

Percentage of Faculty by Educational Level

Bachelor's Degree	18%
Bachelor's Degree + 18 Graduate Hours	9%
Master's Degree	47%
Master's Degree + 30 Graduate Hours	24%
Doctorate	2%
National Board Certified Teachers	11%

Seven Oaks Elementary School MEDIA Magnet School Improvement Council Members 2017-2018

Luanne Kea – Chair
Mike Fairwell - Vice Chair/ Parent
Kristin Mello – Teacher
Janet Foard – Teacher
Mark Fuge – Parent
Lindsey Hudson– Community Member

Gina Mays – Principal
Markeita Warren – Asst. Principal
Kristi Newton - Asst. Principal
Erin Helman – PTA President
Natalie Jackson - Parent

Accreditation

Seven Oaks Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the South Carolina Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).

Seven Oaks Elementary School MEDIA Magnet



Communicate, Collaborate, Create

Annual School Report 2017-2018

Gina Mays, Principal

2800 Ashland Road
Columbia, SC 29210
(803) 476-8500
Fax (803) 476-8520
<http://www.lexrich5.org/soes>

Seven Oaks Elementary School MEDIA Magnet Mission Statement

The mission of SOESMM is to foster learning in an interactive and digital environment where an engaging academic curriculum prepares students for success in a digital society.

Our Vision

We envision...

1. A school where students are engaged in interactive learning and integrating digital media.
2. A school focused on rigorous State Standards to help ensure Seven Oaks students are prepared for college and career.
3. A safe and nurturing environment that fosters a joy for learning.
4. A sense of community in the school with a mutually respectful and cooperative environment focused on positive behavior.
5. A place where the entire community is actively involved and dedicated to the education and wellbeing of the whole child.

Promoting Teaching and Learning Highlights

Strategies

- ❖ Targeted small group reading and math instruction are provided to students based on SC Ready, MAP, Dominie, and DIBELS results.
- ❖ Teachers participate in staff development that support data driven decision making to strengthen and improve classroom instruction.
- ❖ Grade level teachers meet as data teams to write common formative assessment, discuss data results, and determine specific teaching strategies to improve student achievement.
- ❖ The MEDIA Magnet focus is supported through the Digital Integration Specialist who assists teachers as they incorporate the magnet theme into instructional plans.
- ❖ Family evening events increased to provide improved home/school relations

Accomplishments for 2017 – 2018

- ❖ Teachers met weekly with the Reading Coach and Math Coach to ensure their instruction was rigorous and met the state standards.
- ❖ Faculty, staff, students and their families participated in community service projects such as collecting food items for local food banks and our D5 Back Pack program, United Way, the American Heart Association, the March of Dimes and the American Cancer Society through Relay for Life.
- ❖ Additional safety measures were implemented to ensure a safe learning environment.
- ❖ The third quarter discipline data summery showed the percentage of major discipline referrals decreased by 57% from the third quarter the previous year.
- ❖ SOES scored 100% on our Positive Behavior Intervention and Supports (PBIS) School-wide Evaluation Tool (SET) visit.
- ❖ Fourth and fifth grade students demonstrated leadership as Student Directors, Safety Patrol, and the Spotlight Recyclers.

General School Statistics

	2015	2016	2017	2018
Student Population	527	641	636	585
Free/Reduced Lunch	75 %	78%	100%	100%
Minority Population	80 %	80%	81%	81%
Special Education (non-speech)	4%	4.6%	6%	6.9%

2016-2017 State Assessment Data

SC READY

Percentage of Students Meeting or Exceeding Standard

ELA	SOES	DISTRICT	STATE
Grade 3	36.4	58.8	42.2
Grade 4	53.7	57.7	40.9
Grade 5	31.4	50.8	38.3
MATH	SOES	DISTRICT	STATE
Grade 3	44	67.9	83.9
Grade 4	42	62.3	46.4
Grade 5	31.2	51	40

Palmetto Assessment of State Standards (SC PASS)

Percentage of Students Meeting or Exceeding Standard

SCIENCE	SOES	DISTRICT	STATE
Grade 3	n/a	n/a	n/a
Grade 4	42.1	63	48.3
Grade 5	30	51.6	46.1
SOCIAL STUDIES	SOES	DISTRICT	STATE
Grade 3	n/a	n/a	n/a
Grade 4	80.7	88.7	80.8
Grade 5	61.1	78.5	70.1

School Effectiveness

Percentages reflect response summaries for "Mostly Agree" and "Agree":	SDE Teacher Survey	SDE Student Survey (5th grade only)	SDE PARENT Survey (5th grade only)
Strand I: I am satisfied with the learning environment in my school	83.7	90.4	89.5
Strand II: I am satisfied with the social and physical environment at my school.	87.7	90.5	95
Strand III: I am satisfied with home-school relations.	55.1	95.9	84.2