



2015-2016

Chapin High School Annual
School Improvement Council

REPORT TO THE PARENTS

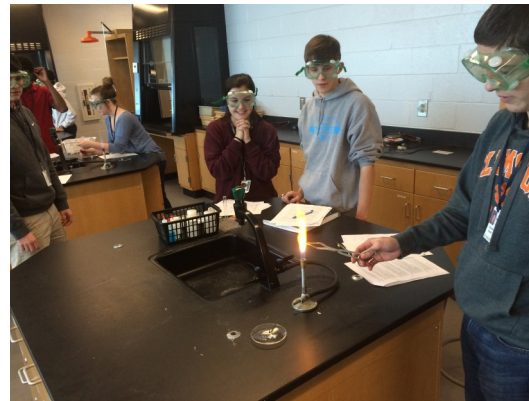


Image courtesy of Stevens & Wilkinson and Oswald Design

300 Columbia Avenue, Chapin, SC 29036—Phone:(803) 575-5400

<http://www.lexrich5.org/ChapinHS.cfm>



Follow us on Twitter

<https://twitter.com/ChapinHigh>



Follow us on Facebook

<https://www.facebook.com/Chapin-High-School>



Follow us on Instagram

<https://www.instagram.com/wearechapin/>

SIC Focus

Chapin High School is a community school with an established history that began in 1924. As the oldest high school in Lexington Richland School District Five, we are proud of our tradition of excellence.

Our continued goal is to prepare each student to be college and career ready. We recognize that continuous improvement of our professional practice is the only way to meet that goal.

As a result, we work closely with community stakeholders, parents, and businesses to provide an enriched learning environment that will maximize the potential of each student. To this aim, our teachers are committed to professional learning communities called Data Teams, which provide our teachers with a structured conversation about teaching and learning.

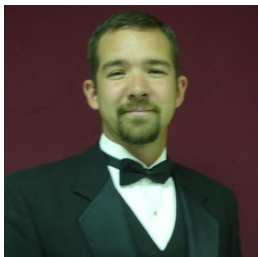
Chapin High School Improvement Council (SIC) meets monthly to plan, monitor, and evaluate improvements at the school level. This includes school planning, as well as communication among students, parents, teachers, and the administration of Chapin High.

This year the SIC's goals were

- To provide opportunities for students to be college and career ready.
- To provide support and direction for the School Renewal Plan (SRP)
- To research funding options for an afterschool enrichment program.

The SIC is continuously monitoring and working to ensure quality programs are provided at Chapin High School. A suitable financial literacy program was presented and chosen by the SIC and the decision was made for the guidance department to utilize this tool. Many different organizations at Chapin High School are involved in the pursuit of an electronic marquee. The SIC has secured quotes and researched many aspects of the sign. This will be an ongoing goal for the SIC. A budget for the enrichment program was provided for the SIC. Funding options for the enrichment program were explored in the means of grants and local churches. Students will be able to benefit from the afterschool enrichment program this year and future funding will be forthcoming. The SIC continues to acknowledge and support Chapin High School's pursuit of excellence.

2015-2016 Teacher of the Year



Mr. Kevin Hebert was selected as Teacher of the Year by the faculty and staff of Chapin High School and then was selected as Lexington Richland School District Five 2015-2016 Teacher of the Year. Mr. Hebert teaches Band at Chapin High School. Under his leadership, the band has won 3 State Championships in Marching Band, 2 State Championships in Percussion Ensemble, and 3 State Championships in Winterguard.

2015-2016 SIC Members

Elected Parents: Jo Wright, *Chairperson*; Annette Patterson, *Vice Chairperson*; Curtis Feagin, *Secretary*; Pat Kirtley, Christopher Watson

Elected Students: Mario Macaluso, *Student Council President*; Baylor Manley, *Senior Class*; Riley Branham, *Junior Class*; Carolina Effinger, *Sophomore Class*; Mary Catherine O'Shaughnessey, *Freshman Class*.

Elected Teachers: Kevin Hebert, 2015-2016 Teacher of the year; Mike Mewborne, Rob Schiferl

Community Members: Paul Atkerson, Susan Baker, Lil Mood, Emily Reinhart, John Stickney, Paula Weinspach

Ex Officio Members: Dawn Weathersbee, Irene Toe Yong, Past Teachers of the Year; Stacey Mullis, Past SIC Chair; Lisa Coming, PTSO Representative; Dr. Melinda O'Leary, Academic Leadership Academy Booster Club; Paul LaRosa, Athletic Booster Club; Tammy Firestone, Band Booster; Michelle Crosby, Orchestra Booster; Tabitha Smigelski, NJROTC Booster; Wanda Jacobs, Choral Booster; Dr. Akil E. Ross, Principal; Paula Wright, Assistant Principal of Instruction; Ronnie Wessinger, Athletic Director; Dick Hiller, Assistant Principal; Melissa Magee, Assistant Principal; Scott Stogner, SAIL Coordinator

Please contact Jo Wright at jwright@lexrich5.org for SIC questions or comments.

Purpose of the Report

This report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

School Culture



“Scholarship and Leadership” are the words on the seal of Chapin High School. Scholarship represents what students will take from our school. Leadership represents what students will give to the world. We expect all students to adhere to these ideals. Each school has its own culture.

Here at CHS, we have a rally cry, which originated from the Positive Behavior Intervention and Support (PBIS) program. The rally cry is “We aRe Chapin.” Why is the “R” capitalized? The emphasis on the “R” is to help students understand the importance of being Ready to learn, Respectful to others and Responsible to ourselves.

We have since added to the rally cry the phrase, “We are a thousand passions and one heartbeat.” The heart is an unofficial logo that signifies the power of knowing and following our passion. Each student is taught these principles on the first day of school and reminded of them each day.

Awards and Recognition



On March 24, 2015, Chapin High School was named Palmetto's Finest for high school. This award is given to schools that excel in student achievement, professional learning, effective education programming, and innovation.

Palmetto Gold Award Recipient: 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014, 2015

National Blue Ribbon School: 2004, 2010.

Named as one of “America’s Best High Schools” by both U.S. News and World Report and Newsweek.

Member of Southern Region Education Board and High Schools That Work.

Our Mission Statement

The mission of Chapin High School of Lexington Richland School District Five, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

Our Goal:

We will maintain a safe, supportive, nurturing, environment that is conducive to working and learning.

We will provide challenging curricula with high expectations for learning.

We will develop productive citizens who can solve problems and contribute to a global society.

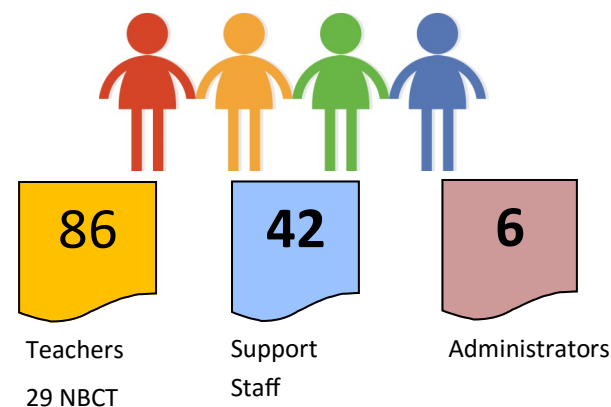
We will recruit, hire, and retain a highly effective and diverse staff dedicated to helping students succeed in a competitive, global work place.

We will maximize the school's resources of time, expertise, and finances.

Our Vision:

Pursuing Excellence for Tomorrow's Challenges

Chapin High School Employs



Instructional Program

Academic Leadership Academy (ALA)

The Academic Leadership Academy is designed to develop leaders who will excel in an innovative and global community. We provide students an honors, Advanced Placement, and dual credit curriculum along with leadership training to prepare them to compete for admission to top-ranked colleges and universities and become world leaders in their fields of study. ALA is a community of motivated learners focused on the application of knowledge. Students will receive training to enhance their leadership skills and research opportunities to turn thought into action.

Success Acquired in Learning (SAIL)

In 2007, we created the SAIL program for students who are at-risk for not reaching their potential. The goal of SAIL is to use research-based strategies from the High Schools That Work At-Risk Intervention Plan. It provides motivational opportunities and mentoring for at-risk students.

Evening Acceleration School (EAS)

The Evening Acceleration School is a great example of our strong partnership with our community. We identify students in need of assistance with academics and provide certified teachers and tutors to address their low performance in core classes. The Chapin Women's Club has provided funding for food and their volunteers bring it to the students. St. Francis of Assisi Outreach Ministries has provided the funding for the program which includes bus transportation and pay for the tutors. This allows all students to take advantage of this program. The goal of EAS is to meet students where they are and nurture their academic growth.

CATE (Career and Technology Education)

Career and Technical Education is expanding in Lexington Richland School District Five. With the opening of the Center for Advanced Technical Studies (CATS), our students have a variety of fields to include welding, nursing, mechatronics, culinary arts, law enforcement and much more. Chapin High serves to ignite student's passions and provide real world training. The Chapin High School Health Science program provides students with Certified Nursing Assistant certifications.

iFive Initiative

The goal of the iFive Project is to use technology to strengthen the growth of our curriculum and competencies for work, citizenship and life-long learning. Lexington Richland School District Five will prepare its students beyond academic success. The overall goal is to prepare students to model their academic skills by actively promoting communicators, creators, critical thinkers and collaborators of information.

Courses of Study

Each Course of Study is filled with enriching experiences that enhance the area of concentration chosen by our students. These meaningful experiences, or CLAW Experiences, are intended to provide our students the platform for exploring their passions. For example, in the Entrepreneurial Studies concentration, a Marketing Information Management student may create an advertising campaign for a local Chapin business, while a Business Information Management student designs an app that serves as an interactive magazine for Chapin High School. A Convergent Communications student may call play-by-play for the Homecoming football game, while a Sports Medicine student may serve as an athletic trainer.

A Performing Arts student may sing at the National Cathedral as well as in the new Chapin High arena, while our Engineering student is evaluating the acoustics and structural dimensions of it. While partnering with CATE Center, an Engineering student may study or create a working trebuchet. Collaboration, meaningful experiences, amazing portfolios and an intense learning environment are integrated into each Course of Study.

College and Career Readiness

Our school goal of "College and Career Readiness" begins early. We provide our freshman the opportunities to discover their talents and to begin exploring career paths. Our sophomores are encouraged to continue to explore career paths, while also considering how current coursework is relevant to future goals. During the junior year, we encourage our students to consider postsecondary opportunities that will lead them to future goals. Finally, during the senior year, our plan is for our students to be engaged in a meaningful senior internship that is directly related to their college and career goals.



South Carolina School Report Card Rating

2014-2015

Absolute Rating: Excellent

Growth Rating: Good

AYP Status: Met

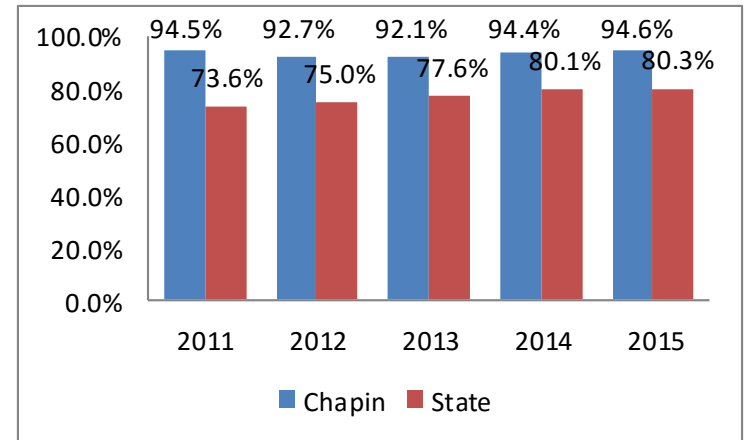
For more information, view the CHS SC School Report Card online at www.ed.sc.gov.

Excellence in Academics

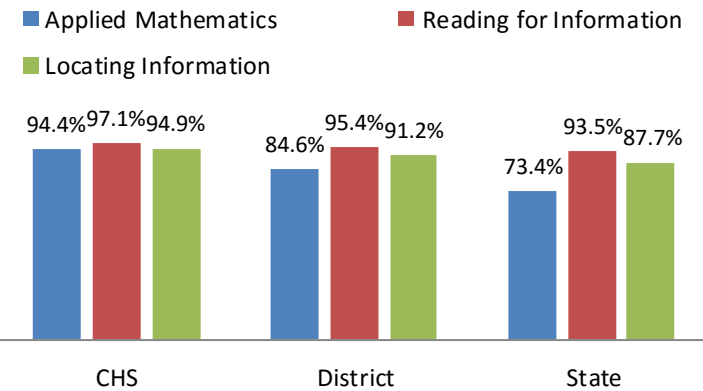
- SAT and ACT scores exceeded the district, state and national average.
- Our students had an overall 59.8% pass rate on AP exams. (score of 3 or higher)
- 4-Year graduation rate of 94.6%.
- CHS has an exceptional NJROTC unit made up of 172 students. This unit has been in the top 2% of units nationwide for 16 years. Chapin has been the National Champion three times, runner-up three times and South Carolina State Champion eleven times.
- CHS Beta Club has qualified for Nationals for eleven years in a row.
- 2 National Merit Finalists and 4 National Merit Commended students
- Forty-two 9th graders were selected for the 2015-2016 Academic Leadership Academy (ALA) class.
- The ACT, a college readiness assessment, was given to every South Carolina 11th grader. In 2015 Chapin High School 11th graders scored the highest compared to all D5 high schools and higher than the State average. CHS had an ACT benchmark score on All 4 subjects of 31.5% of students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first year college courses.
- 30 student qualified to participate in the Teacher Cadet program which is a Honors weighted dual credit course.
- We have 29 National Board Certified Teachers
- We serve a student body of 1,234 students and boast a graduation rate of almost 95%.
- Our Student Government was recognized at the South Carolina Association of Students Councils with the Honor Council Gold Award, 1st place in School Fundraising, 1st place in School Spirit for the Best Student Section, 1st place in School Pride for Eagle Fest, 2nd place in Scrapbook category for Best Council in the State, 1 student elected to serve as District 3 Vice Chair, 1 student appointed State Corresponding Secretary, 1 student was inducted into the SCASC Hall of Fame.



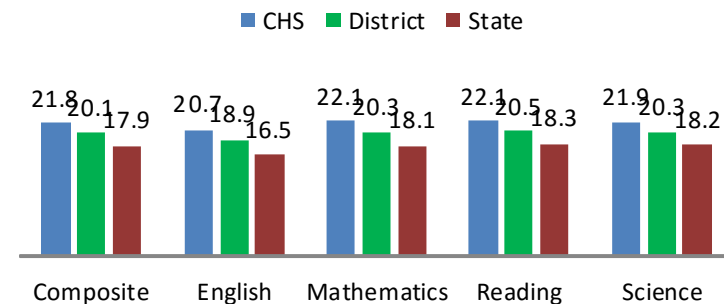
CHS Graduation Rate Compared to State of South Carolina



Percent of Students Meeting Platinum, Gold or Silver Threshold on ACT WorkKeys 2015



Average ACT Score Achieved by 11th Grade Students, 2015



Student Achievement Data

Chapin High School	Advanced Placement Scores						
2015 Scores	5	4	3	2	1	Tot	%
Music Theory	0	1	0	3	1	5	20
Studio Art 2D	0	0	1	0	0	1	100
Studio Art 3D	0	0	1	0	0	1	100
Studio Art Drawing	0	0	1	0	0	1	100
Calculus AB	5	8	15	2	3	33	84.9
Calculus BC	3	4	0	0	0	7	100
Statistics	1	7	18	21	8	55	47.3
Biology	1	4	10	5	0	20	75
Chemistry	3	3	13	2	0	21	90.5
Environmental Sci	3	6	1	8	0	18	55.6
Physics 1	1	4	3	4	1	13	61.5
Physics 2	2	1	5	3	2	13	61.5
English Language	4	26	37	62	11	140	47.9
English Literature	1	17	48	64	7	137	48.2
Human Geography	9	17	22	7	15	70	68.6
Macroeconomics	3	16	8	5	2	34	79.4
Psychology	3	8	5	4	2	22	72.7
Spanish Language	1	2	3	8	0	14	42.9
US Govt	0	5	10	12	7	34	44.1
US History	8	19	18	6	2	53	84.9
World History	04	8	32	28	4	76	57.9
TOTAL	52	156	251	244	65	768	59.8

Tot = Total number of students taking the test
 % = Percentage of students scoring 3 or higher
 Total AP Tests Taken: 768

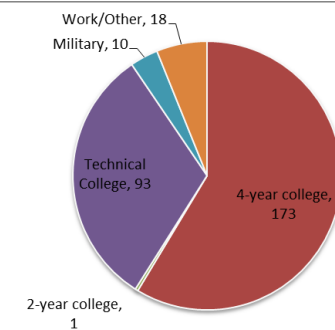
ACT Composite Scores Comparison

Grad	Total	Composite		
		CHS	State	Nat'l
2015	222	22.9	20.4	21.0
2014	203	23.1	20.4	21.0
2013	203	22.6	20.2	21.1
2012	203	22.7	20.2	21.1
2011	168	24.1	20.1	21.0
2010	176	23.2	20.0	21.0

ACT Scores for Chapin High School

Grad Year	Total Tested CHS	English		Mathematics		Reading		Science	
		CHS	State	CHS	State	CHS	State	CHS	State
2015	222	21.9	19.8	22.9	20.3	23.5	20.9	22.7	20.4
2014	217	22.1	19.7	23.6	20.3	22.9	20.9	23.2	20.4
2013	203	21.9	19.7	23.1	20.3	22.5	20.8	11.3	20.3
2012	203	22.0	19.5	23.3	20.2	22.6	20.4	22.5	20.1
2011	168	23.3	19.4	24.4	20.3	24.2	20.3	23.9	20.1
2010	176	22.6	19.2	23.6	20.1	23.3	20.0	22.7	20.0

CHS Graduating Class of 2015

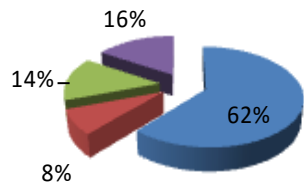


End of Course Tests

	2015	2014	2013
Alg 1/Math for the Technologies 2	90.2	92.1	94.2
English 1	85.1	82.6	90.3
Biology 1	94.8	91.8	93.1
US History & Const	85.6	84.8	76.3

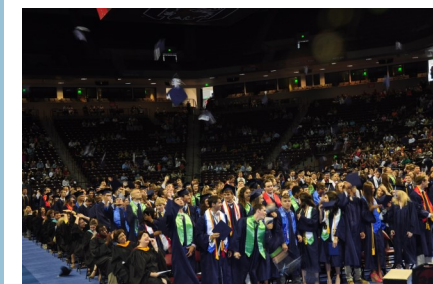
State Scholarships Preliminary Qualifiers for the Class of 2015

- Life Scholarship
- Palmetto Fellows Scholarship
- Hope Scholarship
- No report of State Scholarships



SAT Scores for Chapin High School

Year	% Srs	Total Verbal Math	Total CR/ Math/ Writing	Total District	State	Nation
2015	87%	1047	1538	1516	1442	1490
2014	86%	1064	1562	1512	1443	1497
2013	85%	1049	1550	1517	1423	1474
2012	88%	1055	1544	1506	1431	1498
2011	89%	1074	1580	1528	1436	1500
2010	81%	1084	1585	1536	1447	1509



Scholarship Totals

Class of	Scholarship Totals
2015	\$30,070,783
2014	\$37,525,282
2013	\$32,076,602
2012	\$25,354,743

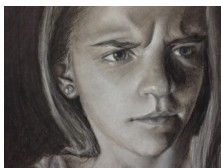
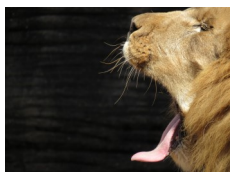
Excellence in Art

Visual Arts

2015-2016 was a very busy year for the Visual Arts Department. A 2D Design AP student won first place and a Photography student won honorable mention in the South Carolina State Fair, with over twenty Visual Art students' artworks were juried into the Fair's student exhibition.

A 3D Design AP student won the Juror's Choice Award in the Lexington Medical Center's Art of Healing Competition, with two other Visual Art students exhibiting exemplary work.

Some of this year's special projects included the Visual Arts Holiday Pottery Sale, SC Strong Ornament Sale benefitting the flood victims, Celebration Tree Community Mosaic Mural, and Junk to Funk: Man Versus Nature. Student artwork was exhibited in the MOSA, Semester Art Show, Art@Five, Crooked Creek Art Exhibit, Art of Healing, Artsonia.com and the Congressional Art Competition.



Band

CHS "Pride of the Midlands" Band Program consists of Marching Band, Jazz Band, Concert Band, Symphonic Band, Concert Percussion Ensemble, and Winterguard. 22 CHS students were accepted into SCBDA Region Band and 3 CHS students were accepted into SCBDA All State Band. The Marching Band were the AAA Lower State and State Champions this year. Jazz Band received Straight Superior Ratings at the SCBDA Jazz Festival. The Concert Band earned a Superior Rating and Symphonic Band earned a Superior with distinction Rating at SCBDA Concert Performance Assessment. The Symphonic Band was also invited to perform in the SCBDA State Concert Band Performance which is only offered to those ensembles receiving a perfect score at the Concert Performance Assessment. The Chapin High School Band Program also received the 2015-2016 SCBDA Outstanding Performance Award.



Chorus

The Voice of Chapin performed two major concerts; in December and May with each of the five choirs performing selections and joined together to present major pieces at the end of each concert. CHS had four students that were selected to participate in SC All State Choir, and thirty-five students that participated in SC Region Choir. We had three students participate in the American Choral Directors Association Conference High School Honor Choir in Chattanooga, TN. In February, the Chamber Singers traveled to New York City where they performed at St. Paul's Chapel and saw the musical *School of Rock*. Chamber Singers and Concert Choir received Superior ratings at the SC State Choral Festival. The Chamber Singers performed at many community events and churches throughout the year, including the Chapin Mayoral Prayer Breakfast.



Drama

The Chapin High School Drama students exhibited their talents in two outstanding performances this year. The first was a play written and directed by the students for the Holiday Giving Assembly titled *Holly-Day Troubles*. This series of short skits brought many tales such as *Christmas Vacation*, *Merry Christmas Charlie Brown*, and *Elf* together into one entertaining comedy with a positive message. The students wrapped up the performing season with a play titled *Almost, Maine* produced and directed by theater director Emma Shelton and junior Derek Hall, and performed solely by students. The drama room was transformed into the fictional town of *Almost in Northern Maine* for a romantic comedy under the *Northern Lights*.

Orchestra

CHS orchestra program consists of three different orchestra classes: the Ninth Grade Orchestra, Advanced Orchestra and the Masterclass Orchestra. This year we had five students pass their audition into the Midlands Regional Orchestra, and one student was accepted into this year's All State Orchestra. In addition to preparing for five public concerts throughout the school year, our orchestra program took part in the Midlands Regional Concert Festival.



Our combined orchestra consisting of orchestra students from all three classes received a Superior Rating for their performance. Our Masterclass Orchestra, who performed alone, received a Superior Rating for their performance as well. This is the first year both orchestras from CHS received superior ratings.

In addition to our local regional Concert Festival the orchestra program traveled to Atlanta this April to take part in the Heritage International Music Festival. At the Heritage Festival, our orchestra students earned the highest performance assessment, a Gold Rating. In addition to receiving a Gold Rating, the CHS Orchestra Program was awarded a special invitation to perform at the 2016 Heritage Festival of Gold in New York City at Carnegie Hall.

Excellence in Athletics



Chapin Cheer captured their 11th State Championship



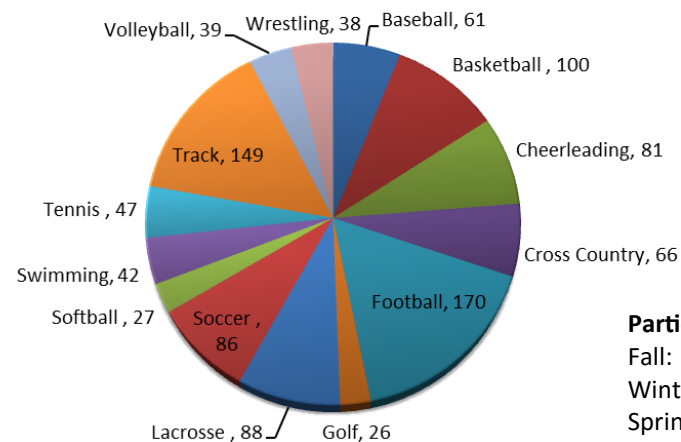
- 52 Student athletes nominated for SCHSL Scholar Athlete Award
- Baseball (2015) 1 North/South, 3 All Region
- Basketball: Boys—1 All Region Selection; Girls—2 All Region Selection
- Cheer---AAA State Champion; 11th State Championship, 10th Championship under Coach Williams, AAA Cheerleader of the Year; 6 All Region Selections
- Boys Cross Country: Region 4 AAA Champions; Region Coach of the Year; 2 All Region Selection, placed 12th in the AAA State Meet
- Girls Cross Country: Region 4AAA Runner up,3 All Region Selections, placed 7th in AAA State Meet. They added to their State record of consecutive top 10 finishes at the State AAA meet with their 29 consecutive top 10 finishes; 1 Shrine Bowl Ball Run team
- Football--- Region 4 AAA Champions for the 2nd time in the last 3 years, Region 4 AAA Coach of the Year, 12 All Region Players and 2 Region Player of the Years (Special Teams, Offense); 1 student named South Carolina Football Coaches AAA Upper State Offensive Back of the Year; a 2015 Mr. Football Finalist; 2 North/South Football players, 1 player named North Offensive MVP
- Junior Varsity football went undefeated this year
- Girls Golf: placed 2nd in Region 4AAA; 2 all Region
- Lacrosse, Girls: 4-1st Team lower State, 3-2nd Team All State, 3-2nd Team Lower State
- Girls' Varsity Soccer (2015): Upper State Runner Up, 5 All Region Selection, 2 Honorable Mention, 1 All Region Player of the Year, 1 Clash of the Carolinas
- Men's Varsity Soccer (2015): Class AAA Region 4 Champions, Region Coach of the Year, 4 All Region, 1 North/South
- Girls Varsity Softball (2015): Class AAA Region 4 Champions, Region Coach of the Year, 1 4 AAA Region Player of the year,4 All Region, 3 All State, 1 North/South All Star, 1 Gatorade Player of the Year nominee
- Swimming: ended with a 7—1 winning season, one girl individual 1st in AAA State Championship in both the 50 yard freestyle and 100 yards freestyle; Girls 200 Medley Relay new school record
- Men's Tennis: (2015) finished 16-4 and 3rd in Region. Made it to the Upper State Finals in 3A and had three All Region Players. Team was the only 3rd seeded team to make Final Four.
- Girls Tennis: 3 All Region selections; 1 Region Player of the Year, 1 North/South Tennis Classic, Region Runner up, lost in 2nd round of state playoffs
- Track (Spring 2015), Girls: 4x400 relay All Region and placed 7th in State, set a new school record of 4:13.72, 4x800 relay All Region and finished 6th in State, 1 individual finished 6th in the 3200, long jump new school record; Boys: high jump All Region, 4x800 relay
- Girls Varsity Volleyball: Region AAA Champs, Region Coach of the Year
- Wrestling: Region 4 AAA Champions, 4 AAA Region Coach of the Year, 7 Individual Region Champions (All Region), All 14 weight classes qualified for the individual state tournament. 4 players placed 3rd in the State,1 region Upper Weight Wrestler of the Year, 1 WLTX Player of the week, 1 North/South Selection.



Senior Catherine Bendziewicz has broken every school (girls swimming) record that has been held at Chapin since the swim team started



2015-2016 CHS Athletic Participation Totals by Sport



Participation
 Fall: 432
 Winter: 138
 Spring: 450