

# Chapin Elementary School

## Annual School Improvement Report

April 2014



### Points of Light for 2013-2014

- ◆ Curriculum: Balanced Literacy instruction with Literacy by Design and Everyday Mathematics
- ◆ Related Arts: Art, Music, PE, Spanish, Technology, Strings, Chorus
- ◆ Reading Intervention
- ◆ Technology Integration Specialist
- ◆ Three and four-year old Developmental Delay Preschool
- ◆ Four year-old Child Development classes
- ◆ Physical Education F.I.T. Program
- ◆ Compass Learning & Type to Learn Implementation
- ◆ Student participation and recognition for the following:
  - State Superintendent's Writing Contest
  - District and Regional Science Fair
  - S.C. Young Writer's Conference
- ◆ Author & Illustrator visits
- ◆ Artist in Residence for 3rd grade
- ◆ Student Clubs: Beta Club, Chess Club, Lego Robotics, CES Running Club, Walking Club
- ◆ Quarterly Learning Celebrations
- ◆ Character Education
- ◆ Career Day
- ◆ Positive Behavior Intervention Support (PBIS)
  - Eddie Store
  - Big Events: Bingo Bash & May Fest
  - WOW Awards
  - Positive Office Referrals
  - Dinner with the Principals at Spirit Night
- ◆ PTO Family Nights:
  - "Flakes" - 2nd Grade Musical
  - Eaglet and Easels
  - The "R" Factor—student talent show
  - Bullying
  - Strings and Chorus Performance
  - Monthly Spirit Nights
- ◆ Donuts for Dads, Muffins for Moms, Grits for Grands
- ◆ 5th grade jobs:
  - Library Squad
  - Recycling Team
  - WCES morning news show
  - Safety Patrol
  - Friendly Helpers
  - Peer Pals
- ◆ Eaglet Ambassadors for 3rd, 4th, 5th grade applicants
- ◆ "Walk to School" participant with Crooked Creek Park
- ◆ Adult Volunteer Mentors
- ◆ Service Projects:
  - Polar Plunge for Special Olympics
  - Food Drive for We Care
  - Adopt families for the Winter Holidays
  - Stuffing Stockings for Epworth
  - Hearts for Humanities Dance for Palmetto Place Children's Shelter
- ◆ Backpack Program
- ◆ Veteran's Day Program
- ◆ Birthday Book Club to enhance Media Center materials and celebrate all students
- ◆ Project LOVE (Let Older Volunteers Educate)
- ◆ Student teachers, interns, and teacher cadets

Committed to  
**Excellence for all**  
Students

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*Harriet B. Wilson, Principal  
Lauren Prochak, Assistant Principal  
Carter Lake, Administrative Assistant*

### School Improvement Council Members 2013-2014

April Carnes, Elected Teacher  
Carolyn Evans, Elected Parent  
Haley Frick, Elected Parent  
Thomas Gore, Appointed Parent  
Mandy Harper, Elected Parent  
Renee Holstein, SIC Chairperson  
Melissa Jackson, Secretary  
Dr. Gregg Jowers, Elected Parent  
Michelle Jowers, PTO President Ex-Officio  
Carter Lake, Administrative Assistant  
Lauren Prochak, Assistant Principal  
Jennifer Riddle, Community Member  
Stephanie Smith, Elected Parent  
Michele Stanley, Elected Parent  
Dianne Wessinger, Elected Teacher  
Harriet Wilson, Principal  
Susan Wise, Appointed Parent

## General School Statistics

	2011-2012	2012-2013	2013-2014
Student Population	847	862	923
Student Attendance	97%	97%	97%
Free/Reduced Lunch	25%	25%	23%
Minority Population	16%	15%	15%
Special Education	21%	21%	19%
AGP (Gifted Program: 3rd—5th)	15%	14%	13%

## Measures of Academic Progress

% of students scoring above the 40th percentile	Read Fall 2013	Read Winter 2013	Math Fall 2014	Math Winter 2014
	2nd Grade	55%	65%	64%
3rd Grade	70%	72%	74%	70%
4th Grade	74%	69%	69%	69%
5th Grade	83%	81%	82%	77%

## Palmetto Assessment of State Standards (PASS)

Percentage of Students Meeting Standard

Language Arts / Reading	CES PASS 2012	CES PASS 2013	District 5 PASS 2013	SC PASS 2013
Grade 3	96%	89%	89%	83%
Grade 4	84%	93%	86%	79%
Grade 5	88%	87%	88%	82%
<b>Math</b>				
Grade 3	88%	81%	81%	70%
Grade 4	86%	92%	87%	80%
Grade 5	84%	83%	84%	76%
<b>Science</b>				
Grade 3	83%	76%	81%	68%
Grade 4	80%	91%	84%	73%
Grade 5	84%	82%	83%	73%
<b>Social Studies</b>				
Grade 3	97%	93%	88%	80%
Grade 4	86%	92%	89%	82%
Grade 5	89%	75%	85%	72%
<b>Writing</b>				
Grade 3	N/A	77%	78%	70%
Grade 4	N/A	87%	83%	74%
Grade 5	85%	78%	79%	75%

## School Effectiveness

The percentages of each group surveyed that agree with statements on the 2012-2013 Needs Assessment Survey are given in the chart below.

<b>Strands:</b> A number of questions were asked for each strand. Percentages reflect response summaries for "Mostly Agree" and "Agree".	Teacher Survey	5th Grade Student	Parent Survey
<b>Strand I:</b> I am satisfied with the learning environment in my school.	91%	84%	89%
<b>Strand II:</b> I am satisfied with the social and physical environment at my school.	95%	82%	86%
<b>Strand III:</b> I am satisfied with home—school relations.	90%	90%	87%

*Chapin Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the S.C. Department of Education, no deficiencies were cited.*

## The Mission of Chapin Elementary School

The mission of Chapin Elementary School, in partnership with our parents and community, is to assure all students learn at high levels in a supportive environment.

## Goals of Chapin Elementary School

### Climate Performance Goal:

95% of the teachers will agree that they are satisfied with the learning environment in the school.

#### Strategies:

- \* Create a positive and customer friendly school environment.
- \* Implement a school-wide discipline policy based on responsive classroom.
- \* Enhance campus safety and provide awareness programs.
- \* Plan high quality professional development and learning experiences based on current research, best practices, and student needs.
- \* Increase parental involvement and community collaboration.

### Math Performance Goal:

Using MAP assessment, the percentage of students in grades 2-5 that meet or exceed their target growth goal in math will increase by 10% points.

#### Strategies:

- \* Strengthen math instruction through the appropriate use of Everyday Math for students in grades KG – 5<sup>th</sup>.
- \* Provide differentiated instructional methods to improve achievement of students with varied learning styles and abilities.
- \* Accelerate disabled and subsidized lunch student learning in order to meet/exceed grade level standards and AYP.
- \* Implement horizontal and vertical collaboration within the school and among other schools in the Chapin cluster.

### ELA Performance Goal:

Using Dominie Text level assessment, 100% of the students will demonstrate and/or exceed growth in reading levels. Students currently reading at grade level will show a 1.0 increase in growth for every 1.0 years of instruction. Students below grade level will accelerate at a rate of 1.5 for every 1.0 years of instruction.

#### Strategies:

- \* Implement an extensive writing curriculum that incorporates best practices.
- \* Provide students with instruction in test taking strategies and support/tutorial services based on identified weaknesses.
- \* Implement horizontal and vertical collaboration within the school and among other schools in the Chapin cluster
- \* Provide differentiated instructional methods to improve achievement of students with varied learning styles and abilities.
- \* Accelerate disabled and subsidized lunch student learning in order to meet/exceed grade level standards and AYP.

### Teacher Quality Performance Goal:

Staff effectiveness, as measured by teacher responses on the NSDC survey, will increase by 2% each year.

#### Strategies:

- \* Research and implement the components of a professional learning community.
- \* Provide research based/best practice staff development to enhance student learning and achievement.
- \* Demonstrate technology competencies.
- \* Review and analyze student assessment data in established data teams.

## Committed to Excellence for all Students

*School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquires regarding the nondiscrimination policies: Dr. Angela Bain, Title IX Coordinator, and Ms. Marlene Metts, 504/ADA Coordinator, 1020 Dutch Fork Road, Irmo, South Carolina, 29063 (803) 476-8000.*