair. CHS results were: 2—2nd place, 1-3rd place, 2—Honorable Mention, 1— Director's Award, 1-NOAA Award, 1— Metric Award, and 1— Outstanding Achievement Award.
- Three students were inducted into the NATIONAL Junior Academy of Sciences in February of 2022. They were selected based upon their exemplary research papers and presentations written last Spring. Luci G., Katie B., and Cindy J., are now lifetime members of the Academy. The students got to have a virtual breakfast with world renowned scientists during this virtual meeting.
- Nine students have been named Teaching Fellows, all of which are part of the Teacher Cadet Program.
- CHS Senior Beta Club has qualified and placed in Senior Beta Club State and National Competitions for the past 17 years. At SC State Senior Beta Club Convention in Feb of 2022, five CHS students placed Creative Writing (Division 1, 10th) 3rd place; Creative Writing (Division 2, 12th) 2nd place; Language Arts (12th) 2nd place, Mathematics (12th) 2nd place; Social Studies (12th) 3rd place. Reese M. placed 4th in the 11th grade Social Studies at the National Beta Club Convention in June of 2021. In June of 2022, Reese is a semi-finalist (automatically awarded \$1,000) for the National Beta Club Scholarship and has moved onto the final round, where he could qualify for \$6,000 - \$20,000)

Student Achievement Data

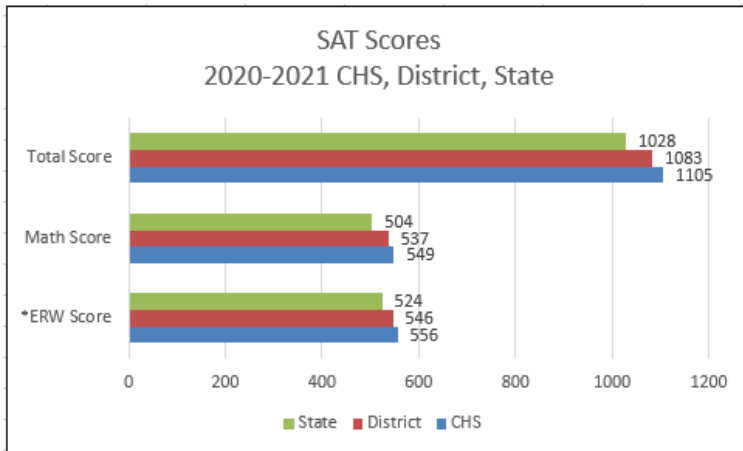
Chapin High School Advanced Placement Scores							
2021 AP Scores	5	4	3	2	1	Tot	%
2 –D Art & Design	0	1	1	1		3	66.7%
Art History	1					1	100%
Biology	3	5	10	5	1	24	75%
Calculus AB	3	11	6	2	3	25	80%
Calculus BC	16	6	3	2	1	28	89.3%
Chemistry	7	7	4	8	2	28	64.3%
English Lang Comp	8	34	37	28	5	112	70.5%
English Lit Comp	1	8	36	47	5	97	46.4%
Environmental Science	5	18	12	13	3	51	68.6%
European History	0	2	9	10	2	23	47.8%
French Lang & Culture	0	0	0	4	5	9	0%
Human Geography	21	29	15	5	4	74	87.8%
Macroeconomics	2	0	1	5	15	23	13%
Physics 1	0	3	8	4	2	17	64.7%
Physics 2	0	1	6	8	2	17	41.2%
Psychology	6	10	8	5	1	30	80%
Research	9	11	16	1	0	37	97.3%
Seminar	4	13	28	0	0	45	100%
Spanish Lang & Culture	0	2	3	5	2	12	41.7%
Statistics	2	13	10	9	16	50	50%
US Gov	2	4	6	7	4	23	52.2%
U.S. History	10	21	14	15	7	67	67.2%
World History—Modern	5	16	20	12	0	53	77.4%
TOTAL	105	215	253	196	80	849	67.6%

% = Percentage of students scoring 3 or higher



College & Career Readiness Data

Both the ACT and SAT standardized tests are one of the tools used by many college and universities for measuring a student's college readiness. These tests, which are a group of curriculum based achievement exams, are designed to measure the academic skills taught in school and is one of the factors to help determine a student's success in first year college courses.



ACT Composite Scores comparison

Grad Year	Total Tested	CHS	Dist	State	Nat'l
2021	291	22.2	20.8	18.3	20.3
2020	224	21.4	20.5	18.1	20.6
2019	251	22.1	21	18.8	20.7
2018	311	20.4	20.1	18.3	20.8
2017	302	22	20.6	18.7	21
2016	293	22.1	20.5	18.5	20.8
2015	222	22.9	22.6	20.4	21
2014	203	23.1	22.1	20.4	21
2013	203	22.6	22.1	20.2	21.1



Excellence in the Arts

Band

The CHS Band Program consists of the “Pride of the Midlands” Marching Band, Jazz Band, Concert Band, Symphonic Band, Concert Percussion Ensemble, and Winterguard. This year, 6 of our students were accepted into the SCBDA All-State Honor Band. Ella B., Will C., Aidan D., Aaron P., Stevie E., and Preston M. Twenty of our students were accepted into the SCBDA Region 2 Honor Band, and 1 student, Will C., was selected to be in the SCBDA All-State Jazz Band.

This year’s “Pride of the Midlands” competition show was called “One Day I’ll Fly.” Using the imagery of birds breaking free from cages, the show was an allegory for the human experience of breaking free from the fear of being ourselves. The “Pride of the Midlands” won 1st place, High Music, High Visual, High Effect, Best Colorguard, and Best Percussion at the River Bluff Swamp Classic Band Competition. Chapin finished 5th place in their SCBDA 4A state finals debut, and was the highest scoring lower state band!

The Chapin High School Symphonic Band was a featured performance at the South Carolina Music Educators Association State Convention to be a role model for band programs across the state, and performed at the Music for All Southeastern Regional Concert Festival in Atlanta GA and was one of 2 high schools to represent South Carolina. The “Pride of the Midlands” is proud to be recognized as an example of what band programs in our state should be like.

Chorus

The Voice of Chapin consists of six choirs at CHS. Chamber Singers, HiLights Show Choir, Men's Singers, Women's Concert Choir, and Women's Chorus, and a Choral Department Choir that is made up of the all five Choirs.

Because of COVID-19 all state activities were limited in the Fall Semester, however the Spring Semester has yielded the Choral Program the opportunity to participate in state events. SC All State Choir Auditions were held virtually at the beginning of November 2021. Chapin High School had six students that were selected for SC All State Choir Weekend at Winthrop University in Rock Hill, SC, on March 3-5, 2022. Those students were Anselle B. Alyssa B., Micah D., Zachary E., Colin S. and Kyia T. For SC American Choral Directors Association Honor Choir Weekend we had nine students selected for this event. The original event was scheduled for early October, but was postponed until March 11-12, 2022. Those students were Rebecca A., Anselle B., Alyssa B. Alyssa B. Micah D., Zachary E., Colin S., Landon T. and Kyia T. The Choral Program also participated in the State Choral Festival called Choral Performance Assessment at the end of March. All Choir students participated in this event where they were adjudicated on two pieces that were performed and were assessed on sight reading abilities as well. Students participated in the Carowinds Music Festival at the end of April where they were adjudicated on two pieces for the choral festival. Chapin High School also hosted the state Solo and Ensemble Festival in late April as the Midlands Site for this Festival. This is the first time that this event was held at Chapin High School. The Voice of Chapin will hold a Spring Concert in late May 2022 to finish out our year.

Dance Education

Chapin Dance Education is one united dance department with students from both Chapin Middle and Chapin High School. Chapin’s dance educator is Akhira B. Jeter, whose instructional focus is to broadly educate students in all facets of dance including knowledge of dance styles and techniques, creation and composition, performance, as well as responding to a variety of different dances styles and cultures. Most recently, Chapin dance students have had the opportunity to participate in live and streamed performances including Chapin Intermediate, Merry Chapin, and our upcoming spring production of Chapin Oz. Previously, dance students at Chapin have had the opportunity to attend field trips such as performing at the South Carolina State Fair and attending class at the Elite Ballroom Dance Academy. Chapin Dance is excited to soon offer Gifted and Talented Dance Programs including Dance 3, Dance 4 Honors, and Dance 5 Honors this upcoming 22-23 school year! Stay tuned for more information on our upcoming spring dance production of Chapin Oz. To see more information regarding performances or how to audition for our programs please follow us at [@ChapinDanceEDU](#).

Dance Team

The CHS dance team, the Chapin Girls, is a competitive dance team that performs on the sidelines of CHS football games, pep rallies, supports CHS & the community, and participates in a variety of charitable organizations. Most recently, the Varsity Dance Team earned two state titles, placing 1st in both Jazz and Pom at The South Carolina Dance Association's State Competition. The JV dance team also earned two state titles, placing 1st in their Pom and Hip Hop divisions.

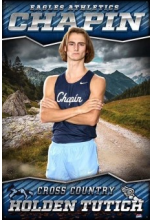
Visual Arts

Art teachers Jane Rangel, Carly Templeton, and Bethany Brown work year round to ensure that Chapin High School student artwork is proudly displayed in both local and regional exhibits, as well as online. This year the Chapin High School Visual Arts Department had less opportunity to compete and display artwork due to precautionary plans in place for COVID-19 protocols. Due to this we have organized three exhibits in our own Museum of Student Art (MOSA) and well the district's virtual art show. In years past many of our students were recognized for their outstanding efforts in visual art in local, statewide, and regional competitions.

Orchestra

CHS Orchestra Program consists of three different orchestra classes: the Ninth Grade Orchestra, Advanced Orchestra and the Masterclass Orchestra. During this school year we had a Fall concert, a Winter Festival concert, and a Spring Concert is scheduled in May. This year we had three students accepted into the Regional Orchestra.

Excellence in Athletics



Fall Sports

- Girls Cross County: 4 All Region
- Boy Cross Country: 5 All Region; Holden T. named to the 2021 Mike Moore Shrine Bowl run team
- Football: North/South: Zavier S. & Chase S.; 13 players named All Region; 6 named SCFCA All State; Mason S. was selected to play in the Blue-Gray High School All American Football Bowl in Arlington, TX in January of 2022.
- Girls' Golf: Region 5A Champions, 5A Lower State Champions, and State Runner up, All State: Senior Emily B.; 3 All Region; North/South Emily B.; Coach Hamm named Region Coach of the year and South team coach
- Swimming: Girls Region 5 5A Champions; Boys Region 5 5A 2nd place finish; 5 Relays who are considered All-Region (1st or 2nd place); 13 All Region; State 23 swimmers qualify, 20 competed; girls placed 8th, All 3 relays finished in top 10, 3 top 10 individual finishes; boys placed 4th in State, Medley relay 12th, 400 Free relay 34d, 5 top 10 individual finishes; State Champions: 200 free relay -Tyler B., William M., Joshua T., Simon T. ; 50 Free and 100 Free—Simon T; 8 school records broken
- Girls Tennis: Sydney C named All Region, MVP, selected to the state individual tournament; Kylie L.— All Region
- Volleyball: Teacher Sarah Allen named 5A Region Coach of the year, team record was 10-10; 2 All Region



Winter Sports

- Wrestling: Patrick Brophy won state in the 195 weight class, named 5A Wrestler of the Year;, All State; 7 named All Region;
- Girl's Basketball: 1 All Region
- Cheer---5A State Champion; 16th overall state championship, 5 named All Region; Anna R. named 5A State Cheerleader of the Year; Macie D. named Region 5 5A Most Valuable Player



Spring Sports

- Baseball (spring 2021): North/South Selection Matthew B.
- Boys Golf (Spring 2021) Region 5 5A Champions; Region Coach of the year—Greg Hamm, 5 All Region:
- Lacrosse, boys (Spring 2021) - 2 All District selections
- Lacrosse, girls: (Spring 2021) - District Champions, Raven Thomas named Region Coach of the year; 7 All Region
- Boys Soccer: Spring 2021— Region 5A Champions, Zach. A. Player of the Year; 5 All Region, Clash of the Carolinas: Owen C, & Ryanne D., North/South: Zach A.; Coach Bob Taylor named Region Coach of the year and the coach for the South team in the North/South soccer game;
- Girl's Soccer: 2 All Region; Ryanne D. -Clash of the Carolinas Soccer game
- Softball (Spring 2021): 2 All Region, All State: Andee D.
- Boys Tennis (Spring): 1 All Region, Region Coach of the Year—Steve Grooms
- Track (Spring 2021): Boys and girls Region Champs; Of the 18 events that the girls competed in, 14 new records were set. The boys set 3 new records. All State: Drayton P. Abigail White, 4x100 team, 4x 800 team

