

**Irmo Elementary School
School Improvement Council
2018-2019**

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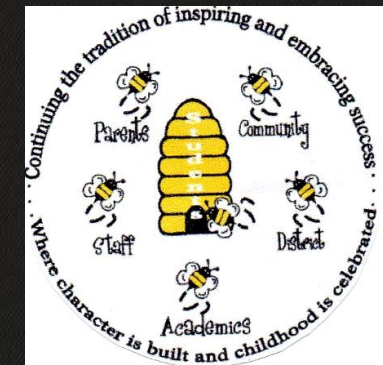
Accreditation

Irmo Elementary School is fully accredited by the State Board of Education and AdvancED. In the annual report to the SC State Department of Education, no deficiencies were cited.

"School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, (803) 476-8000."

**Annual School Improvement
Report**

April 1, 2019



Irmo Elementary School

"A Tradition in Learning"



Irmo Elementary School
7401 Gibbes Street
Irmo, SC 29063
(803) 476-4200
<http://www.lexrich5.org/ies>

School District Five of Lexington and Richland Counties

The Mission of Irmo Elementary School

is to nurture and prepare every child with the knowledge and problem-solving skills to succeed in an increasingly global community. By offering rigorous, diverse instructional programs that are data-driven, we foster superior achievement, responsible citizenship, and a foundation for lifelong learning.

MAP Growth

The scores below show the percentage of students meeting their growth targets in reading and mathematics each year.

Reading



Math

Year	Percentage
2015-2016	58%
2016-2017	58.3%
2017-2018	56.8%

Teacher Statistics

Percent of teachers with advanced degrees	67.4
Percent of teachers on continuing contract	74.4
Percent of teachers returning from previous year	80
Teacher attendance rate	91.5

Student Statistics

Percent of students served by gifted and talented	27.4
Percent of classrooms with wireless access	100
Percent of students to teachers in core classes	17.5:1
Percent of student attendance	93.1

School Climate Satisfaction Survey

	Teachers	Parents	Students
Number of surveys returned	42	60	93
Percent satisfied w/ learning environment	100	93.3	81.7
Percent satisfied w/ social and physical environment	100	91.7	81.7
Percent satisfied w/ school-home relations	100	87.1	82.6

Goal Statements

- VCG (Virtual Comparison) Growth for percentage of typical growth plus high growth will increase from 75.3% to 80.3% for Reading between 2015-2020.
- VCG (Virtual Comparison) Growth for percentage of typical growth plus high growth will increase from 79.9% to 80.9% for Mathematics between 2015-2020.
- Indicator 3.11 of the AdvancED Self-Assessment will improve from an overall rating of 2 to an overall rating of 3. Indicator 3.11 states, “All staff members participate in a continuous program of professional learning”.
- The percentage of parents satisfied with the social and physical environment will increase from 91% to 92.25% between 2015-2020.

