

# Chapin Elementary School

## Annual School Improvement Report

April 2015



### 2014-2015 Highlights at CES

#### ◆ Curriculum:

- Balanced Literacy instruction with Literacy by Design
- Everyday Mathematics
- Related Arts: Art, Music, PE, Spanish, Technology, Strings, Chorus

#### ◆ Instructional Enhancements:

- ◆ Physical Education F.I.T. Program
- ◆ Reading Intervention
- ◆ Technology Integration Specialist
- ◆ Type to Learn Implementation
- ◆ Author & Illustrator visits
- ◆ Artist in Residence for 3rd grade
- ◆ Quarterly Learning Celebrations
- ◆ Character Education
- ◆ Career Day
- ◆ Student participation and recognition for the following:
  - State Superintendent's Writing Contest
  - District and Regional Science Fair
  - S.C. Young Writer's Conference
- ◆ Parent Visitation Days

#### ◆ Positive Behavior Intervention Support (PBIS):

- Eaglet of the Day
- Eddie Store
- Big Events
- WOW Awards
- Positive Office Referrals
- Dinner with the Principals at Spirit Night

#### ◆ PTO

- ◆ Family Nights:
  - 2nd Grade Musical
  - Storybook Parade
  - Eaglet and Easels
  - The "R" Factor—student talent show
  - Strings and Chorus Performance
  - Monthly Spirit Nights
  - Eaglet Fest
- ◆ Parent Involvement:
  - Donuts for Dads
  - Munchies for Moms
  - Goodies for Grands
- ◆ Birthday Book Club:
  - Enhance Media Center materials
  - Celebrate all students

#### ◆ Leadership Opportunities:

- Student Clubs
- Beta Club
- Chess Club
- Lego Robotics
- CES Running Club
- Walking Club
- Eaglet Ambassadors
- 4th & 5th grade student jobs:
  - Library Squad
  - Recycling Team
  - WCES morning news show
  - Safety Patrol
  - Friendly Helpers
  - Peer Pals

#### ◆ Community Involvement & Outreach:

- Backpack Program
- Adult Volunteer Mentors
- Veteran's Day Program
- "Walk to School" participant with Crooked Creek Park
- Polar Plunge for Special Olympics
- Food Drive for We Care
- Adopt families for the Winter Holidays
- Relay for Life
- Stuffing Stockings for Epworth
- Hearts for Humanities Dance for Palmetto Place Children's Shelter
- PTO Breakfast fundraiser for CES students battling cancer
- Project LOVE (Let Older Volunteers Educate)

#### ◆ SIC Goal for 2014-2015

- Our goal is to increase two-way communication between parents, school, and community members. This will be accomplished by making SIC members more visible with name badges to wear at school events and by providing pertinent information to stakeholders. We will gather and disseminate legislative, district and school news updates through a monthly SIC newsletter.

### Committed to Excellence for all Students

The **mission** of the CES community is to ensure all students are engaged in learning at high levels in a safe and supportive environment.

**Lauren Prochak, Principal**  
**Margaret La Force, Assistant Principal**  
**Carter Lake, Administrative Assistant**

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#### **School Improvement Council Members** **2014-2015**

Peggy Aun, Elected Parent  
Troy Crump, Community Member  
Mickey Edwards, Elected Parent  
Carolyn Evans, Elected Parent  
Haley Frick, Elected Parent  
Jessica Friedel, Elected Parent  
Mandy Harper, Secretary  
Renee Holstein, Chair  
Dr. Gregg Jowers, Vice Chair  
Michelle Jowers, PTO President Ex-Officio  
Carter Lake, Administrative Assistant  
Margaret La Force, Assistant Principal  
Jackie Linder, Community Member  
Lauren Prochak, Principal  
Jennifer Riddle, Community Member  
Melinda Rogers, Elected Teacher  
Kathryn Satterfield, Elected Teacher  
Stephanie Smith, Elected Parent

## General School Statistics

	2011-2012	2012-2013	2013-2014	2014-2015
Student Population	847	862	923	905
Student Attendance	97%	97%	97%	97%
Free/Reduced Lunch	25%	25%	23%	25%
Minority Population	16%	15%	15%	15%
Special Education	21%	21%	19%	19%
Academically Gifted Program (3rd—5th)	15%	14%	13%	13%

## Measures of Academic Progress

Spring 2015

% of students scoring above 40th percentile	Reading	Math
	2nd Grade	69%
3rd Grade	78%	65%
4th Grade	75%	67%
5th Grade	77%	64%

## Palmetto Assessment of State Standards (PASS)

Percentage of Students Meeting Standard

Language Arts / Reading	CES PASS 2012	CES PASS 2013	CES PASS 2014	District 5 PASS 2014	SC PASS 2014
Grade 3	96%	89%	83%	83%	79%
Grade 4	84%	93%	86%	84%	77%
Grade 5	88%	87%	95%	86%	80%
<b>Math</b>					
Grade 3	88%	81%	86%	82%	72%
Grade 4	86%	92%	86%	86%	75%
Grade 5	84%	83%	90%	84%	76%
<b>Science</b>					
Grade 3	83%	76%	84%	76%	64%
Grade 4	80%	91%	83%	80%	70%
Grade 5	84%	82%	86%	79%	68%
<b>Social Studies</b>					
Grade 3	97%	93%	84%	84%	77%
Grade 4	86%	92%	92%	90%	84%
Grade 5	89%	75%	95%	87%	72%
<b>Writing</b>					
Grade 3	N/A	77%	86%	84%	78%
Grade 4	N/A	87%	82%	84%	77%
Grade 5	85%	78%	95%	87%	81%

## School Effectiveness

The percentages of each group surveyed that agree with statements on the 2013-2014 Needs Assessment Survey are given in the chart below.

<b>Strands:</b> A number of questions were asked for each strand. Percentages reflect response summaries for "Mostly Agree" and "Agree".	Teacher Survey	5th Grade Student	Parent Survey
<b>Strand I:</b> I am satisfied with the learning environment in my school.	94%	84%	94%
<b>Strand II:</b> I am satisfied with the social and physical environment at my school.	97%	88%	96%
<b>Strand III:</b> I am satisfied with home—school relations.	95%	89%	88%

Chapin Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the S.C. Department of Education, no deficiencies were cited.

## **The Mission of Chapin Elementary School**

The **mission** of the CES community is to ensure all students are engaged in learning at high levels in a safe and supportive environment.

## **Goals of Chapin Elementary School**

### **Climate Performance Goal:**

95% of the teachers will agree that they are satisfied with the learning environment in the school.

### **Strategies:**

- \* Create a positive and customer friendly school environment.
- \* Implement a school-wide discipline policy based on responsive classroom.
- \* Enhance campus safety and provide awareness programs.
- \* Plan high quality professional development and learning experiences based on current research, best practices, and student needs.
- \* Increase parental involvement and community collaboration.

### **Math Performance Goal:**

Using MAP assessment, the percentage of students in grades 2-5 that meet or exceed their target growth goal in math will increase by 10% points.

### **Strategies:**

- \* Strengthen math instruction through the appropriate use of Everyday Math for students in grades KG – 5<sup>th</sup>.
- \* Provide differentiated instructional methods to improve achievement of students with varied learning styles and abilities.
- \* Accelerate disabled and subsidized lunch student learning in order to meet/exceed grade level standards and AYP.
- \* Implement horizontal and vertical collaboration within the school and among other schools in the Chapin cluster.

### **ELA Performance Goal:**

Using Dominie Text level assessment, 100% of the students will demonstrate and/or exceed growth in reading levels. Students currently reading at grade level will show a 1.0 increase in growth for every 1.0 years of instruction. Students below grade level will accelerate at a rate of 1.5 for every 1.0 years of instruction.

### **Strategies:**

- \* Implement an extensive writing curriculum that incorporates best practices.
- \* Provide students with instruction in test taking strategies and support/tutorial services based on identified weaknesses.
- \* Implement horizontal and vertical collaboration within the school and among other schools in the Chapin cluster
- \* Provide differentiated instructional methods to improve achievement of students with varied learning styles and abilities.
- \* Accelerate disabled and subsidized lunch student learning in order to meet/exceed grade level standards and AYP.

### **Teacher Quality Performance Goal:**

Staff effectiveness, as measured by teacher responses on the NSDC survey, will increase by 2% each year.

### **Strategies:**

- \* Research and implement the components of a professional learning community.
- \* Provide research based/best practice staff development to enhance student learning and achievement.
- \* Demonstrate technology competencies.
- \* Review and analyze student assessment data in established data teams.

## **Committed to**

*School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr. Allison Jacques, Title IX Coordinator, and Mrs. Angela Slotton, 504/ADA Coordinator, 1020 Dutch Fork Road, Irmo, South Carolina, 29063 (803) 476-8000.*